



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>M S RAMAIAH COLLEGE OF ARTS, SCIENCE AND COMMERCE</b>
• Name of the Head of the institution	<b>Dr. Vatsala G</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>08023600966</b>	
• Mobile no	<b>9880941320</b>	
• Registered e-mail	<b>iqac@msrcasc.edu.in</b>	
• Alternate e-mail	<b>iqac.msrcasc@gmail.com</b>	
• Address	<b>M S Ramaiah College of Arts, Science and Commerce, MSRIT (PO), M S Ramaiah Nagar</b>	
• City/Town	<b>Bengaluru</b>	
• State/UT	<b>Karnataka</b>	
• Pin Code	<b>560054</b>	
<b>2.Institutional status</b>		
• Affiliated /Constituent	<b>Affiliated</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Urban</b>	

• Financial Status	Self-financing				
• Name of the Affiliating University	Bengaluru City University				
• Name of the IQAC Coordinator	Vijayalaxmi Ramesh				
• Phone No.	08023600966				
• Alternate phone No.	9880215133				
• Mobile	9611928200				
• IQAC e-mail address	<a href="https://www.msrtcasc.edu.in/uploads/2024-05/AQAR%202022-23%20%20NAA%20DATA.pdf">https://www.msrtcasc.edu.in/uploads/2024-05/AQAR%202022-23%20%20NAA%20DATA.pdf</a>				
• Alternate Email address	Yes				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://www.msrtcasc.edu.in/aqar">https://www.msrtcasc.edu.in/aqar</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.msrtcasc.edu.in">https://www.msrtcasc.edu.in</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.25	2004	16/09/2004	15/09/2009
Cycle 2	A	3.11	2009	30/09/2009	29/09/2014
Cycle 3	A	3.06	2015	03/03/2015	02/03/2020
Cycle 4	A	3.14	2021	03/11/2021	02/11/2026
6.Date of Establishment of IQAC	01/10/2005				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DST	DBT Star College Scheme	Department of Biotechnology	2022	54 Lakhs
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>			<a href="#">View File</a>	
9. No. of IQAC meetings held during the year			2	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>			Yes	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>			No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
<p>1. Implementation of Outcome-Based Education (OBE): Conducted workshops and training sessions to integrate OBE principles into the curriculum, ensuring alignment with NAAC guidelines and enhancing student learning outcomes. 2. Strengthening Research Culture: Facilitated the establishment of research clusters and provided seed funding for innovative projects, resulting in increased publication output and patent filings. 3. Digital Infrastructure Upgradation: Upgraded Learning Management Systems (LMS) and e-resources for blended learning, improving access to academic content and teaching efficiency. 4. Stakeholder Integrative Initiatives: Organized regular feedback mechanisms from students, alumni, and employers, leading to actionable changes in curriculum and skill development</p>				

programs. 5. Sustainability and Green Campus Practices: Promoted eco-friendly initiatives such as energy audits, installation of solar panels, and waste management systems to create a sustainable campus environment.

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To enhance the use of technology in teaching and learning	Introduced a robust Learning Management System (LMS), enabling blended learning and improved student engagement.
2. To promote research and innovation among faculty and students	Organized research workshops and established a funding mechanism for projects, resulting in 70+ research papers published.
3. To improve infrastructure for better learning experiences	Upgraded classrooms to smart classrooms and revamped laboratory facilities to support hands-on learning.
4. To establish stronger industry-academia linkages	Signed MoUs with reputed industries, leading to more internships, placements, and collaborative projects.
To conduct skill development programs for students and faculty	Held 10 workshops on emerging technologies and soft skills, benefiting over 1,000 participants.

## 13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing body	08/01/2025

## 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2024	05/02/2025

### 15. Multidisciplinary / interdisciplinary

Multidisciplinary and interdisciplinary education is vital for shaping the future of higher education, as emphasized in the 2020 National Education Policy (NEP). MSRCASC has embraced these concepts, creating an academic setting that fosters development, adaptability, and creativity in education. MSRCASC's methodology is characterized by the flexibility it offers students as they pursue transdisciplinary and interdisciplinary courses. This freedom enables students to tailor their academic journeys based on their interests and career aspirations. MSRCASC aligns its structure with NEP 2020 to encourage students to explore and integrate knowledge across various fields, rather than restricting them to traditional disciplines. The institution has invested significantly in developing academics and staff to support this innovative strategy. The institution conducted 10 professional development programs throughout the academic year, equipping educators with essential skills and methods for effective multidisciplinary and interdisciplinary education. These efforts highlight the institution's commitment to academic innovation. MSRCASC restructured its admission process to align with NEP guidelines, adopting the 2A model. This methodology streamlines the admission process, improving students' access to a variety of academic opportunities. MSRCASC's curriculum demonstrates its dedication to multidisciplinary education. The college offers 16 open electives (OEs) across various degrees, allowing students to explore courses beyond their main fields of study. The scientific programs provide students with four core courses along with various elective options. This framework strengthens their core knowledge and allows them to explore themes aligned with their interests and career goals. Students can choose open electives from various disciplines, creating an environment where passion and curiosity drive learning. A student in biological sciences can choose electives in humanities or management, broadening their perspectives and acquiring skills that complement their major. Students in humanities and management majors can choose electives in technical and practical fields, ensuring a well-rounded educational experience.

### 16. Academic bank of credits (ABC):

MSRCASC's Initiatives and Practices for Academic Bank of Credits Implementation Requirements for Academic Bank of Credits •  
Adopted advanced Learning Management Systems (LMS) for digital

record maintenance and updates is crucial. • Educate students and faculty about the ABC concept and its benefits. • Designing curriculum for interdisciplinary and multidisciplinary courses The establishment of a robust technological infrastructure is crucial for processes related to ABC. Registration is under ABC. • MSRCASC has received official registration under the Academic Bank of Credits platform. • Offers multiple entry and exit options, academic credit storage and retrieval, and re-entry opportunities. Encouraging Faculty for Curricular Design • Conduct regular training sessions for faculty innovation in course design. • Promoting diverse teaching approaches and incorporating research into teaching is crucial. Good Practices for ABC Implementation MSRCASC has established a robust digital system to track and manage student credits. • MSRCASC provides student-centric counselling for course selection and credit management. • There are interdisciplinary opportunities and regular feedback mechanisms for improved ABC implementation processes.

#### **17.Skill development:**

MSRCASC is dedicated to fostering holistic skill development through a variety of educational programs and initiatives designed to benefit both faculty and students. The institution's key activities include: Teamwork, Creativity, and Empathy Building: The institution organizes events and programs that aim to instill essential values such as teamwork, creativity, and empathy among faculty and students. Faculty Development Programs (FDPs): Comprehensive FDPs are conducted to enhance the knowledge base and teaching methodologies of faculty members, ensuring they remain equipped with the latest educational practices. Seminars, Workshops, and Guest Lectures: Regularly hosted sessions focus on cultivating leadership, communication, creativity, and professionalism in participants. These programs encourage both students and faculty to expand their skill sets through research initiatives and educational engagements. Continuous Assessment and Improvement: The institution conducts rigorous evaluations and assessments to ensure sustained progress in all its endeavors. Extracurricular and Co-Curricular Activities: MSRCASC offers a diverse range of activities that contribute to both direct and indirect learning for students, enhancing their overall educational experience. Annual Strategy Meetings: Yearly gatherings are organized to review performance, strategize improvements, and initiate new projects aimed at academic and institutional growth. Dedicated Research Center: The institution provides a well-equipped research center to support the academic and research needs of university staff, fostering a culture of innovation and inquiry. Collaborative, Multidisciplinary Approach: In collaboration with

Ramaiah Sister Institutes, the institution adopts an intercollegiate and multidisciplinary strategy for skill development, offering internships and practical learning opportunities to students. Through these comprehensive initiatives, MSRCASC continues to emphasize the development of critical skills, ensuring that its faculty and students are well-prepared for academic, professional, and personal success.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Language serves as a fundamental medium for communication and interaction, forming the basis of human understanding and societal development. The significance of Indian languages is particularly profound in the current era, as we engage with the vast reservoir of Indian Knowledge Systems (IKS). These systems encompass ancient indigenous wisdom across various scientific and cultural domains, documented predominantly in native languages. A comprehensive understanding of Indian languages, including their literature, structures, and knowledge traditions, is therefore critical to support the exploration and research of IKS. This study is pivotal in bridging ancient wisdom with contemporary needs, fostering societal and national development. At MSRCASC, the Department of Languages is committed to this noble pursuit. Our dedicated faculty members strive to instill the essence of IKS in young minds through an integrative approach. The institution offers Hindi, Kannada, and Sanskrit as second language options for all undergraduate students, ensuring a strong foundation in these languages. Beyond the curriculum, MSRCASC organizes various seminars and national-level conferences focusing on Indian culture, art, and languages. These initiatives aim to deepen the understanding of indigenous languages, fostering a sense of cultural belonging and enhancing students' expressive and intellectual capabilities. By promoting the study of Indian languages, the institution contributes not only to the preservation of cultural heritage but also to the development of well-rounded individuals, thereby supporting the holistic progress of society and the nation.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

M.S. Ramaiah College of Arts, Science, and Commerce (MSRCASC) has adopted Outcome-Based Education (OBE) as a strategic framework to enhance the quality of teaching and learning across its Higher Institution of Education (HIE). This learner-centric approach aligns the academic programs with predefined learning outcomes, ensuring students achieve holistic development and are well-prepared for professional and societal challenges. 1. Clearly Defined Program



Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs): MSRCASC meticulously designs POs, PSOs, and COs to align with the vision and mission of the institution. These outcomes emphasize knowledge acquisition, skill development, ethical values, critical thinking, and lifelong learning, tailored to meet industry standards and societal needs. 2. Curriculum Design and Mapping: The curriculum is carefully structured to integrate core concepts, interdisciplinary knowledge, and practical skills. Each course is mapped to specific POs and PSOs, ensuring a coherent learning journey that builds towards the desired outcomes. 3. Learner-Centric Pedagogy: Innovative teaching methodologies, including flipped classrooms, experiential learning, and collaborative projects, are employed to engage students actively. Faculty members are trained to adopt these strategies, fostering an environment that encourages critical thinking and problem-solving. 4. Continuous Assessment and Feedback: OBE at MSRCASC is supported by a robust assessment mechanism. Regular formative and summative evaluations are conducted to measure students' attainment of COs and POs. Feedback loops involving students, faculty, and stakeholders are utilized to refine teaching practices and assessment strategies. 5. Integration of Technology: The institution leverages modern technological tools such as Learning Management Systems (LMS), virtual labs, and data analytics to track and analyze student progress. These tools enhance the learning experience and provide actionable insights for continuous improvement. 6. Focus on Graduate Attributes: OBE implementation ensures that MSRCASC graduates are equipped with essential attributes such as effective communication, teamwork, leadership, adaptability, and a commitment to ethical practices, making them industry-ready and socially responsible. 7. Stakeholder Involvement: MSRCASC actively engages with industry experts, alumni, and academicians to ensure the curriculum and outcomes remain relevant and aligned with evolving trends. Regular interactions and feedback from stakeholders guide the institution in refining its OBE framework. 8. Capacity Building for Faculty: Workshops, seminars, and training programs are organized to equip faculty members with the necessary skills to implement OBE effectively. This continuous professional development ensures consistency and quality in delivering OBE-driven education. 9. Monitoring and Quality Assurance: The Internal Quality Assurance Cell (IQAC) plays a pivotal role in monitoring the implementation of OBE. Periodic reviews, audits, and benchmarking against best practices ensure the institution achieves excellence in outcome-based education. Through the implementation of OBE, MSRCASC fosters a transformative educational experience that empowers students to excel academically, professionally, and personally, while contributing meaningfully to society.



**20.Distance education/online education:**

At M.S. Ramaiah College of Arts, Science, and Commerce (MSRCASC), online teaching and learning serve as a transformative platform that empowers students to take greater ownership of their education. By leveraging Information and Communication Technology (ICT), the institution fosters an environment where students actively engage with knowledge, develop critical skills, and enhance their overall learning experience.

**Empowering Self-Directed Learning:** Through online teaching methodologies, students are encouraged to take responsibility for their own educational journey. The flexibility and accessibility of digital platforms enable learners to explore concepts at their own pace, revisit challenging topics, and customize their study schedules, promoting self-directed and lifelong learning.

**Seamless Integration of ICT:** MSRCASC integrates ICT tools into its teaching and learning practices to facilitate the preparation, exploration, evaluation, sharing, and presentation of information in an organized manner. These tools enable students to:

- Access** diverse learning resources, including e-books, video lectures, and virtual labs.
- Engage** in interactive activities, such as quizzes, discussion forums, and live polls.
- Collaborate** effectively with peers and faculty using online collaboration platforms.

