

Report on Visit to the University of Trans-Disciplinary Health Sciences and Technology

Introduction:

On the 14th of December 2023, twenty-six BSc Fifth Semester students participated in a visit to the University of Trans-disciplinary Health Sciences and Technology, located in Bengaluru. The purpose of the visit was to provide students with an opportunity for research exposure, educational enhancement, and to bridge the gap between academic learning and practical applications.

Visit Highlights:

Research Exposure:

The primary focus of the visit was to expose students to the research initiatives and projects undertaken by the University. Students had the opportunity to interact with faculty members involved in cutting-edge research in the field of health sciences and technology. This exposure aimed to broaden their understanding of current advancements and methodologies in the industry.

Bridge Gap between Theory and Practice:

The visit aimed to bridge the gap between theoretical knowledge and practical application. Students were encouraged to actively participate in discussions, case studies, and demonstrations, fostering a deeper understanding of how their academic learning translates into real-world scenarios.

Campus Facilities Tour:

Students were given a comprehensive tour of the university's facilities, including laboratories, research centres, and academic buildings. This allowed them to familiarize themselves with the resources available for academic and research purposes.

Interaction with Faculty:

Students engaged in meaningful interactions with faculty members, gaining insights into academic and research methodologies. Faculty members shared their experiences, providing valuable guidance on pursuing research, academic excellence, and potential career paths in the field.



Conclusion:

The visit to the University of Trans-disciplinary Health Sciences and Technology on the 14th of December 2023 was instrumental in achieving the set objectives of research exposure, educational enhancement, and bridging the gap between theory and practice. The engagement with faculty, exposure to research initiatives, and the tour of campus facilities collectively contributed to the holistic development of the BSc Fifth Semester students.

This visit exemplifies the University's commitment to providing a well-rounded education, preparing students not only with theoretical knowledge but also with practical skills and exposure to cutting-edge research in the field of health sciences and technology.



Faculty Coordinators

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