



RAMAIAH

College of Arts, Science &
Commerce

INTERNAL QUALITY ASSUARANCE CELL-(IQAC)

PRESENTS

***STAKEHOLDERS FEEDBACK ANALYSIS ON CURRICULUM
ACADEMIC YEAR – 2022-23***

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BLANK FEEDBACK FORMS FOR DIFFERENT STAKEHOLDERS

STUDENTS FEEDBACK ON CURRICULUM

<i>Parameters</i>	<i>Strongly Agree</i>	<i>Agree</i>	<i>Satisfactory</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
<i>1. Course content of the syllabus was updated and relevant</i>					
<i>2. Course curriculum intellectually stimulate you</i>					
<i>3. Open courses offered under CBCS were diverse and resourceful</i>					
<i>4. Overall learning environment offered in the institution is excellent</i>					
<i>5. Program was capable of catering to my requirement at the workplace</i>					
<i>6. Syllabus create any interest to pursue post-graduation/ Research in the particular topic</i>					
<i>7. Syllabus prescribed was well organized and structured</i>					

EMPLOYER'S FEEDBACK ON CURRICULUM

<i>Parameters</i>	<i>Strongly Agree</i>	<i>Agree</i>	<i>Satisfactory</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
<i>1. Ability of employee to apply the knowledge of the course in his work</i>					
<i>2. Ability to work as a team</i>					
<i>3. Communication skills of the employee strong</i>					
<i>4. Course content develops the right skill set to perform on job</i>					
<i>5. Curriculum is relevant to the local and national educational needs</i>					
<i>6. Is the syllabus research oriented</i>					
<i>7. Maintenance of work discipline</i>					
<i>8. Overall performance of the employee are good</i>					

TEACHER'S FEEDBACK ON CURRICULUM

<i>Parameters</i>	<i>Strongly Agree</i>	<i>Agree</i>	<i>Satisfactory</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
<i>1. Board of studies is taking care to ensure the currency and relevance of the programme offering.</i>					
<i>2. Employability is given weightage in curriculum design and development.</i>					
<i>3. Enough freedom to contribute my ideas on curriculum design and development</i>					
<i>4. The system followed by the University for the Design and development of curriculum is effective.</i>					
<i>5. The curriculum has been updated from time to time.</i>					
<i>6. Representation from business and industry in Boards of studies is helpful in designing and improving the courses.</i>					
<i>7. Course outcomes and program outcomes are well defined and clear</i>					
<i>8. Course has good balance between theory and practical</i>					

ALUMNI FEEDBACK ON CURRICULUM

<i>Parameters</i>	<i>Strongly Agree</i>	<i>Agree</i>	<i>Satisfactory</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
<i>1. Course content of the syllabus was updated and relevant</i>					
<i>2. course curriculum intellectually stimulate you</i>					
<i>3. Course outcome is well defined and clear</i>					
<i>4. Open courses offered under CBCS were diverse and resourceful</i>					
<i>5. Overall learning environment offered in the institution is excellent</i>					
<i>6. Program was capable of catering to my requirement at the workplace</i>					
<i>7. Syllabus create any interest to pursue postgraduation/ Research in the particular topic</i>					
<i>8. Syllabus prescribed was well organized and structured</i>					
<i>9. The course contents have good balance between theory and practice</i>					