**Technology-Enhanced Learning Experiences:** Modern learners are adept at using technology, and MSRCASC capitalizes on this proficiency by embedding ICT into daily learning experiences. The use of Learning Management Systems (LMS), virtual classrooms, and digital assessment tools enhances student engagement, builds confidence, and improves their ability to navigate the digital landscape.

Online teaching at MSRCASC emphasizes the development of essential 21st-century skills, such as digital literacy, critical thinking, problem-solving, and effective communication. These skills are integrated into the curriculum to prepare students for academic success and professional excellence.

**Faculty Development and Support:** The institution ensures that faculty members are well-equipped to deliver online education effectively. Regular training sessions, workshops, and access to advanced teaching tools empower educators to create engaging and impactful learning experiences.

**Student-Centric Approach:** MSRCASC adopts a student-centric approach in its online teaching framework. Personalized feedback, adaptive learning pathways, and continuous academic support ensure that students receive a tailored educational experience that meets their individual needs and aspirations.

**Outcome-Oriented Learning:** With a focus on measurable outcomes, online teaching at MSRCASC ensures that students achieve a deep understanding of subject matter while developing practical skills. The integration of ICT not only enhances academic performance but also nurtures the confidence

needed to excel in a technology-driven world. By embracing online teaching and learning, MSRCASC fosters a dynamic educational ecosystem where students are empowered to explore, innovate, and thrive in their academic and professional pursuits.

## Extended Profile

### 1.Programme

1.1 571

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 2728

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 1463

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 915

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 129

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	129
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	69
Total number of Classrooms and Seminar halls	
4.2	110297881
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	413
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At MSRCASC, our institution strictly adheres to the CBCS (Choice-Based Credit System) syllabus prescribed by Bengaluru City University, ensuring the delivery of a comprehensive and industry-aligned curriculum. The Academic Council meticulously plans curriculum enhancement initiatives through a well-structured academic calendar, which encompasses a wide spectrum of curricular and co-curricular activities. These include bridging the gap between academia and industry, fostering skill development, organizing value-added programs, and conducting faculty development sessions. The institutional framework comprises the Principal, Heads of Departments (HODs), and the Internal Quality Assurance Cell (IQAC), all working collaboratively to maintain academic excellence. The HODs are responsible for preparing the workload, allocating subjects to faculty members, and ensuring the formulation of detailed lesson

plans. Additionally, the Time-Table Committee operates at both departmental and institutional levels, ensuring efficient scheduling and allocation of lectures on specific topics.

To ensure the effective delivery of the curriculum, faculty members rigorously track the progress of syllabus coverage through systematic monitoring of lesson plans. Recognizing the importance of aligning academic offerings with industry requirements, strategic plans are implemented to introduce curriculum enrichment courses, including add-on and value-added programs. Our unwavering commitment to academic excellence is reflected in the adoption of diverse teaching methodologies and innovative pedagogical practices, all aligned with the guidelines set forth by Bengaluru City University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At MSRCASC, the academic calendar is meticulously designed in alignment with the official schedule of Bengaluru City University. This calendar serves as an essential planning tool, ensuring a structured timeline for academic activities involving students, faculty, and staff. It includes key dates for admissions, commencement of classes, workshops, seminars, practical exams, Continuous Internal Evaluation (CIE), and university examinations. Periodic internal assessments are conducted to evaluate students' academic progress effectively. The Internal Assessment Exam Committee (IAEC), established at the institutional level, oversees the smooth implementation of the internal assessment process. To maintain high-quality standards, the Principal conducts regular assessments and reviews. Each student is required to participate in two internal assessment exams per semester. Additionally, they undertake two or more assignments for each course, complete project work, and attend mock practical exams to prepare thoroughly for the university examinations. This comprehensive and structured approach ensures a holistic evaluation, reinforcing the effective impartation and acquisition of knowledge at MSRCASC.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

14

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement**

**for year: (As per Data Template)**

**10**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

**1083**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### **1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

**M.S. Ramaiah College of Arts, Science, and Commerce places a significant emphasis on addressing cross-cutting issues due to their impact on all facets of development. The college ensures the integration and mainstreaming of these issues at every stage of development, ranging from syllabus design (provided by the university) to implementation, evaluation, and the learning process within the college. The establishment of a clear policy and strategic framework for cross-cutting issues is crucial for enhancing the efficiency of any institution.**

**Our university offers a range of courses, such as Environmental Studies, Indian Constitution and Human Resource Management, Science and Society, Personality Development, Banking and Finance, and Digital Fluency for undergraduate students. Additionally, postgraduate students can enroll in courses like Psychology, Life Management, and more.**

At MSRCASC, seminars, workshops, and guest lectures play a pivotal role in bridging the gap between academia and industry. The Institute actively organizes extension programs to create awareness among the rural community regarding ecological balance and its significance. Regular events, including the celebration of birth anniversaries of eminent personalities and national and state festivals, are organized to boost morale and promote awareness among both staff and students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

210

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

598



File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers** **Employers** **Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://msrcasc.edu.in/uploads/2024-10/FEED%20BACK%202023-24%20(1)%20(1).pdf">https://msrcasc.edu.in/uploads/2024-10/FEED%20BACK%202023-24%20(1)%20(1).pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1046**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1295

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Msrtcasc takes a proactive approach to assessing students' learning levels. Focusing on both advanced and slow learners is crucial for fostering an inclusive educational environment.

**For Advanced Learners:** Offers enrichment activities that challenge the students, such as research papers, and workshops. Pair advanced learners with mentors in their areas of interest, as well as teachers or senior students, to provide guidance and support. Encourage participation in clubs, competitions, and talent showcases that align with their interests, science fairs, debate teams, or coding clubs. Provide opportunities to help their peers, reinforcing their own knowledge, fostering collaboration and teamwork, allowing to progress at their own pace, through self-directed learning modules or alternative assessments.

**Slow Learners:** Offer tutoring sessions, remedial classes where slow learners can receive extra help in struggling subjects. Uses hands-on activities, visual aids, and interactive methods to make learning more accessible and enjoyable. Conduct regular assessments to track progress, adjust teaching methods. Foster a supportive environment where effort and improvement are celebrated, helping build confidence. Engage parents by informing about their children's

progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2728	129

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At MSRCASC, we recognize the limitations of traditional lecture-based education in addressing the diverse needs of today's learners. To prepare our students for the complexities of the modern world, we have embraced innovative, student-centric teaching methods focusing on engagement, collaboration, and practical application.

Our educational philosophy highlights three key areas:

1. **Experiential Learning:** the institution provides hands-on experiences through internships, field trips, simulations, and projects, enabling students to apply theoretical knowledge in real-world contexts.
2. **Participative Learning:** This method fosters collaboration among students through group discussions, peer teaching, and collaborative projects, promoting active involvement and strengthening communication skills while cultivating a sense of belonging in our academic community.
3. **Problem-Solving Methodologies:** msrscascequips students with critical thinking and problem-solving skills through case studies and project-based learning, encouraging them to confront real-world challenges and develop innovative

solutions.

By integrating these approaches, MSRCASC is committed to evolving education and preparing our students with the skills and confidence needed to succeed in an increasingly complex world.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.msrmcasc.edu.in/uploads/2025-01/PARTICIPATIVE%20LEARNING.pdf">https://www.msrmcasc.edu.in/uploads/2025-01/PARTICIPATIVE%20LEARNING.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT-enabled tools to enhance the teaching-learning process, making it more engaging, efficient, and accessible. ICT tools can create more interactive ,access to a vast array of information and resources, to explore subjects in greater depth and at their own pace. Students work together on projects, share ideas, and provide peer feedback, regardless of their physical location. We have online libraries for students for easy access to a wealth of resources, research articles, and books that deepen their understanding and support independent research. LCD projectors are installed in classrooms, and faculty are urged to use them for PowerPoint presentations in class, access to the digital library, online courses (MOOCS, NPTEL, etc.), are all part of the ICT-enabled teaching and learning process

Teachers use multimedia presentations to incorporate videos, animations, and images and maintain student engagement. Blackboard enable teachers to distribute resources, collect assignments, and communicate with students outside of traditional classroom hours. Teachers use YouTube to supplement their lessons. Educational videos provide in-depth explanations, visual demonstrations, and access to expert knowledge to understand complex topics. These tools enable a more personalized learning experience and equip students with the skills necessary to thrive in an increasingly digital world.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

129

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

129

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

52

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

6.71

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment is transparent and robust, ensuring that it effectively reflects student learning and performance. Regular assessments are conducted at predefined intervals, to maintain an ongoing evaluation of student understanding and progress. the college employs various assessment modes to assess different aspects of student learning. It includes written exams, oral presentations practical assessment presentations, group discussions. This information is provided to students and parents each semester. This allows for timely feedback, enabling students to identify areas for improvement and engage in a continuous learning process. This multifaceted approach ensures that all students have the opportunity to showcase their knowledge and skills in ways that best suit them. Students are notified 10 days in advance about their internal exams. Transparency is integral to the internal assessment mechanism. Clear criteria and guidelines are communicated to students at the outset and create awareness of the assessment methods, the weightage of each component, and the expectations. This reduces ambiguity and ensures that everyone is

evaluated by the same standards. To ensure the internal assessment process remains effective, periodic monitoring and review are done. Feedback from students, faculty, and stakeholders can help refine and improve the mechanism over time.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.msrmcasc.edu.in/uploads/2025-01/circular_gp_IA.pdf">https://www.msrmcasc.edu.in/uploads/2025-01/circular_gp_IA.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Examination Committee and grievance cell for examinations plays a vital role in maintaining the integrity and fairness of the assessment process in our college. The mechanism for addressing internal examination-related grievances is designed to be transparent, time-bound, and efficient, ensuring that students feel heard and supported. There is a well-defined policy that outlines the steps students must take when they have concerns regarding their examination experience, including issues related to grading, conduct, or unforeseen circumstances. Students are provided with detailed information on how to lodge complaints, including specific forms, contact points, and deadlines for submission. This accessibility fosters trust and encourages students to voice their concerns without fear. The cell conducts a fair and unbiased investigation into the grievances by gathering relevant evidence, interviewing students and faculty. Once a grievance has been investigated and analysed cell provides a resolution within a specified time frame. This resolution should then be should be communicated to the student who filed the grievance, along with the reasons behind the decision. To ensure a timely response, the grievance mechanism is structured with clear time frames for each stage. By prioritizing transparency, timeliness, and efficiency, the grievance mechanism resolves issues effectively, promotes a positive academic environment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes



2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At our institution, the clear articulation of Programme and Course Outcomes (POs and COs) is paramount to fostering an effective learning environment. These outcomes are defined and are integral to the educational framework, ensuring that both educators and students have a mutual understanding of what is expected upon the completion of each programme and course. To promote transparency and accessibility, all Programme and Course Outcomes are prominently displayed on the institution's website. This centralized platform allows students to easily reference the outcomes, helping them align their academic goals with the competencies they are expected to achieve. These outcomes are systematically communicated to faculty members during departmental meetings and professional development workshops, ensuring that educators are well-informed and can effectively incorporate these outcomes into their teaching strategies. By consistently reinforcing the significance of POs and COs, the institution cultivates a shared commitment to academic excellence. It empowers students to take ownership of their education, facilitating better engagement and enhancing their learning experiences. Ultimately, this approach fosters a culture of continuous improvement, aligning the institution's academic offerings with industry standards and societal needs, thereby preparing students for successful careers and contributions to their communities

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Programme Outcomes (POs) and Course Outcomes (COs) at our institution is a critical component of our commitment to academic excellence and continuous improvement. The institution employs a structured evaluation process designed to assess how well these outcomes are achieved and to identify areas for enhancement. Evaluation methods include both qualitative and quantitative approaches. Regular assessments such as examinations, assignments, and projects are used to gauge student understanding and skill

acquisition related to specific course outcomes. Additionally, faculty members collect and analyze data on student performance, which helps in evaluating the effectiveness of teaching methods and curricular design in achieving the desired outcomes. The institution conducts periodic reviews through feedback mechanisms, including student surveys and focus groups. These tools provide valuable insights into student perceptions of their learning experiences and the clarity of the established outcomes. Faculty members also participate in collaborative discussions, sharing best practices and strategies to enhance outcome attainment across programmes. The results of these evaluations lead to informed decision-making regarding curriculum revisions, teaching methodologies, and resource allocation. By systematically assessing the attainment of Programme and Course Outcomes, the institution promotes accountability, fosters an environment of continuous improvement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

694

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.msrmcasc.edu.in/uploads/2025-01/report.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****34.9995**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides****5**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****6**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://www.kscst.org.in/spp/47_series/47_Series_SPP_Approved_Proposals.html">https://www.kscst.org.in/spp/47_series/47_Series_SPP_Approved_Proposals.html</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

A significant stride in promoting innovation and entrepreneurship at M.S. Ramaiah College of Arts, Science, and Commerce (MSRCASC) was the establishment of the MSRCASC Innovation Council (RIC) in September 2022, along with the launch of an Artificial Intelligence (AI) Study Centre. The primary objective of this council is to create a nurturing environment that encourages creativity and supports the growth of student-led enterprises.

Principal Tasks and Projects of the Institution Innovation Council (IIC) at Ramaiah College:

1. **Fostering an Innovation Ecosystem:** Establishing a culture of innovation by encouraging students and faculty to think creatively and solve real-world problems.
2. **Promoting Entrepreneurship:** Conducting entrepreneurship awareness programs and seminars to nurture entrepreneurial skills. Providing mentorship and guidance for students and faculty aspiring to launch startups or ventures.
3. **Industry Collaboration and Knowledge Transfer:** Organizing industrial visits and guest lectures to expose students to real-world business challenges and solutions.
4. **Supporting Research and Development:** Encouraging interdisciplinary research projects that address societal, environmental, and technological challenges.
5. **Capacity Building and Skill Development:** Hosting Faculty Development Programs (FDPs) to equip educators with innovative teaching and mentoring skills.
6. **Intellectual Property Rights (IPR) Support:** Creating awareness about intellectual property and the importance of protecting

innovations. Assisting students and faculty in filing patents, copyrights, and trademarks.

7. **AI Study Centre Projects:** Leveraging the AI Study Centre to conduct research and projects in Artificial Intelligence, focusing on real-world applications. Developing AI-driven solutions for industry challenges, such as automation, data analysis, and predictive modeling.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

30

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

82

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

25

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college is committed to inculcating social values and responsibilities in both faculty members and students by actively engaging in extension activities within the neighbourhood community.

These initiatives foster societal growth, accountability, and compassion.

Every year, all departments collectively donate funds as part of their social service initiatives under Corporate Social Responsibility (CSR) activities, which are directed toward addressing the needs of the less privileged. For instance, the institution has donated stationery items to school children to support their education and learning journey.

Our students actively participate in social responsibility initiatives, including health, clothing donations, and public welfare activities.

Additionally, through initiatives like the National Service Scheme (NSS) and National Cadet Corps (NCC), the institution conducts camps and outreach programs to serve society. Regular yoga sessions are organized for students, faculty, and the neighbourhood to spread awareness about its benefits in reducing stress, enhancing focus, and achieving a balanced lifestyle.

Above all, these initiatives enable our students to gain a deeper understanding of social justice, responsibility, and sustainability. They leave a lasting impact, empowering students to become proactive and empathetic citizens while contributing meaningfully to the betterment of society."

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0



File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

33

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1808

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

5

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Ramaiah College of Arts, Science, and Commerce (RCASC) is an esteemed educational institution known for its academic excellence and state-of-the-art infrastructure. Nestled on a vast campus covering 126,900 square feet, RCASC spans a built-up area of 307,317 square feet, showcasing its dedication to providing expansive and modern facilities for its students. The campus is meticulously

planned with clear maps of the buildings and grounds, ensuring smooth navigation for both students and visitors. The institution features 28 laboratories, occupying a total of 28,969 square feet, alongside 69 classrooms spread across 60,150 square feet, offering a conducive environment for both theoretical and practical learning. A standout feature of RCASC is its spacious library, which covers 3,923 square feet and houses a wealth of resources for students. Additionally, the college is equipped with two seminar halls that host educational events, enriching the academic culture of the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Ramaiah College of Arts, Science, and Commerce (RCASC) prioritizes not only academic excellence but also the holistic development of its students. Recognizing the value of extracurricular engagement and a balanced lifestyle, the college offers a variety of sports facilities, both indoor and outdoor. Students have access to well-maintained fields, courts, and arenas, providing ample opportunities to participate in a range of sports and stay physically active. Beyond sports, RCASC is equipped with advanced auditoriums that serve as venues for cultural events, seminars, workshops, and performances. These spaces allow students to display their artistic abilities while enhancing their public speaking and presentation skills. The college also emphasizes the importance of physical and mental well-being, offering a fully equipped gym and yoga facilities to support students in maintaining a healthy lifestyle and effectively managing the demands of academic life. By fostering a comprehensive educational environment, RCASC ensures that students have the resources they need to thrive not just academically but in their extracurricular pursuits as well. This holistic approach is what sets RCASC apart as an institution committed to the overall growth and development of its students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

69

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2,02,38,479

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at MS Ramaiah College of Arts, Science, and Commerce serves as a modern knowledge hub, designed to support the academic

community with a wide range of resources. It plays a crucial role in facilitating teaching, learning, and research by providing access to valuable information and offering innovative services to both faculty and students. Since 2017, the library's operations have been fully automated using Libsoft Software (version 12.0.0), streamlining various functions and enhancing service delivery. Libsoft introduces numerous advanced features to the library, including requisition, acquisition, cataloguing, circulation, membership management, periodicals, reporting, OPAC, web OPAC, digital library access, check-in/check-out management, barcode generation, RFID integration, customizable reports, library usage analysis, analytics, and personalized recommendations. The library's interactive homepage allows for easy navigation, featuring search options, announcements, links to partner libraries, and featured books, along with essential information such as library timings, accomplishments, privacy policies, and details about the library team. Additionally, the system offers filtering and drill-down capabilities for search results, allowing users to customize their catalogue display for more detailed or simplified views. Libsoft is a unique library management software with several innovative features, including feedback management, student communication, barcode and spine label printing, ID card printing, union catalogue connectivity, and customizable cataloguing and reporting tools. It also provides efficient cataloguing, custom statistics, and a range of speed features to enhance the overall library experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://msrcasc.edu.in/uploads/2025_01/4_2_1%20Libsoft%20%20Libsoft%20Manual%20%20Bills.pdf">https://msrcasc.edu.in/uploads/2025_01/4_2_1%20Libsoft%20%20Libsoft%20Manual%20%20Bills.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

23,93,604

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

449

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Ramaiah College of Arts, Science, and Commerce (RCASC) recognizes the vital role of information technology (IT) in today's educational environment. The college has made significant investments in state-of-the-art IT infrastructure to foster a dynamic and secure learning atmosphere. The entire campus is equipped with extensive Wi-Fi

coverage, enabling students and faculty to effortlessly access online resources and collaborate on academic projects. In addition, the college places a high priority on safety and security, with a comprehensive Closed-Circuit Television (CCTV) system in place that ensures continuous surveillance for the protection of everyone on campus. RCASC's well-equipped server rooms are the cornerstone of its IT framework, supporting critical data, applications, and services required for both academic and administrative operations. These facilities are carefully maintained to guarantee the consistent availability and reliability of IT resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

413

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11,02,97,881



File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Ramaiah College of Arts, Science, and Commerce (RCASC) is deeply committed to the efficient management and upkeep of its physical, academic, and support facilities. Guided by dedicated staff and committees, the college has developed thorough systems and procedures to ensure the optimal performance and longevity of its infrastructure. RCASC places a strong emphasis on the regular maintenance and quality assurance of its laboratories, libraries, sports facilities, IT resources, and electrical systems. The college's maintenance cell is responsible for overseeing various tasks, including civil work, plumbing, sanitation, power supply, and equipment repairs. Preventive measures and annual maintenance contracts are implemented to maintain the safety and functionality of essential equipment. In addition, the college carefully manages its academic support facilities—such as libraries, laboratories, and sports amenities—to ensure they are well-maintained and fully equipped to serve the needs of both students and faculty. Furthermore, RCASC is committed to sustainability, adopting energy-efficient practices, waste management strategies, and eco-friendly initiatives. All these efforts work together to create a safe, supportive, and sustainable learning environment, ensuring the long-term viability of the college's infrastructure.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

#### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

404

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

493

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://msrcasc.edu.in/5-1---2023-2024--student-support">https://msrcasc.edu.in/5-1---2023-2024--student-support</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### **5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1348**

##### **5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1348**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

295

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

327

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

40

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

37

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution takes pride in its active and vibrant Student Council, which plays a pivotal role in fostering student engagement across academic, administrative, co-curricular, and extracurricular

activities. The council, constituted through a transparent and democratic process, serves as a bridge between the administration and the student body, ensuring that students' voices are heard and their ideas are effectively implemented.

The Student Council actively involves students in organizing a wide range of activities, from cultural and technical events to sports tournaments and community outreach programs. These initiatives provide opportunities for students to showcase their talents, enhance their leadership and organizational skills, and foster a sense of teamwork and camaraderie. The council also collaborates with various academic and administrative committees, such as the Internal Quality Assurance Cell (IQAC) and discipline committees, ensuring student participation in institutional decision-making processes.

By spearheading student-centric initiatives and encouraging active involvement, the Student Council creates a dynamic and inclusive campus environment. Its efforts contribute significantly to students' personal and professional growth, reflecting the institution's commitment to nurturing leadership, creativity, and holistic development. The council's impactful engagement ensures a vibrant and participative student community that enriches the overall educational experience.

File Description	Documents
Paste link for additional information	<a href="https://msrcasc.edu.in/uploads/2025-01/STUDEN~1.PDF">https://msrcasc.edu.in/uploads/2025-01/STUDEN~1.PDF</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registered Alumni Association has significantly supported the institution's growth and development during the academic year 2023-24 through non-monetary contributions, highlighting their unwavering dedication to fostering academic excellence and student development.

One of the Association's notable contributions was in the area of mentorship and career guidance. Alumni members organized workshops, webinars, and one-on-one mentoring sessions to equip students with essential professional skills and insights into emerging industry trends. They facilitated internships and placements by leveraging their professional networks, creating invaluable opportunities for graduating students. Networking events and alumni meets further fostered knowledge sharing and collaboration between students and experienced professionals.

In addition to career-focused initiatives, the Association actively participated in enhancing the academic environment. Distinguished alumni delivered expert lectures and conducted interactive sessions, offering students real-world perspectives and inspiring them to excel in their respective fields. Alumni also supported research activities by volunteering their time and expertise, guiding student-led projects, and fostering a culture of innovation and critical thinking.

The Association's commitment to societal welfare was evident through their active involvement in organizing community service initiatives, including health awareness drives, blood donation

camps, and educational programs for underprivileged children. Furthermore, they championed sustainability by leading efforts such as tree plantations and awareness campaigns promoting environmental responsibility.

The institution sincerely acknowledges the invaluable efforts of the Alumni Association and their meaningful contributions to its continued progress. Their engagement underscores the power of community-driven development and sets an inspiring example for future collaborations.

File Description	Documents
Paste link for additional information	<a href="https://msrcasc.edu.in/uploads/2025-01/Alumni%20Contribution%202023-24.pdf">https://msrcasc.edu.in/uploads/2025-01/Alumni%20Contribution%202023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### VISSION:

To prepare men and women for the service of the country

#### MISSION:

Ramaiah College of Arts, Science and Commerce, shall deliver global quality education by nurturing a conducive learning environment for a better tomorrow through continuous improvement and customization



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution believes in collective leadership and democratic traditions which are reflected in the decentralization of practices. Decentralization is facilitated through delegation of powers to various committees.

**Attainment of academic and administrative activities:**

All academic activities are carried out in the respective responsibility centers comprising of coordinators followed by Heads of the departments lead by two vice-principals. Monitored and documented by IQAC. The administrative activities are well maintained under the supervision of Manager, Academics and Accounts. The faculty members play a decisive role of participative leadership in academic and students support. Significant matters pertaining to the attainment of academic plans are brought to the attention of top level management

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Response**

The Institution has developed a well-defined Strategic plan and Deployment. Necessary documents are available in the institution. This can be observed under the following sections:

**Knowledge enhancement of faculties**

The Institution has highly qualified faculties with doctoral, post-

doctoral, and teaching experiences. Their knowledge and skills have been regularly upgraded by their participation in faculty empowerment programs and development programs.

#### Students Enrichment

Various Value-added programs have been included to enhance skills among students apart from their regular curriculum. Their participation in sports at state and national levels, extracurricular activities, volunteering in NCC and NSS activities are highly encouraged to bring societal values among students.

#### Maintenance of infrastructure

The classrooms are ICT enabled helped the students to learn through audio-visual modes of lectures. Students are also provided with WIFI facilities to access the information at all times. To maintain hygiene and cleanliness, girls' restrooms are equipped and well-maintained sanitary pad vending machines and incinerators. The college always has supported differently -abled students by providing lifts and ramps.

#### Feedback system

Regular feedback is collected from all the stakeholders. Structured questionnaire to obtain feedback from various stakeholders for improvisation in virtual teaching. This would assist in maintaining the quality of education in the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Governing Body:** MSRCASC follows the University norms, Governing body main focus is stakeholders' satisfaction. The Chairman of Gokula Education Foundation is the Chairman of the Governing Body.