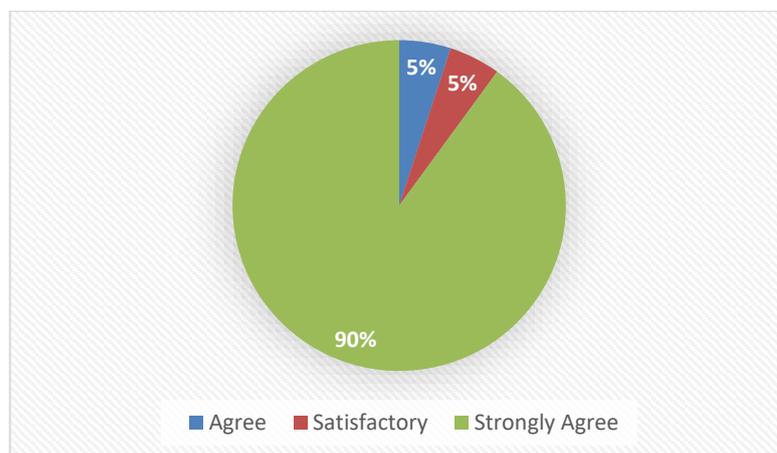
PARENT FEEDBACK ON THE INSTITUTION

<i>Parameters</i>	<i>Strongly Agree</i>	<i>Agree</i>	<i>Satisfactory</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
<i>1. Academic discipline (i.e. timely conduct of lectures, practical</i>					
<i>2. Admission procedure</i>					
<i>3. Canteen Facility</i>					
<i>4. Examination system adopted by the college</i>					
<i>5. Improvement in soft skills, knowledge, ethics in your ward</i>					
<i>6. Infrastructure and lab facility</i>					
<i>7. Library</i>					
<i>8. Placement Facility</i>					
<i>9. Sports and cultural activities</i>					
<i>10. Student's Counselling and Guidance</i>					
<i>11. Use of information and communication technology in the college</i>					
<i>12. Work Culture observed by you and your ward</i>					

STUDENT'S FEEDBACK ON THE CURRICULUM

1. Course content of the syllabus was updated and relevant

Strongly Agree	90 %
Agree	5 %
Satisfactory	5 %

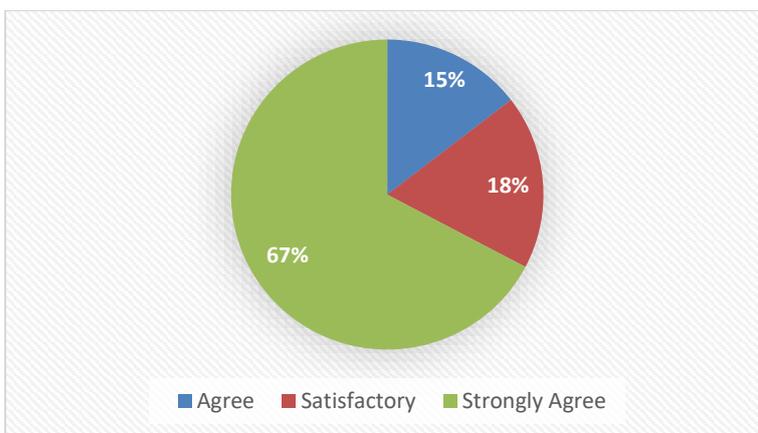


Observation:

The analysis chart portrays how relevant and updated the syllabus is from the student's point of view. It has been observed that 90 % of the students strongly agree with the excellency in the course content of the syllabus while 5 % of the students marked agree with the updation of the course content from time to time. According to another 5 % students, the updation of syllabus was found to be satisfactory. Neither of the students disagreed about the updation of the course content in the syllabus.

2. Course curriculum intellectually stimulate you

Strongly Agree	75 %
Agree	20 %
Satisfactory	5 %

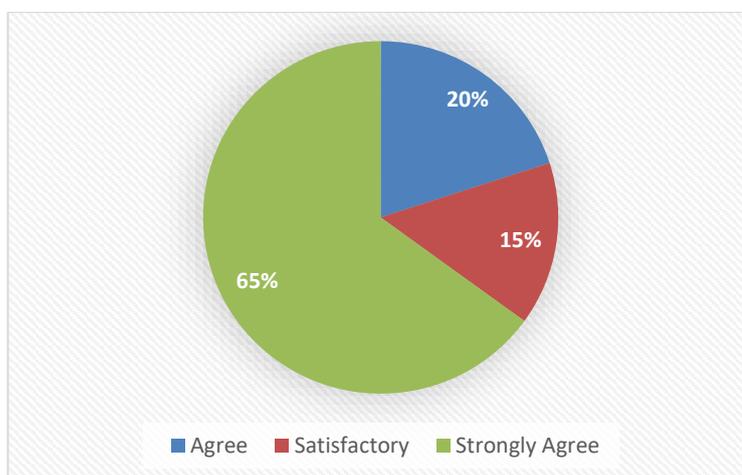


Observation:

The analysis chart displays whether the course curriculum stimulates the students intellectually as per the student's point of view. It has been observed that 75 % of the students strongly agree that the course content stimulates them intellectually while 20 % of the students are agreeable and the rest of the 5 % are satisfied with respect to the course curriculum.

3. Open courses offered under CBCS were diverse and resourceful

Strongly Agree	65 %
Agree	20 %
Satisfactory	15 %

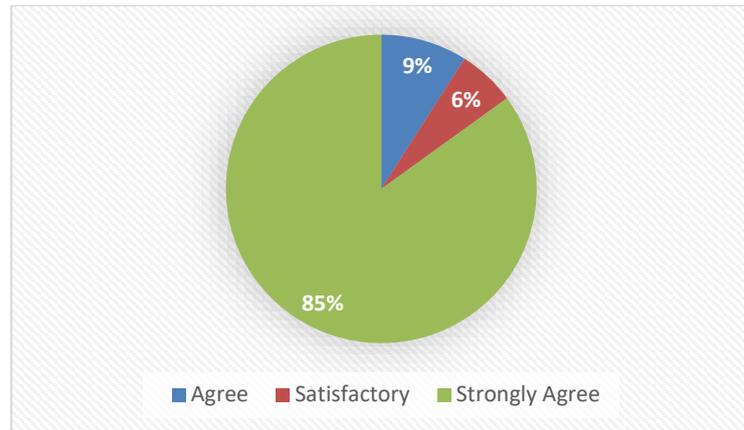


Observation:

The analysis chart reveals that the courses offered under CBCS was diverse and resourceful. 65 % of the students strongly agree to the excellence of courses offered under CBCS whereas 20 % are agreeable and 15 % are satisfied with respect to the diversity and resourcefulness of the courses offered under CBCS system.

4. Overall learning environment offered in the institution is excellent

Strongly Agree	85 %
Agree	9 %
Satisfactory	6 %

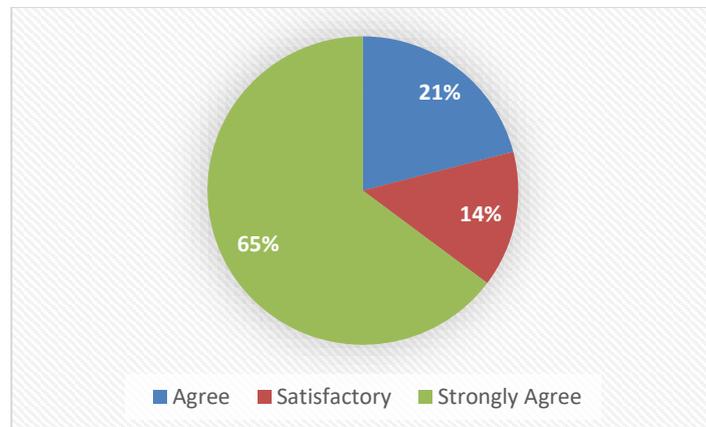


Observation:

The analysis chart evidences that the overall learning environment offered by the institution is exceptional. 85 % of the students strongly agrees to the excellence in the learning environment offered by the institution whereas 9 % are agreeable and 6 % are satisfied with the learning ambience provided by the institution.

5. Program was capable of catering to my requirement at the workplace

Strongly Agree	68 %
Agree	22 %
Satisfactory	15 %

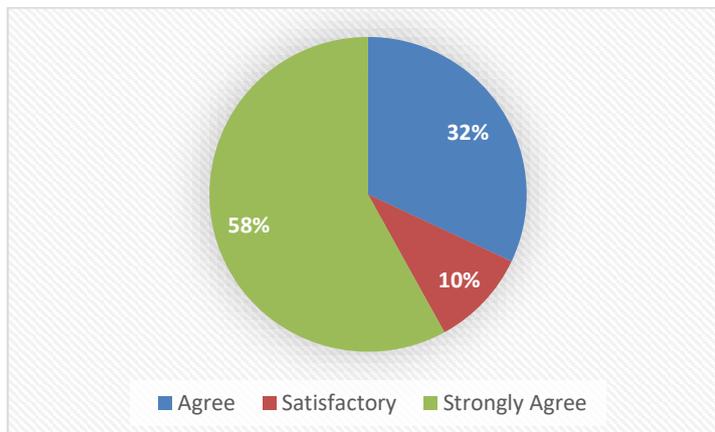


Observation:

The analysis chart portrays how far the program designed by the university cater the students' requirement at the workplace. The overall feed back implies that the program caters the workplace requirement with strong agreement of 68 %. 22 % of the students are agreeable and 15 % are satisfied with the programs with respect to the capability of the program to cater their requirement at the workplace.

6. Syllabus creates any interest to pursue post-graduation/ Research in the particular topic.

Strongly Agree	58 %
Agree	32 %
Satisfactory	10 %

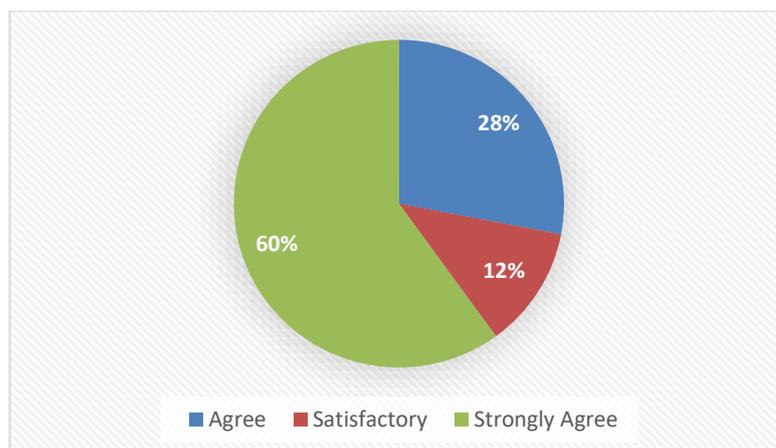


Observation:

The analysis chart displays the feedback from the students on whether the syllabus create any interest to pursue post-graduation/research in the particular topic. It is inferred from the analysis that 58 % of the students strongly agrees on the capability of the syllabus to raise interest for higher studies. 32 % of the students marked “agree” and the rest 10 % showed the capability of the syllabus to generate post/graduation/research as satisfactory.

7. Syllabus prescribed was well organized and structured

Strongly Agree	60 %
Agree	28 %
Satisfactory	12 %



Observation:

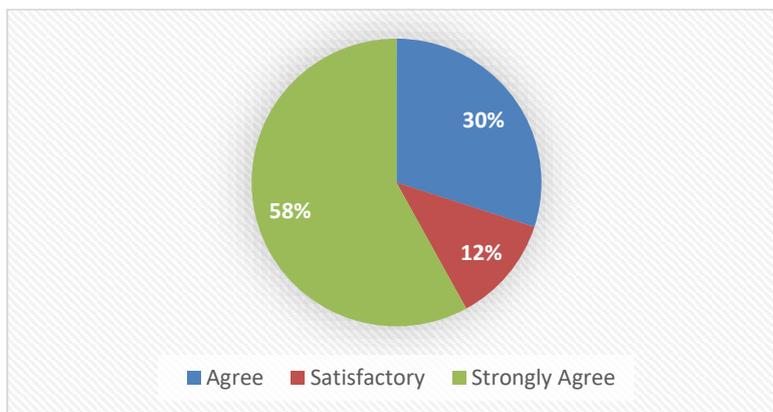
The analysis chart shows the result obtained with respect to how well the syllabus is organized and structured. 60 % of the students agreed strongly that the syllabus followed is very well structured and organized. 28 % appeared

agreeable and 12 % marked satisfactory about the structure and organisation of the prescribed syllabus