#### Administrative System

College administration is steered by The Principal who is assisted by teaching and support staff. Academic Council which comprises IQAC, functions as the advisory body.

#### Recruitment, Policies and Rules and regulations

- Vacancies are advertised and applications are shortlisted by the respective departments and a panel interview.
- Teaching and non-teaching staff members after completing two years probationary period are benefited of PF, ESI, Casual Leave, Earned Leave, Medical Leave and Maternity Leave.

Structure and functions of Academic Council comprises of the Heads of the Departments, Deans of Science & Management Disciplines Internal Quality Assurance Cell. The Principal executes all academic and administrative plans and policies with the help of

Academic Council.

#### Statutory bodies supporting student welfare

- Alumni Association -MSRCASC has an Active Alumni Association which supports its Alma mater.
- Women's Cell ensures that necessary facilities are provided.
- Grievances are addressed through formal interactions such as Parents-Teacher meetings, Mentor meetings
- Anti-Ragging Committee ensures that no incident of ragging takes place in its premises or in the hostel

File Description	Documents
Paste link for additional information	<a href="https://msrcasc.edu.in/board-of-governers">https://msrcasc.edu.in/board-of-governers</a>
Link to Organogram of the institution webpage	<a href="https://msrcasc.edu.in/uploads/2025-01/6_2_2(1)%20Organogram.pdf">https://msrcasc.edu.in/uploads/2025-01/6_2_2(1)%20Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

MSRCASC is committed to the well-being of its stakeholders and its employees.

#### Monetary Benefits Rendered

- Provident fund as per government norms
- Gratuity as per government norms
- Health insurance schemes (HDFC)
- Group insurance scheme (ESI)
- Financial support as a loan from the 'faculty welfare fund' for teaching and non-teaching staff.
- Basic Pay is revised periodically with regular increments.

#### Developmental Programs/Initiatives

- Annual orientation for teaching staff at the beginning of every academic year
- OOD is provided for attending examinations, valuation, conferences etc.
- Incentives for publications in national and international journals.

#### Material Benefits

Restroom, Ramp and lift facilities are available for specially challenged students and faculty

Sanitary pad vending machines and incinerator machines are installed

in ladies' washrooms.

#### Catering Emotional Needs

Staff outbound programmes are organized for the staffs and faculties to rejuvenate them.

Staff Grievance Redressal Cell to address the issues and grievances of the faculties.

Availability of full-time professional counselors for both staff and students.

#### Other Benefits

Maternity leave to the women employees, for a period of 180 days.

Paternity leaves are provided for all the teaching faculty and non-teaching staffs for a period of 15 days.

Fee concession for children of non-teaching and teaching staff studying in the college.

A day-care center for the babies and infants of the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

09

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

127

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At MSRCASC there is an effective Performance Appraisal System for teaching and non-teaching staff. Relevant information pertaining to all academic and administrative activities of both teaching faculty and non - teaching staffs are recorded in their respective service books.

#### 1. Personal Details

#### 2. Academic Progress

Faculty Development Programs attended

Pedagogy used in classroom

Training undergone/qualification acquired

Feedback by Student and Peers based on Teaching, Learning & Evaluation

Result Analysis of the classes conducted by the teachers

#### 3. Research and Publications

Number of Research Publications

Doctoral or Post-doctoral activity

Papers presented

#### 4. Extension Activity

Details of Extension Activity organized, if any

Details of Outreach programs organized or actively participated.

## 5. Student Support Activities

Extra-Curricular activities organized

## 6. Leadership abilities

Any programs initiated, organized by the teacher

Non-Teaching Staff:

Work Efficiency and time Management in completing the given task

Knowledge of the rules & regulations and other skills acquired

Punctuality at Work, Communication Skills

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

MSRCASC has an effective mechanism for auditing the accounts in accordance with auditing standards accepted in India.

**Internal Audit:** Internal Audit is conducted every three months by certified Chartered Accountant appointed by the management which includes checking compliance with policies, comparing financial statements, reviewing the reliability and integrity of financial and operating information, noting of provisions applicable, verifying student's fee registers and authorization of feeconcessions, controls and policies.

Revision and verification of the existence of assets which includes verifying cash book, bank passbook, investments, grants from other bodies, utilization of grants, admission record and acknowledgment



letters related to scholarships.

Reviewing and appraising the economy efficiency with which resources are employed by examining the payments, certifying the audit report and filing the Income tax returns regularly.

External audit is carried out on yearly-basis by B N Subramanya & Co., certified Chartered Accountants of Gokula Education Foundation. The Criteria includes examining the procedures, policies and regulations vouching, verifying salary payments, TDS, Income Tax, EPF, ESI, Professional tax, Gratuity etc. This also include examining and evaluating the property titles, approvals, fee payments to regulation bodies, fee receipts and certifying the audit report and filing the Income Tax returns regularly.

File Description	Documents
Paste link for additional information	<a href="https://msrcasc.edu.in/uploads/2025-01/6_4_1_Audited%20Statement_2024.pdf">https://msrcasc.edu.in/uploads/2025-01/6_4_1_Audited%20Statement_2024.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

MSRCASC follows the Resource mobilization plan drafted by GEF. The accrued funds are utilized by judiciously budgeting them for the development of college. The Governing body monitors the funds and the college treasurer in consultation with the governing council is

responsible for the management of funds.

Source of fund for Mobilization:

Student fee.

GEF Trust Fund.

Fees collected during seminars, workshops, conferences, fests etc.

Alumni around the world.

Principal of MSRCASC plays key role in planning, implementing, managing and accessing all programs and activities related to fund-raising and utilization of funds.

Optimal Utilization of Funds:

MSRCASC is a self-reliant institution and effectively manages its resources independently.

Heads of the various Departments, different Committee Coordinators and Conveners of various cells present their budget requirements to the principal.

The Principal presents a consolidated budget which is then approved by the Governing Body.

The college accountant maintains the accounts of the college and presents it quarterly for audit to the Governing body.

#### 1. Recurring Expenses

Salary to staff, academic activities, transport, hostel and Institution maintenance.

Research activities

#### 2. Non-Recurring Expenses

Computers, Software, Lab & Gymnasium Equipments

Up gradation of the infrastructural facilities in tune with the modern trends

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- IQAC has promoted quality in the institution at various levels for better academic and administrative support and functioning.
- Dedicated ERP enabled smooth conduct of academic activities like admission, fee payment, timetable, attendance, IA examination, assignments, study material sharing, mobile-app for students and faculty, feedback etc. and ensured greater transparency and accountability.

**IQAC initiatives are**

- Innovations in teaching and learning for the enhancement of student potential.
- Applied research in terms of quality publications, patents & sponsored projects.
- Industry interaction for experiential learning & consultancy activities for students and faculty.
- Innovation, entrepreneurship and start-ups.
- Outreach activities for community development.

**An assessment and accreditation on NAAC Framework.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- IQAC plays dynamic role in reviewing and implementation of

teaching-learning reforms time to time through a proper system as mentioned below:

- Review of Teaching, Learning, and Evaluation in monthly meetings Teaching plan and diary, mentors dairy Feedback from stakeholders collected, analyzed and action taken by heads and the report is displayed on the website.

**Academic Administrative Audit:** To track the functioning of the Institution on various parameters given by NAAC, the IQAC conducts

- the Academic Administrative Audit.
- Curriculum Design & Development : Quality of curriculum & feedback on curriculum is collected.
- Research, Consultancy & Extension : Minor Research Projects, Field Projects, Internships, Industrial visits, Paper presentation, Publication, Consultation, and Professional development programs.
- Blended Teaching and Learning integrated with ICT: All the classrooms are WI-FI- enabled. Students get free access to WI-FI during the stay in the campus.
- Course material can be downloaded from the ERP software any time they want.
- Faculty use library facilities like INFLIBNET and other e-resources to gather information.

Classrooms are connected with LCD projectors for better Audio-Visual Aids in teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include:** Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://msrcasc.edu.in/uploads/2025-01/IQAC%20report%202023-24%20(1).pdf">https://msrcasc.edu.in/uploads/2025-01/IQAC%20report%202023-24%20(1).pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

RCASC is committed to fostering gender equity and sensitization as core values to create an inclusive and supportive environment for all its students and staff.

1. **Gender Equity Programs:** The Women's Cell and Gender Equity Cell have been proactive in organizing a series of awareness programs focused on gender issues, aiming to promote equality and respect among the college community.

2. **Proctoring and Counseling:** The proctoring departments offer regular counseling services that help students build life skills, resilience, and confidence.

3. **Separate Common Rooms:** To ensure comfort and privacy for all genders, the college provides separate common rooms for male and female students. These spaces promote a healthy environment for recreation, study, and social interaction, accommodating the diverse needs of the student body.

4. **Financial Incentives:** The college recognizes the challenges faced by married women in pursuing higher education and offers financial incentives on Achiever's Day to support and encourage their academic achievements.

5. **Child Care Facilities:** The college provides a crèche for its

employees, acknowledging the importance of work-life balance.

**6. Security Measures:** The campus is equipped with surveillance cameras in key areas, including classrooms and labs, creating a secure and safe environment for the entire college community.

File Description	Documents
Annual gender sensitization action plan	<a href="https://msrcasc.edu.in/uploads/2025-01/GENDER%20SENSITIZATION%20ACTION%20PLAN%202023%20-24.pdf">https://msrcasc.edu.in/uploads/2025-01/GENDER%20SENSITIZATION%20ACTION%20PLAN%202023%20-24.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://msrcasc.edu.in/uploads/2025-01/CCTV%202023-24.pdf">https://msrcasc.edu.in/uploads/2025-01/CCTV%202023-24.pdf</a> , <a href="https://msrcasc.edu.in/uploads/2025-01/Ramaiah%20Creche%2023-24.pdf">https://msrcasc.edu.in/uploads/2025-01/Ramaiah%20Creche%2023-24.pdf</a> , <a href="https://msrcasc.edu.in/uploads/2025-01/relevant%20documents%207%201%201.pdf">https://msrcasc.edu.in/uploads/2025-01/relevant%20documents%207%201%201.pdf</a> , <a href="https://msrcasc.edu.in/uploads/2025-01/Student%20counselling%2023-24.pdf">https://msrcasc.edu.in/uploads/2025-01/Student%20counselling%2023-24.pdf</a> , <a href="https://msrcasc.edu.in/uploads/2025-01/Hostel%20facilities%2023-24.pdf">https://msrcasc.edu.in/uploads/2025-01/Hostel%20facilities%2023-24.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

Ramaiah College of Arts, Science, and Commerce is dedicated to promoting responsible waste management practices, addressing both degradable and non-degradable waste through sustainable initiatives. The college has put in place several systems to effectively manage the waste as:

For degradable waste, the campus features a dedicated composting

facility where organic waste from the cafeteria, food courts, and green areas is collected and processed. This eco-friendly approach not only reduces the volume of waste sent to landfills but also generates nutrient-rich compost, which is then utilized for landscaping and gardening across the campus.

For non-degradable waste, the college has implemented a robust recycling program. Designated bins and collection points are strategically placed throughout the campus to collect various recyclable materials such as paper, plastic, glass, and metals. These materials are then sorted and sent to recycling centers, ensuring that they are properly processed and repurposed, minimizing their environmental impact.

In addition to these systems, the college actively promotes awareness about waste segregation and reduction through educational campaigns and workshops.

Through these measures, Ramaiah College reinforces its commitment to eco-friendly practices and sustainable waste management, ensuring a cleaner, greener, and more environmentally conscious campus for all.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and**

**A. Any 4 or all of the above**



**facilities for persons with disabilities**

(Divyangjan) accessible website, screen-reading software, mechanized equipment 5.

**Provision for enquiry and information :**

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- 1. Cultural Celebrations:** The college celebrates cultural festivals such as Bhashotsava and Rajyotsava, recognizing the linguistic and regional diversity of its student population.
- 2. Educational Workshops:** To promote fairness and equality, the college hosts guest lectures focusing on fundamental duties and equal opportunities, helping students understand their responsibilities as global citizens.
- 3. Environmental Awareness:** The college organizes events like World Environment Day and tree plantation drives to raise awareness about environmental conservation, instilling a sense of global responsibility and the importance of sustainable practices among students.
- 4. National and Patriotic Observations:** Celebrations of Independence Day and National Youth Day foster patriotism and unity, encouraging students to reflect on their roles in shaping the nation's future.
- 5. Health and Well-being:** RCASC observes World Hepatitis Day and World Tuberculosis Day, demonstrating the college's commitment to promoting holistic well-being.
- 6. Yoga and Personality Development:** The college celebrates International Yoga Day and conducts personality development workshops, offering students opportunities for physical and personal growth, which are essential for their overall well-

being.