EMPLOYER'S FEEDBACK ON THE CURRICULUM

1. Ability of employee to apply the knowledge of the course in his work

Strongly Agree	58 %
Agree	30 %
Satisfactory	12 %

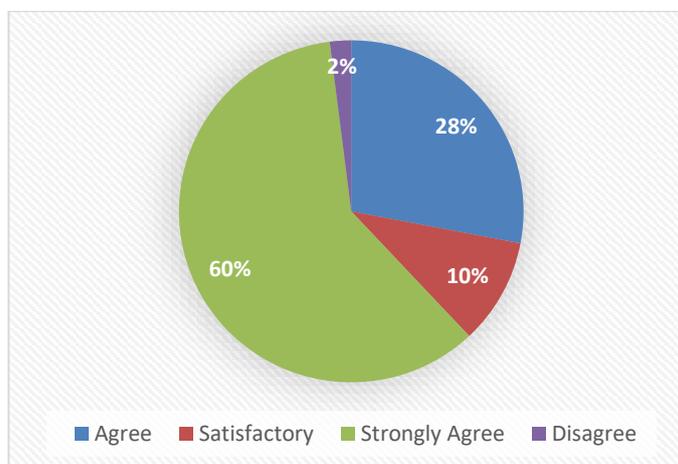


Observation:

The analysis chart shows the ability of the employee to apply the knowledge of this course in his work. 58 % of the employers strongly agree that the employees have excellency in applying the knowledge of the course in their work. 30 % employers agree that the employees have certain capacity to apply the knowledge of the course in their work while 12 % of the employers felt satisfactory ability of the employees.

2. Ability to work as a team

Strongly Agree	60 %
Agree	28 %
Satisfactory	10 %
Disagree	2 %

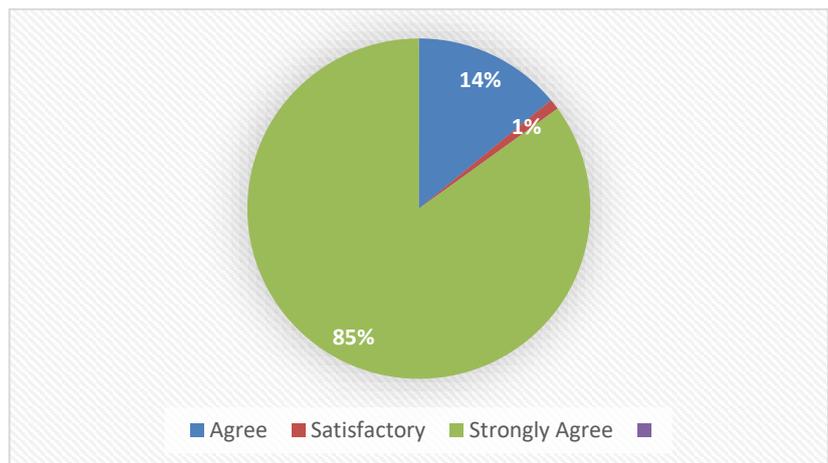


Observation:

The analysis chart displays the result obtained for the employees to work as a team. 60 % of the employees agreed strongly that the employees are excellent team players. 28 % of the employers felt the performance of the employees are good while 10 % observed the ability to perform as a team is not upto the mark and 2 % disagree for the same.

3. Communication skills of the employee strong

Strongly Agree	85 %
Agree	14 %
Satisfactory	01 %

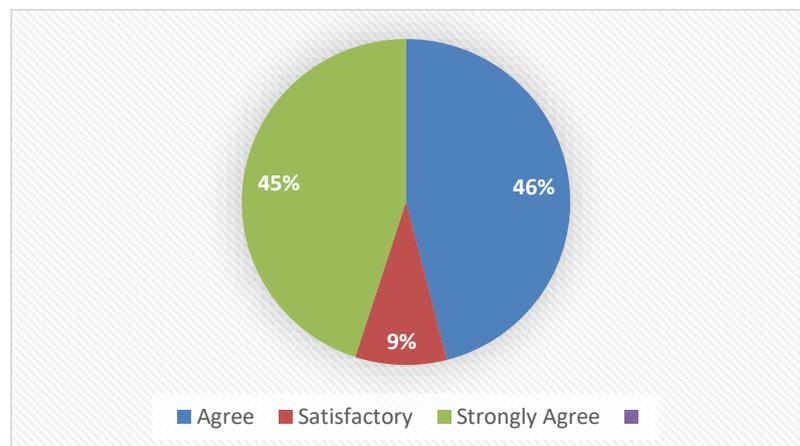


Observation:

The analysis chart evinces the result obtained regarding the communication skills of the employee. 85 % of the employers are very much happy with the communication skills of the employees. 14 % agreed that a certain level of communication skill is observed while 01 % employers marked the communication skills are satisfactory.