7. **National and International Days:** The observance of days like National Education Day, National Librarian Day, and World Hepatitis Day allows the college community to reflect on the significance of these occasions, raising awareness about key societal issues.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Ramaiah College of Arts, Science, and Commerce places a strong emphasis on fostering responsible citizenship in alignment with the values enshrined in the Constitution of India. The college organizes a range of activities and programs aimed at instilling these values in both students and staff:

1. **Webinars and Commemorative Days:** The college observes significant national and commemorative days such as Independence Day, Swami Vivekananda Jayanti, and National Youth Day through webinars and events. These activities provide students with insights into the contributions of pivotal figures in shaping modern India, helping them develop pride in their cultural heritage and a deeper appreciation for the nation's history.

2. **Personality Development Workshops:** A one-day personality development workshop, titled "Know Your Country, Know Your Culture, Know Yourself," emphasizes the importance of self-awareness and cultural identity in shaping responsible citizens. This workshop encourages students to reflect on their role in society and how understanding their roots contributes to their growth as individuals.

**Guest Lectures:** The Equal Opportunity Cell hosts guest lectures focused on fundamental duties and the principles of equal opportunities. These lectures educate students about their rights and responsibilities as citizens, as well as the importance of fairness, equality, and social justice

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://msrcasc.edu.in/uploads/2025-01/Azadi%20ka%20amrit%20mahotsav-11.pdf">https://msrcasc.edu.in/uploads/2025-01/Azadi%20ka%20amrit%20mahotsav-11.pdf</a> , <a href="https://msrcasc.edu.in/uploads/2025-01/Youth%20day.pdf">https://msrcasc.edu.in/uploads/2025-01/Youth%20day.pdf</a> , <a href="https://msrcasc.edu.in/uploads/2025-01/Independence%20day%2023-24.pdf">https://msrcasc.edu.in/uploads/2025-01/Independence%20day%2023-24.pdf</a> , <a href="https://msrcasc.edu.in/uploads/2025-01/VSC%20-%20FDP.pdf">https://msrcasc.edu.in/uploads/2025-01/VSC%20-%20FDP.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** **A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**RCASC actively engages in the celebration and organization of a diverse range of national and international commemorative days, events, and festivals throughout the year. These initiatives foster a strong sense of unity, cultural awareness, and global consciousness among both students and faculty.**

1. **National Science Day:** The college invites distinguished scientists to address students on scientific topics, promoting a spirit of curiosity, critical thinking, and scientific temper within the student community.

2. **World Environment Day:** In alignment with global efforts, the college observes World Environment Day to raise awareness about environmental challenges and advocates for sustainable practices to protect the planet.

3. **Independence Day and National Youth Day:** Celebrating these significant national events nurtures a sense of patriotism and remembrance of the sacrifices made during India's struggle for independence, while also inspiring students to contribute to the nation's progress.

4. **International Yoga Day:** Both faculty and students participate in yoga asanas and pranayama, encouraging physical, mental, and emotional well-being through holistic health practices.

5. **National and International Days:** The college observes several important days such as National Education Day, National Librarian Day, World Hepatitis Day, and World Tuberculosis Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICE 1: Bridging the Academia-Industry Gap: Hands-On Training and Guest Lectures

RCASC bridges the academia-industry gap through hands-on training and expert guest lectures. Tailored programs like internships, live projects, and fieldwork equip students with practical skills across disciplines, from financial modeling to coding bootcamps.

Guest lectures by industry leaders provide insights into emerging trends, enhance skills, and inspire students while fostering valuable professional networks. Collaborations with organizations ensure curriculum relevance and job readiness.

With plans to establish an Industry-Academia Council, the College remains committed to producing adaptable, skilled graduates ready to excel in today's dynamic job market and future challenges.

#### Best Practice 2 - Strengthening Academic-Industry Collaboration through Strategic MoUs

Ramaiah College of Arts, Science, and Commerce fosters academic-industry synergy through strategic MoUs with industry leaders, research organizations, and professional bodies. These partnerships enable skill development through specialized training, internships, and collaborative research. Guest lectures and mentorship by industry professionals provide students with practical insights, while industry feedback ensures curriculum relevance.

Outcomes include enhanced employability, research advancements, and faculty development, strengthening industry-academia relationships. With plans to expand globally, the College remains committed to delivering innovative, industry-aligned education that supports holistic student growth and societal progress.

File Description	Documents
Best practices in the Institutional website	<a href="https://msrcasc.edu.in/uploads/2025-01/best%20practice%2072_1_writeup.pdf">https://msrcasc.edu.in/uploads/2025-01/best%20practice%2072_1_writeup.pdf</a> , <a href="https://msrcasc.edu.in/uploads/2025-01/Best%20praticice%2072_2_writeup.pdf">https://msrcasc.edu.in/uploads/2025-01/Best%20praticice%2072_2_writeup.pdf</a>
Any other relevant information	<a href="https://msrcasc.edu.in/uploads/2025-01/relevant%20documents_7_2_1.pdf">https://msrcasc.edu.in/uploads/2025-01/relevant%20documents_7_2_1.pdf</a> , <a href="https://msrcasc.edu.in/uploads/2025-01/relevant%20documents_7_2_2.pdf">https://msrcasc.edu.in/uploads/2025-01/relevant%20documents_7_2_2.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**"Empowering Excellence in Performing Arts at Ramaiah Ranga Bhoomi Academy"**

Ramaiah Ranga Bhoomi Academy exemplifies innovation and excellence in performing arts education, aligning with NAAC guidelines to foster holistic student development and community enrichment.

The Academy's integrative curriculum balances traditional and contemporary art forms, combining theoretical knowledge with practical training. Regular workshops with renowned artists expose students to global trends. A collaborative learning environment encourages teamwork through projects in stage performances, scriptwriting, and set design, enhancing interpersonal and professional skills.

Community engagement is a cornerstone, with students organizing cultural events, street plays, and performances that promote social awareness and connect with diverse audiences. State-of-the-art infrastructure, including advanced sound systems and acoustically designed spaces, supports artistic exploration.

Research and innovation are emphasized, with faculty and students contributing to scholarly work in traditional and modern art forms. Alumni engagement fosters mentorship and career guidance, while green practices like eco-friendly stage setups instill environmental responsibility.

Through regular feedback, peer reviews, and quality assessments, the Academy ensures continuous improvement. Ramaiah Ranga Bhoomi Academy shapes skilled performers, responsible citizens, and cultural ambassadors, standing as a model institution for inclusivity, sustainability, and excellence in performing arts education.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At MSRCASC, our institution strictly adheres to the CBCS (Choice-Based Credit System) syllabus prescribed by Bengaluru City University, ensuring the delivery of a comprehensive and industry-aligned curriculum. The Academic Council meticulously plans curriculum enhancement initiatives through a well-structured academic calendar, which encompasses a wide spectrum of curricular and co-curricular activities. These include bridging the gap between academia and industry, fostering skill development, organizing value-added programs, and conducting faculty development sessions. The institutional framework comprises the Principal, Heads of Departments (HODs), and the Internal Quality Assurance Cell (IQAC), all working collaboratively to maintain academic excellence. The HODs are responsible for preparing the workload, allocating subjects to faculty members, and ensuring the formulation of detailed lesson plans. Additionally, the Time-Table Committee operates at both departmental and institutional levels, ensuring efficient scheduling and allocation of lectures on specific topics.

To ensure the effective delivery of the curriculum, faculty members rigorously track the progress of syllabus coverage through systematic monitoring of lesson plans. Recognizing the importance of aligning academic offerings with industry requirements, strategic plans are implemented to introduce curriculum enrichment courses, including add-on and value-added programs. Our unwavering commitment to academic excellence is reflected in the adoption of diverse teaching methodologies and innovative pedagogical practices, all aligned with the guidelines set forth by Bengaluru City University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous



## Internal Evaluation (CIE)

At MSRCASC, the academic calendar is meticulously designed in alignment with the official schedule of Bengaluru City University. This calendar serves as an essential planning tool, ensuring a structured timeline for academic activities involving students, faculty, and staff. It includes key dates for admissions, commencement of classes, workshops, seminars, practical exams, Continuous Internal Evaluation (CIE), and university examinations. Periodic internal assessments are conducted to evaluate students' academic progress effectively. The Internal Assessment Exam Committee (IAEC), established at the institutional level, oversees the smooth implementation of the internal assessment process. To maintain high-quality standards, the Principal conducts regular assessments and reviews. Each student is required to participate in two internal assessment exams per semester. Additionally, they undertake two or more assignments for each course, complete project work, and attend mock practical exams to prepare thoroughly for the university examinations. This comprehensive and structured approach ensures a holistic evaluation, reinforcing the effective impartation and acquisition of knowledge at MSRCASC.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**



File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

#### 1.2.2 - Number of Add on /Certificate programs offered during the year

##### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

#### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1083

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

M.S. Ramaiah College of Arts, Science, and Commerce places a significant emphasis on addressing cross-cutting issues due to their impact on all facets of development. The college ensures the integration and mainstreaming of these issues at every stage of development, ranging from syllabus design (provided by the university) to implementation, evaluation, and the learning process within the college. The establishment of a clear policy and strategic framework for cross-cutting issues is crucial for enhancing the efficiency of any institution.

Our university offers a range of courses, such as Environmental Studies, Indian Constitution and Human Resource Management, Science and Society, Personality Development, Banking and Finance, and Digital Fluency for undergraduate students. Additionally, postgraduate students can enroll in courses like Psychology, Life Management, and more.

At MSRCASC, seminars, workshops, and guest lectures play a pivotal role in bridging the gap between academia and industry. The Institute actively organizes extension programs to create awareness among the rural community regarding ecological balance and its significance. Regular events, including the celebration of birth anniversaries of eminent personalities and national and state festivals, are organized to boost morale and promote awareness among both staff and students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year****210**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships****598**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://msrcasc.edu.in/uploads/2024-10/FEE_D%20BACK%202023-24%20(1)%20(1).pdf">https://msrcasc.edu.in/uploads/2024-10/FEE_D%20BACK%202023-24%20(1)%20(1).pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1046

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1295

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Msrmcasc takes a proactive approach to assessing students' learning levels. Focusing on both advanced and slow learners is crucial for fostering an inclusive educational environment.

**For Advanced Learners:** Offers enrichment activities that challenge the students, such as research papers, and workshops. Pair advanced learners with mentors in their areas of interest, as well as teachers or senior students, to provide guidance and support. Encourage participation in clubs, competitions, and talent showcases that align with their interests, science fairs, debate teams, or coding clubs. Provide opportunities to help their peers, reinforcing their own knowledge, fostering collaboration and teamwork, allowing to progress at their own pace, through self-directed learning modules or alternative assessments.

**Slow Learners:** Offer tutoring sessions, remedial classes where slow learners can receive extra help in struggling subjects. Uses hands-on activities, visual aids, and interactive methods to make learning more accessible and enjoyable. Conduct regular assessments to track progress, adjust teaching methods. Foster a supportive environment where effort and improvement are celebrated, helping build confidence. Engage parents by informing about their children's progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2728	129

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At MSRCASC, we recognize the limitations of traditional lecture-based education in addressing the diverse needs of today's learners. To prepare our students for the complexities of the modern world, we have embraced innovative, student-centric teaching methods focusing on engagement, collaboration, and practical application.

Our educational philosophy highlights three key areas:

1. **Experiential Learning:** the institution provides hands-on experiences through internships, field trips, simulations, and projects, enabling students to apply theoretical knowledge in real-world contexts.
2. **Participative Learning:** This method fosters collaboration among students through group discussions, peer teaching, and collaborative projects, promoting active involvement and strengthening communication skills while cultivating a sense of belonging in our academic community.
3. **Problem-Solving Methodologies:** msrscascequips students with critical thinking and problem-solving skills through case studies and project-based learning, encouraging them to confront real-world challenges and develop innovative solutions.

By integrating these approaches, MSRCASC is committed to evolving education and preparing our students with the skills and confidence needed to succeed in an increasingly complex world.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.msrmcasc.edu.in/uploads/2025-01/PARTICIPATIVE%20LEARNING.pdf">https://www.msrmcasc.edu.in/uploads/2025-01/PARTICIPATIVE%20LEARNING.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT-enabled tools to enhance the teaching-learning process, making it more engaging, efficient, and accessible. ICT tools can create more interactive ,access to a vast array of information and resources, to explore subjects in greater depth and at their own pace. Students work together on projects, share ideas, and provide peer feedback, regardless of their physical location. We have online libraries for students for easy access to a wealth of resources, research articles, and books that deepen their understanding and support independent research. LCD projectors are installed in classrooms, and faculty are urged to use them for PowerPoint presentations in class, access to the digital library, online courses (MOOCS, NPTEL, etc.), are all part of the ICT-enabled teaching and learning process

Teachers use multimedia presentations to incorporate videos, animations, and images and maintain student engagement. Blackboard enable teachers to distribute resources, collect assignments, and communicate with students outside of traditional classroom hours. Teachers use YouTube to supplement their lessons. Educational videos provide in-depth explanations, visual demonstrations, and access to expert knowledge to understand complex topics. These tools enable a more personalized learning experience and equip students with the skills necessary to thrive in an increasingly digital world.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest**

completed academic year )

**2.3.3.1 - Number of mentors**

129

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

129

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

52

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>



### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

6.71

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment is transparent and robust, ensuring that it effectively reflects student learning and performance. Regular assessments are conducted at predefined intervals, to maintain an ongoing evaluation of student understanding and progress. the college employs various assessment modes to assess different aspects of student learning. It includes written exams, oral presentations practical assessment presentations, group discussions. This information is provided to students and parents each semester. This allows for timely feedback, enabling students to identify areas for improvement and engage in a continuous learning process. This multifaceted approach ensures that all students have the opportunity to showcase their knowledge and skills in ways that best suit them. Students are notified 10 days in advance about their internal exams. Transparency is integral to the internal assessment mechanism. Clear criteria and guidelines are communicated to students at the outset and create awareness of the assessment methods, the weightage of each component, and the expectations. This reduces ambiguity and ensures that everyone is evaluated by the same standards. To ensure the internal assessment process remains effective, periodic monitoring and review are done. Feedback from students, faculty, and stakeholders can help refine and improve the mechanism over time.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.msrmcasc.edu.in/uploads/2025-01/circular_qp_IA.pdf">https://www.msrmcasc.edu.in/uploads/2025-01/circular_qp_IA.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Examination Committee and grievance cell for examinations plays a vital role in maintaining the integrity and fairness of the assessment process in our college. The mechanism for addressing internal examination-related grievances is designed to be transparent, time-bound, and efficient, ensuring that students feel heard and supported. There is a well-defined policy that outlines the steps students must take when they have concerns regarding their examination experience, including issues related to grading, conduct, or unforeseen circumstances. Students are provided with detailed information on how to lodge complaints, including specific forms, contact points, and deadlines for submission. This accessibility fosters trust and encourages students to voice their concerns without fear. The cell conducts a fair and unbiased investigation into the grievances by gathering relevant evidence, interviewing students and faculty. Once a grievance has been investigated and analysed cell provides a resolution within a specified time frame. This resolution should then be should be communicated to the student who filed the grievance, along with the reasons behind the decision. To ensure a timely response, the grievance mechanism is structured with clear time frames for each stage. By prioritizing transparency, timeliness, and efficiency, the grievance mechanism resolves issues effectively, promotes a positive academic environment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At our institution, the clear articulation of Programme and Course Outcomes (POs and COs) is paramount to fostering an

effective learning environment. These outcomes are defined and are integral to the educational framework, ensuring that both educators and students have a mutual understanding of what is expected upon the completion of each programme and course. To promote transparency and accessibility, all Programme and Course Outcomes are prominently displayed on the institution's website. This centralized platform allows students to easily reference the outcomes, helping them align their academic goals with the competencies they are expected to achieve. These outcomes are systematically communicated to faculty members during departmental meetings and professional development workshops, ensuring that educators are well-informed and can effectively incorporate these outcomes into their teaching strategies. By consistently reinforcing the significance of POs and COs, the institution cultivates a shared commitment to academic excellence. It empowers students to take ownership of their education, facilitating better engagement and enhancing their learning experiences. Ultimately, this approach fosters a culture of continuous improvement, aligning the institution's academic offerings with industry standards and societal needs, thereby preparing students for successful careers and contributions to their communities

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Programme Outcomes (POs) and Course Outcomes (COs) at our institution is a critical component of our commitment to academic excellence and continuous improvement. The institution employs a structured evaluation process designed to assess how well these outcomes are achieved and to identify areas for enhancement. Evaluation methods include both qualitative and quantitative approaches. Regular assessments such as examinations, assignments, and projects are used to gauge student understanding and skill acquisition related to specific course outcomes. Additionally, faculty members collect and analyze data on student performance, which helps in evaluating the effectiveness of teaching methods and curricular design in

achieving the desired outcomes. The institution conducts periodic reviews through feedback mechanisms, including student surveys and focus groups. These tools provide valuable insights into student perceptions of their learning experiences and the clarity of the established outcomes. Faculty members also participate in collaborative discussions, sharing best practices and strategies to enhance outcome attainment across programmes. The results of these evaluations lead to informed decision-making regarding curriculum revisions, teaching methodologies, and resource allocation. By systematically assessing the attainment of Programme and Course Outcomes, the institution promotes accountability, fosters an environment of continuous improvement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

694

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.msrmcasc.edu.in/uploads/2025-01/report.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****34.9995**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides****5**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****6**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://www.kscst.org.in/spp/47_series/47_Series_SPP_Approved_Proposals.html">https://www.kscst.org.in/spp/47_series/47_Series_SPP_Approved_Proposals.html</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

A significant stride in promoting innovation and entrepreneurship at M.S. Ramaiah College of Arts, Science, and Commerce (MSRCASC) was the establishment of the MSRCASC Innovation Council (RIC) in September 2022, along with the launch of an Artificial Intelligence (AI) Study Centre. The primary objective of this council is to create a nurturing environment that encourages creativity and supports the growth of student-led enterprises.

Principal Tasks and Projects of the Institution Innovation Council (IIC) at Ramaiah College:

1. **Fostering an Innovation Ecosystem:** Establishing a culture of innovation by encouraging students and faculty to think creatively and solve real-world problems.
2. **Promoting Entrepreneurship:** Conducting entrepreneurship awareness programs and seminars to nurture entrepreneurial skills. Providing mentorship and guidance for students and faculty aspiring to launch startups or ventures.
3. **Industry Collaboration and Knowledge Transfer:** Organizing industrial visits and guest lectures to expose students to real-world business challenges and solutions.
4. **Supporting Research and Development:** Encouraging interdisciplinary research projects that address societal, environmental, and technological challenges.
5. **Capacity Building and Skill Development:** Hosting Faculty Development Programs (FDPs) to equip educators with innovative teaching and mentoring skills.
6. **Intellectual Property Rights (IPR) Support:** Creating awareness about intellectual property and the importance of

protecting innovations. Assisting students and faculty in filing patents, copyrights, and trademarks.

7. AI Study Centre Projects: Leveraging the AI Study Centre to conduct research and projects in Artificial Intelligence, focusing on real-world applications. Developing AI-driven solutions for industry challenges, such as automation, data analysis, and predictive modeling.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

30

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	<b>Nil</b>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

**82**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

**25**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Our college is committed to inculcating social values and responsibilities in both faculty members and students by actively**



engaging in extension activities within the neighbourhood community. These initiatives foster societal growth, accountability, and compassion.

Every year, all departments collectively donate funds as part of their social service initiatives under Corporate Social Responsibility (CSR) activities, which are directed toward addressing the needs of the less privileged. For instance, the institution has donated stationery items to school children to support their education and learning journey.

Our students actively participate in social responsibility initiatives, including health, clothing donations, and public welfare activities.

Additionally, through initiatives like the National Service Scheme (NSS) and National Cadet Corps (NCC), the institution conducts camps and outreach programs to serve society. Regular yoga sessions are organized for students, faculty, and the neighbourhood to spread awareness about its benefits in reducing stress, enhancing focus, and achieving a balanced lifestyle.

Above all, these initiatives enable our students to gain a deeper understanding of social justice, responsibility, and sustainability. They leave a lasting impact, empowering students to become proactive and empathetic citizens while contributing meaningfully to the betterment of society."

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

33

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1808

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

5

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Ramaiah College of Arts, Science, and Commerce (RCASC) is an esteemed educational institution known for its academic excellence and state-of-the-art infrastructure. Nestled on a vast

campus covering 126,900 square feet, RCASC spans a built-up area of 307,317 square feet, showcasing its dedication to providing expansive and modern facilities for its students. The campus is meticulously planned with clear maps of the buildings and grounds, ensuring smooth navigation for both students and visitors. The institution features 28 laboratories, occupying a total of 28,969 square feet, alongside 69 classrooms spread across 60,150 square feet, offering a conducive environment for both theoretical and practical learning. A standout feature of RCASC is its spacious library, which covers 3,923 square feet and houses a wealth of resources for students. Additionally, the college is equipped with two seminar halls that host educational events, enriching the academic culture of the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Ramaiah College of Arts, Science, and Commerce (RCASC) prioritizes not only academic excellence but also the holistic development of its students. Recognizing the value of extracurricular engagement and a balanced lifestyle, the college offers a variety of sports facilities, both indoor and outdoor. Students have access to well-maintained fields, courts, and arenas, providing ample opportunities to participate in a range of sports and stay physically active. Beyond sports, RCASC is equipped with advanced auditoriums that serve as venues for cultural events, seminars, workshops, and performances. These spaces allow students to display their artistic abilities while enhancing their public speaking and presentation skills. The college also emphasizes the importance of physical and mental well-being, offering a fully equipped gym and yoga facilities to support students in maintaining a healthy lifestyle and effectively managing the demands of academic life. By fostering a comprehensive educational environment, RCASC ensures that students have the resources they need to thrive not just academically but in their extracurricular pursuits as well. This holistic approach is what sets RCASC apart as an institution

committed to the overall growth and development of its students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

69

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2,02,38,479

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at MS Ramaiah College of Arts, Science, and Commerce serves as a modern knowledge hub, designed to support the academic community with a wide range of resources. It plays a crucial role in facilitating teaching, learning, and research by providing access to valuable information and offering innovative services to both faculty and students. Since 2017, the library's operations have been fully automated using Libsoft Software (version 12.0.0), streamlining various functions and enhancing service delivery. Libsoft introduces numerous advanced features to the library, including requisition, acquisition, cataloguing, circulation, membership management, periodicals, reporting, OPAC, web OPAC, digital library access, check-in/check-out management, barcode generation, RFID integration, customizable reports, library usage analysis, analytics, and personalized recommendations. The library's interactive homepage allows for easy navigation, featuring search options, announcements, links to partner libraries, and featured books, along with essential information such as library timings, accomplishments, privacy policies, and details about the library team. Additionally, the system offers filtering and drill-down capabilities for search results, allowing users to customize their catalogue display for more detailed or simplified views. Libsoft is a unique library management software with several innovative features, including feedback management, student communication, barcode and spine label printing, ID card printing, union catalogue connectivity, and customizable cataloguing and reporting tools. It also provides efficient cataloguing, custom statistics, and a range of speed features to enhance the overall library experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://msrcasc.edu.in/uploads/2025_01/4_2_1%20Libsoft%20%20Libsoft%20Manual%20%20Bills.pdf">https://msrcasc.edu.in/uploads/2025_01/4_2_1%20Libsoft%20%20Libsoft%20Manual%20%20Bills.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

**23,93,604**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

**449**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Ramaiah College of Arts, Science, and Commerce (RCASC) recognizes the vital role of information technology (IT) in today's educational environment. The college has made significant investments in state-of-the-art IT infrastructure to foster a dynamic and secure learning atmosphere. The entire campus is

equipped with extensive Wi-Fi coverage, enabling students and faculty to effortlessly access online resources and collaborate on academic projects. In addition, the college places a high priority on safety and security, with a comprehensive Closed-Circuit Television (CCTV) system in place that ensures continuous surveillance for the protection of everyone on campus. RCASC's well-equipped server rooms are the cornerstone of its IT framework, supporting critical data, applications, and services required for both academic and administrative operations. These facilities are carefully maintained to guarantee the consistent availability and reliability of IT resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

413

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)



11,02,97,881

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Ramaiah College of Arts, Science, and Commerce (RCASC) is deeply committed to the efficient management and upkeep of its physical, academic, and support facilities. Guided by dedicated staff and committees, the college has developed thorough systems and procedures to ensure the optimal performance and longevity of its infrastructure. RCASC places a strong emphasis on the regular maintenance and quality assurance of its laboratories, libraries, sports facilities, IT resources, and electrical systems. The college's maintenance cell is responsible for overseeing various tasks, including civil work, plumbing, sanitation, power supply, and equipment repairs. Preventive measures and annual maintenance contracts are implemented to maintain the safety and functionality of essential equipment. In addition, the college carefully manages its academic support facilities—such as libraries, laboratories, and sports amenities—to ensure they are well-maintained and fully equipped to serve the needs of both students and faculty. Furthermore, RCASC is committed to sustainability, adopting energy-efficient practices, waste management strategies, and eco-friendly initiatives. All these efforts work together to create a safe, supportive, and sustainable learning environment, ensuring the long-term viability of the college's infrastructure.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****404**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****493**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://msrcasc.edu.in/5-1---2023-2024--student-support">https://msrcasc.edu.in/5-1---2023-2024--student-support</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### **5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1348**

##### **5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1348**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

295

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

327

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

40

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

37

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution takes pride in its active and vibrant Student Council, which plays a pivotal role in fostering student engagement across academic, administrative, co-curricular, and

extracurricular activities. The council, constituted through a transparent and democratic process, serves as a bridge between the administration and the student body, ensuring that students' voices are heard and their ideas are effectively implemented.

The Student Council actively involves students in organizing a wide range of activities, from cultural and technical events to sports tournaments and community outreach programs. These initiatives provide opportunities for students to showcase their talents, enhance their leadership and organizational skills, and foster a sense of teamwork and camaraderie. The council also collaborates with various academic and administrative committees, such as the Internal Quality Assurance Cell (IQAC) and discipline committees, ensuring student participation in institutional decision-making processes.

By spearheading student-centric initiatives and encouraging active involvement, the Student Council creates a dynamic and inclusive campus environment. Its efforts contribute significantly to students' personal and professional growth, reflecting the institution's commitment to nurturing leadership, creativity, and holistic development. The council's impactful engagement ensures a vibrant and participative student community that enriches the overall educational experience.

File Description	Documents
Paste link for additional information	<a href="https://msrcasc.edu.in/uploads/2025-01/STU DEN~1.PDF">https://msrcasc.edu.in/uploads/2025-01/STU DEN~1.PDF</a>
Upload any additional information	<a href="#">View File</a>

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

19

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registered Alumni Association has significantly supported the institution's growth and development during the academic year 2023-24 through non-monetary contributions, highlighting their unwavering dedication to fostering academic excellence and student development.

One of the Association's notable contributions was in the area of mentorship and career guidance. Alumni members organized workshops, webinars, and one-on-one mentoring sessions to equip students with essential professional skills and insights into emerging industry trends. They facilitated internships and placements by leveraging their professional networks, creating invaluable opportunities for graduating students. Networking events and alumni meets further fostered knowledge sharing and collaboration between students and experienced professionals.

In addition to career-focused initiatives, the Association actively participated in enhancing the academic environment. Distinguished alumni delivered expert lectures and conducted interactive sessions, offering students real-world perspectives and inspiring them to excel in their respective fields. Alumni also supported research activities by volunteering their time and expertise, guiding student-led projects, and fostering a culture of innovation and critical thinking.

The Association's commitment to societal welfare was evident through their active involvement in organizing community service initiatives, including health awareness drives, blood donation

camps, and educational programs for underprivileged children. Furthermore, they championed sustainability by leading efforts such as tree plantations and awareness campaigns promoting environmental responsibility.

The institution sincerely acknowledges the invaluable efforts of the Alumni Association and their meaningful contributions to its continued progress. Their engagement underscores the power of community-driven development and sets an inspiring example for future collaborations.

File Description	Documents
Paste link for additional information	<a href="https://msrcasc.edu.in/uploads/2025-01/Alumni%20Contribution%202023-24.pdf">https://msrcasc.edu.in/uploads/2025-01/Alumni%20Contribution%202023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### **VISSION:**

**To prepare men and women for the service of the country**

#### **MISSION:**

**Ramaiah College of Arts, Science and Commerce, shall deliver global quality education by nurturing a conducive learning environment for a better tomorrow through continuous improvement and customization**



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution believes in collective leadership and democratic traditions which are reflected in the decentralization of practices. Decentralization is facilitated through delegation of powers to various committees.

**Attainment of academic and administrative activities:**

All academic activities are carried out in the respective responsibility centers comprising of coordinators followed by Heads of the departments lead by two vice-principals. Monitored and documented by IQAC. The administrative activities are well maintained under the supervision of Manager, Academics and Accounts. The faculty members play a decisive role of participative leadership in academic and students support. Significant matters pertaining to the attainment of academic plans are brought to the attention of top level management

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Response

The Institution has developed a well-defined Strategic plan and Deployment. Necessary documents are available in the institution. This can be observed under the following sections:

#### Knowledge enhancement of faculties

The Institution has highly qualified faculties with doctoral,

post-doctoral, and teaching experiences. Their knowledge and skills have been regularly upgraded by their participation in faculty empowerment programs and development programs.

#### Students Enrichment

Various Value-added programs have been included to enhance skills among students apart from their regular curriculum. Their participation in sports at state and national levels, extracurricular activities, volunteering in NCC and NSS activities are highly encouraged to bring societal values among students.

#### Maintenance of infrastructure

The classrooms are ICT enabled helped the students to learn through audio-visual modes of lectures. Students are also provided with WIFI facilities to access the information at all times. To maintain hygiene and cleanliness, girls' restrooms are equipped and well-maintained sanitary pad vending machines and incinerators. The college always has supported differently -abled students by providing lifts and ramps.

#### Feedback system

Regular feedback is collected from all the stakeholders. Structured questionnaire to obtain feedback from various stakeholders for improvisation in virtual teaching. This would assist in maintaining the quality of education in the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Governing Body:** MSRCASC follows the University norms, Governing body main focus is stakeholders' satisfaction. The Chairman of Gokula Education Foundation is the Chairman of the Governing

Body.

### Administrative System

College administration is steered by The Principal who is assisted by teaching and support staff. Academic Council which comprises IQAC, functions as the advisory body.

### Recruitment, Policies and Rules and regulations

- Vacancies are advertised and applications are shortlisted by the respective departments and a panel interview.
- Teaching and non-teaching staff members after completing two years probationary period are benefited of PF, ESI, Casual Leave, Earned Leave, Medical Leave and Maternity Leave.

Structure and functions of Academic Council comprises of the Heads of the Departments, Deans of Science & Management Disciplines Internal Quality Assurance Cell. The Principal executes all academic and administrative plans and policies with the help of

Academic Council.

### Statutory bodies supporting student welfare

- Alumni Association -MSRCASC has an Active Alumni Association which supports its Alma mater.
- Women's Cell ensures that necessary facilities are provided.
- Grievances are addressed through formal interactions such as Parents-Teacher meetings, Mentor meetings
- Anti-Ragging Committee ensures that no incident of ragging takes place in its premises or in the hostel

File Description	Documents
Paste link for additional information	<a href="https://msrcasc.edu.in/board-of-governers">https://msrcasc.edu.in/board-of-governers</a>
Link to Organogram of the institution webpage	<a href="https://msrcasc.edu.in/uploads/2025-01/6_2_2(1)%20organogram.pdf">https://msrcasc.edu.in/uploads/2025-01/6_2_2(1)%20organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>B. Any 3 of the above</b>
File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>
<b>6.3 - Faculty Empowerment Strategies</b>	
<b>6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff</b>	
<p><b>MSRCASC is committed to the well-being of its stakeholders and its employees.</b></p> <p><b>Monetary Benefits Rendered</b></p> <ul style="list-style-type: none"> <li>• Provident fund as per government norms</li> <li>• Gratuity as per government norms</li> <li>• Health insurance schemes (HDFC)</li> <li>• Group insurance scheme (ESI)</li> <li>• Financial support as a loan from the 'faculty welfare fund' for teaching and non-teaching staff.</li> <li>• Basic Pay is revised periodically with regular increments.</li> </ul> <p><b>Developmental Programs/Initiatives</b></p> <ul style="list-style-type: none"> <li>• Annual orientation for teaching staff at the beginning of every academic year</li> <li>• OOD is provided for attending examinations, valuation, conferences etc.</li> <li>• Incentives for publications in national and international journals.</li> </ul> <p><b>Material Benefits</b></p>	

Restroom, Ramp and lift facilities are available for specially challenged students and faculty

Sanitary pad vending machines and incinerator machines are installed in ladies' washrooms.

#### Catering Emotional Needs

Staff outbound programmes are organized for the staffs and faculties to rejuvenate them.

Staff Grievance Redressal Cell to address the issues and grievances of the faculties.

Availability of full-time professional counselors for both staff and students.

#### Other Benefits

Maternity leave to the women employees, for a period of 180 days.

Paternity leaves are provided for all the teaching faculty and non-teaching staffs for a period of 15 days.

Fee concession for children of non-teaching and teaching staff studying in the college.

A day-care center for the babies and infants of the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

##### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

09

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

127

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At MSRCASC there is an effective Performance Appraisal System for teaching and non-teaching staff. Relevant information pertaining to all academic and administrative activities of both teaching faculty and non - teaching staffs are recorded in their respective service books.

#### 1. Personal Details

#### 2. Academic Progress

Faculty Development Programs attended

Pedagogy used in classroom

Training undergone/qualification acquired

Feedback by Student and Peers based on Teaching, Learning & Evaluation

Result Analysis of the classes conducted by the teachers

#### 3. Research and Publications

Number of Research Publications

Doctoral or Post-doctoral activity

Papers presented

**4. Extension Activity**

Details of Extension Activity organized, if any

Details of Outreach programs organized or actively participated.

**5. Student Support Activities**

Extra-Curricular activities organized

**6. Leadership abilities**

Any programs initiated, organized by the teacher

Non-Teaching Staff:

Work Efficiency and time Management in completing the given task

Knowledge of the rules & regulations and other skills acquired

Punctuality at Work, Communication Skills

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

MSRCASC has an effective mechanism for auditing the accounts in accordance with auditing standards accepted in India.

**Internal Audit:** Internal Audit is conducted every three months by certified Chartered Accountant appointed by the management which includes checking compliance with policies, comparing financial statements, reviewing the reliability and integrity of financial and operating information, noting of provisions applicable, verifying student's fee registers and authorization of feeconcessions, controls and policies.

Revision and verification of the existence of assets which



includes verifying cash book, bank passbook, investments, grants from other bodies, utilization of grants, admission record and acknowledgment letters related to scholarships.

Reviewing and appraising the economy efficiency with which resources are employed by examining the payments, certifying the audit report and filing the Income tax returns regularly.

External audit is carried out on yearly-basis by B N Subramanya & Co., certified Chartered Accountants of Gokula Education Foundation. The Criteria includes examining the procedures, policies and regulations vouching, verifying salary payments, TDS, Income Tax, EPF, ESI, Professional tax, Gratuity etc. This also include examining and evaluating the property titles, approvals, fee payments to regulation bodies, fee receipts and certifying the audit report and filing the Income Tax returns regularly.

File Description	Documents
Paste link for additional information	<a href="https://msrcasc.edu.in/uploads/2025-01/6_4_1Audited%20Statement_2024.pdf">https://msrcasc.edu.in/uploads/2025-01/6_4_1Audited%20Statement_2024.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### **6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

**MSRCASC follows the Resource mobilization plan drafted by GEF.**

The accrued funds are utilized by judiciously budgeting them for the development of college. The Governing body monitors the funds and the college treasurer in consultation with the governing council is responsible for the management of funds.

Source of fund for Mobilization:

Student fee.

GEF Trust Fund.

Fees collected during seminars, workshops, conferences, fests etc.

Alumni around the world.

Principal of MSRCASC plays key role in planning, implementing, managing and accessing all programs and activities related to fund-raising and utilization of funds.

Optimal Utilization of Funds:

MSRCASC is a self-reliant institution and effectively manages its resources independently.

Heads of the various Departments, different Committee Coordinators and Conveners of various cells present their budget requirements to the principal.

The Principal presents a consolidated budget which is then approved by the Governing Body.

The college accountant maintains the accounts of the college and presents it quarterly for audit to the Governing body.

#### 1. Recurring Expenses

Salary to staff, academic activities, transport, hostel and Institution maintenance.

Research activities

#### 2. Non-Recurring Expenses

Computers, Software, Lab & Gymnasium Equipments

Up gradation of the infrastructural facilities in tune with the modern trends

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- IQAC has promoted quality in the institution at various levels for better academic and administrative support and functioning.
- Dedicated ERP enabled smooth conduct of academic activities like admission, fee payment, timetable, attendance, IA examination, assignments, study material sharing, mobile-app for students and faculty, feedback etc. and ensured greater transparency and accountability.

**IQAC initiatives are**

- Innovations in teaching and learning for the enhancement of student potential.
- Applied research in terms of quality publications, patents & sponsored projects.
- Industry interaction for experiential learning & consultancy activities for students and faculty.
- Innovation, entrepreneurship and start-ups.
- Outreach activities for community development.

**An assessment and accreditation on NAAC Framework.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- IQAC plays dynamic role in reviewing and implementation of teaching-learning reforms time to time through a proper system as mentioned below:
- Review of Teaching, Learning, and Evaluation in monthly meetings Teaching plan and diary, mentors dairy Feedback from stakeholders collected, analyzed and action taken by heads and the report is displayed on the website.

**Academic Administrative Audit:** To track the functioning of the Institution on various parameters given by NAAC, the IQAC conducts

- the Academic Administrative Audit.
- Curriculum Design & Development : Quality of curriculum & feedback on curriculum is collected.
- Research, Consultancy & Extension : Minor Research Projects, Field Projects, Internships, Industrial visits, Paper presentation, Publication, Consultation, and Professional development programs.
- Blended Teaching and Learning integrated with ICT: All the classrooms are WI-FI- enabled. Students get free access to WI-FI during the stay in the campus.
- Course material can be downloaded from the ERP software any time they want.
- Faculty use library facilities like INFLIBNET and other e-resources to gather information.

Classrooms are connected with LCD projectors for better Audio-Visual Aids in teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)**

**A. All of the above**

**Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://msrcasc.edu.in/uploads/2025-01/IQAC%20report%202023-24%20(1).pdf">https://msrcasc.edu.in/uploads/2025-01/IQAC%20report%202023-24%20(1).pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

RCASC is committed to fostering gender equity and sensitization as core values to create an inclusive and supportive environment for all its students and staff.

**1. Gender Equity Programs:** The Women's Cell and Gender Equity Cell have been proactive in organizing a series of awareness programs focused on gender issues, aiming to promote equality and respect among the college community.

**2. Proctoring and Counseling:** The proctoring departments offer regular counseling services that help students build life skills, resilience, and confidence.

**3. Separate Common Rooms:** To ensure comfort and privacy for all genders, the college provides separate common rooms for male and female students. These spaces promote a healthy environment for recreation, study, and social interaction, accommodating the diverse needs of the student body.

**4. Financial Incentives:** The college recognizes the challenges

faced by married women in pursuing higher education and offers financial incentives on Achiever's Day to support and encourage their academic achievements.

**5. Child Care Facilities:** The college provides a crèche for its employees, acknowledging the importance of work-life balance.

**6. Security Measures:** The campus is equipped with surveillance cameras in key areas, including classrooms and labs, creating a secure and safe environment for the entire college community.

File Description	Documents
Annual gender sensitization action plan	<a href="https://msrcasc.edu.in/uploads/2025-01/GEN%20SENSITIZATION%20ACTION%20PLAN%202023%20-24.pdf">https://msrcasc.edu.in/uploads/2025-01/GEN%20SENSITIZATION%20ACTION%20PLAN%202023%20-24.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://msrcasc.edu.in/uploads/2025-01/CCTV%202023-24.pdf">https://msrcasc.edu.in/uploads/2025-01/CCTV%202023-24.pdf</a> , <a href="https://msrcasc.edu.in/uploads/2025-01/Ramaiah%20Creche%2023-24.pdf">https://msrcasc.edu.in/uploads/2025-01/Ramaiah%20Creche%2023-24.pdf</a> , <a href="https://msrcasc.edu.in/uploads/2025-01/relevant%20documents%207%201%201.pdf">https://msrcasc.edu.in/uploads/2025-01/relevant%20documents%207%201%201.pdf</a> , <a href="https://msrcasc.edu.in/uploads/2025-01/Student%20counseling%2023-24.pdf">https://msrcasc.edu.in/uploads/2025-01/Student%20counseling%2023-24.pdf</a> , <a href="https://msrcasc.edu.in/uploads/2025-01/Hostel%20facilities%2023-24.pdf">https://msrcasc.edu.in/uploads/2025-01/Hostel%20facilities%2023-24.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Ramaiah College of Arts, Science, and Commerce is dedicated to**

promoting responsible waste management practices, addressing both degradable and non-degradable waste through sustainable initiatives. The college has put in place several systems to effectively manage the waste as:

For degradable waste, the campus features a dedicated composting facility where organic waste from the cafeteria, food courts, and green areas is collected and processed. This eco-friendly approach not only reduces the volume of waste sent to landfills but also generates nutrient-rich compost, which is then utilized for landscaping and gardening across the campus.

For non-degradable waste, the college has implemented a robust recycling program. Designated bins and collection points are strategically placed throughout the campus to collect various recyclable materials such as paper, plastic, glass, and metals. These materials are then sorted and sent to recycling centers, ensuring that they are properly processed and repurposed, minimizing their environmental impact.

In addition to these systems, the college actively promotes awareness about waste segregation and reduction through educational campaigns and workshops.

Through these measures, Ramaiah College reinforces its commitment to eco-friendly practices and sustainable waste management, ensuring a cleaner, greener, and more environmentally conscious campus for all.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting  
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include****7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**



File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

- 1. Cultural Celebrations:** The college celebrates cultural festivals such as Bhashotsava and Rajyotsava, recognizing the linguistic and regional diversity of its student population.
- 2. Educational Workshops:** To promote fairness and equality,

the college hosts guest lectures focusing on fundamental duties and equal opportunities, helping students understand their responsibilities as global citizens.

3. **Environmental Awareness:** The college organizes events like World Environment Day and tree plantation drives to raise awareness about environmental conservation, instilling a sense of global responsibility and the importance of sustainable practices among students.
4. **National and Patriotic Observations:** Celebrations of Independence Day and National Youth Day foster patriotism and unity, encouraging students to reflect on their roles in shaping the nation's future.
5. **Health and Well-being:** RCASC observes World Hepatitis Day and World Tuberculosis Day, demonstrating the college's commitment to promoting holistic well-being.
6. **Yoga and Personality Development:** The college celebrates International Yoga Day and conducts personality development workshops, offering students opportunities for physical and personal growth, which are essential for their overall well-being.
7. **National and International Days:** The observance of days like National Education Day, National Librarian Day, and World Hepatitis Day allows the college community to reflect on the significance of these occasions, raising awareness about key societal issues.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Ramaiah College of Arts, Science, and Commerce places a strong emphasis on fostering responsible citizenship in alignment with the values enshrined in the Constitution of India. The college organizes a range of activities and programs aimed at instilling these values in both students and staff:

1. **Webinars and Commemorative Days:** The college observes significant national and commemorative days such as Independence Day, Swami Vivekananda Jayanti, and National Youth Day through

webinars and events. These activities provide students with insights into the contributions of pivotal figures in shaping modern India, helping them develop pride in their cultural heritage and a deeper appreciation for the nation's history.

**2. Personality Development Workshops:** A one-day personality development workshop, titled "Know Your Country, Know Your Culture, Know Yourself," emphasizes the importance of self-awareness and cultural identity in shaping responsible citizens. This workshop encourages students to reflect on their role in society and how understanding their roots contributes to their growth as individuals.

**Guest Lectures:** The Equal Opportunity Cell hosts guest lectures focused on fundamental duties and the principles of equal opportunities. These lectures educate students about their rights and responsibilities as citizens, as well as the importance of fairness, equality, and social justice

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://msrcasc.edu.in/uploads/2025-01/Azadi%20ka%20amrit%20mahotsav-11.pdf">https://msrcasc.edu.in/uploads/2025-01/Azadi%20ka%20amrit%20mahotsav-11.pdf</a> , <a href="https://msrcasc.edu.in/uploads/2025-01/Youth%20day.pdf">https://msrcasc.edu.in/uploads/2025-01/Youth%20day.pdf</a> , <a href="https://msrcasc.edu.in/uploads/2025-01/Independence%20day%2023-24.pdf">https://msrcasc.edu.in/uploads/2025-01/Independence%20day%2023-24.pdf</a> , <a href="https://msrcasc.edu.in/uploads/2025-01/VSC%20-%20FDP.pdf">https://msrcasc.edu.in/uploads/2025-01/VSC%20-%20FDP.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

RCASC actively engages in the celebration and organization of a diverse range of national and international commemorative days, events, and festivals throughout the year. These initiatives foster a strong sense of unity, cultural awareness, and global consciousness among both students and faculty.

1. National Science Day: The college invites distinguished scientists to address students on scientific topics, promoting a spirit of curiosity, critical thinking, and scientific temper within the student community.

2. World Environment Day: In alignment with global efforts, the college observes World Environment Day to raise awareness about environmental challenges and advocates for sustainable practices to protect the planet.

3. Independence Day and National Youth Day: Celebrating these significant national events nurtures a sense of patriotism and remembrance of the sacrifices made during India's struggle for independence, while also inspiring students to contribute to the nation's progress.

4. International Yoga Day: Both faculty and students participate in yoga asanas and pranayama, encouraging physical, mental, and emotional well-being through holistic health practices.

5. National and International Days: The college observes several important days such as National Education Day, National Librarian Day, World Hepatitis Day, and World Tuberculosis Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICE 1: Bridging the Academia-Industry Gap: Hands-On Training and Guest Lectures

RCASCBridges the academia-industry gap through hands-on training and expert guest lectures. Tailored programs like internships, live projects, and fieldwork equip students with practical skills across disciplines, from financial modeling to coding bootcamps.

Guest lectures by industry leaders provide insights into emerging trends, enhance skills, and inspire students while fostering valuable professional networks. Collaborations with organizations ensure curriculum relevance and job readiness.

With plans to establish an Industry-Academia Council, the College remains committed to producing adaptable, skilled graduates ready to excel in today's dynamic job market and future challenges.

### Best Practice 2 - Strengthening Academic-Industry Collaboration through Strategic MoUs

Ramaiah College of Arts, Science, and Commerce fosters academic-industry synergy through strategic MoUs with industry leaders, research organizations, and professional bodies. These partnerships enable skill development through specialized training, internships, and collaborative research. Guest lectures and mentorship by industry professionals provide students with practical insights, while industry feedback ensures curriculum relevance.

Outcomes include enhanced employability, research advancements, and faculty development, strengthening industry-academia

relationships. With plans to expand globally, the College remains committed to delivering innovative, industry-aligned education that supports holistic student growth and societal progress.

File Description	Documents
Best practices in the Institutional website	<a href="https://msrcasc.edu.in/uploads/2025-01/best%20practice%2072_1_writeup.pdf">https://msrcasc.edu.in/uploads/2025-01/best%20practice%2072_1_writeup.pdf</a> , <a href="https://msrcasc.edu.in/uploads/2025-01/Best%20practice%207_2_2_writeup.pdf">https://msrcasc.edu.in/uploads/2025-01/Best%20practice%207_2_2_writeup.pdf</a>
Any other relevant information	<a href="https://msrcasc.edu.in/uploads/2025-01/relevant%20documents_7_2_1.pdf">https://msrcasc.edu.in/uploads/2025-01/relevant%20documents_7_2_1.pdf</a> , <a href="https://msrcasc.edu.in/uploads/2025-01/relevant%20documents_7_2_2.pdf">https://msrcasc.edu.in/uploads/2025-01/relevant%20documents_7_2_2.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**"Empowering Excellence in Performing Arts at Ramaiah Ranga Bhoomi Academy"**

Ramaiah Ranga Bhoomi Academy exemplifies innovation and excellence in performing arts education, aligning with NAAC guidelines to foster holistic student development and community enrichment.

The Academy's integrative curriculum balances traditional and contemporary art forms, combining theoretical knowledge with practical training. Regular workshops with renowned artists expose students to global trends. A collaborative learning environment encourages teamwork through projects in stage performances, scriptwriting, and set design, enhancing interpersonal and professional skills.

Community engagement is a cornerstone, with students organizing cultural events, street plays, and performances that promote social awareness and connect with diverse audiences. State-of-the-art infrastructure, including advanced sound systems and acoustically designed spaces, supports artistic exploration.

Research and innovation are emphasized, with faculty and students contributing to scholarly work in traditional and modern art

forms. Alumni engagement fosters mentorship and career guidance, while green practices like eco-friendly stage setups instill environmental responsibility.

Through regular feedback, peer reviews, and quality assessments, the Academy ensures continuous improvement. Ramaiah Ranga Bhoomi Academy shapes skilled performers, responsible citizens, and cultural ambassadors, standing as a model institution for inclusivity, sustainability, and excellence in performing arts education.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

To ensure a successful NAAC accreditation process, MS Ramaiah College of Arts, Science, and Commerce will implement the following action plan:

1. **Strengthen IQAC:** Revamp the Internal Quality Assurance Cell (IQAC) and form criteria-wise teams for focused efforts on NAAC's new guidelines.
2. **Data Management:** Standardize data collection templates and ensure comprehensive documentation of academic and administrative activities.
3. **Academic Excellence:** Update curricula to meet industry needs, organize faculty development programs, and promote student-centric learning through internships and projects.
4. **Research and Innovation:** Encourage research publications, patent filings, and collaborations with industries and research institutions. Seek funding for research and infrastructure development.
5. **Extension Activities:** Plan community outreach and Institutional Social Responsibility (ISR) initiatives, documenting all activities effectively.
6. **Infrastructure Development:** Enhance ICT-enabled classrooms, laboratories, library resources, and green initiatives.
7. **Feedback Mechanism:** Regularly collect and analyze feedback from stakeholders to inform improvements.
8. **Governance and Leadership:** Update policies, provide training for staff, and promote transparency in decision-making.

9. SSR Preparation: Draft and validate the Self-Study Report (SSR) with internal and external reviews.
10. Monitoring and Review: Create a timeline with milestones and conduct periodic reviews to ensure progress.

This plan ensures a systematic approach to achieving institutional excellence and NAAC accreditation goals.