4. Course content develops the right skill set to perform on job

Strongly Agree	45 %
Agree	46 %
Satisfactory	09 %

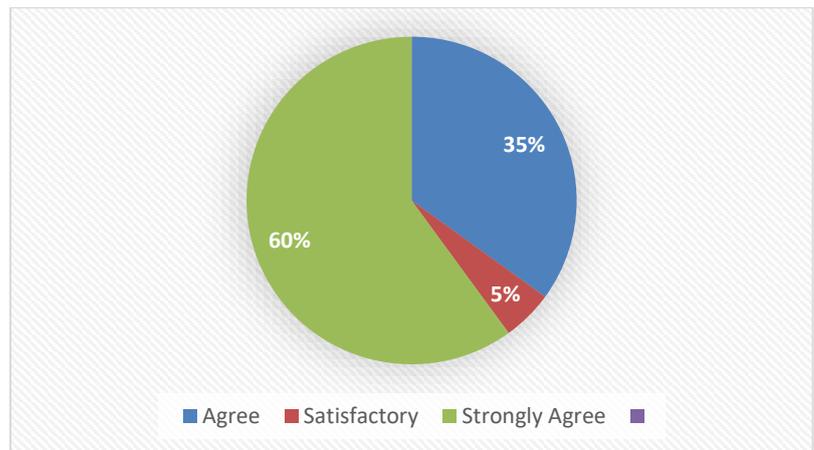


Observation:

The analysis chart shows whether the course content helps to develop the right skill set to perform on job. As per the results obtained, 45 % of the employers agrees the excellency in the course content to develop the right skill set to perform on job. 45 % of the employers were agreeable in this aspect while 9 % marked satisfactory with respect to the ability of the course content to develop the right skill set to perform on job.

5. Curriculum is relevant to the local and national educational needs

Strongly Agree	60 %
Agree	35 %
Satisfactory	05 %

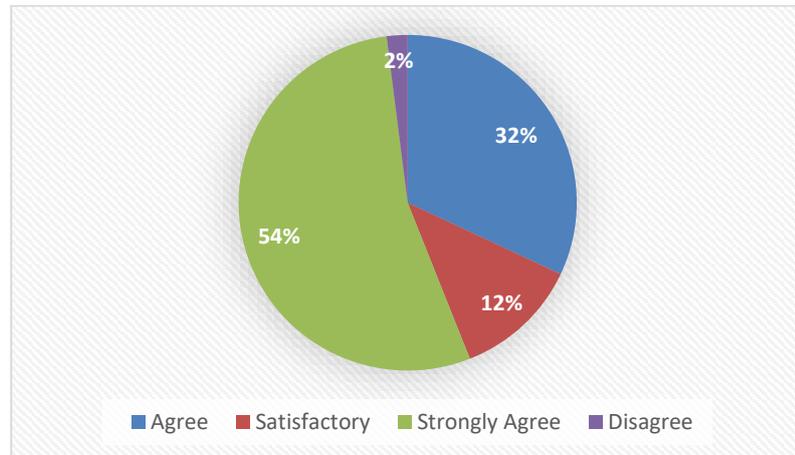


Observation:

The analysis chart shows whether the curriculum is relevant with respect to the local and national educational trends as per the employers. The results indicate that 60 % of the employers are strongly in agreement with the adequacy of the curriculum to meet with the local and the national educational needs. Among the rest of the employer's, 35 % partially agree and 5 % appears to be satisfied with respect to the relevance of the curriculum to meet the local and national educational needs.

6. Is the syllabus research oriented?

Strongly Agree	54 %
Agree	32 %
Satisfactory	12 %
Disagree	2 %

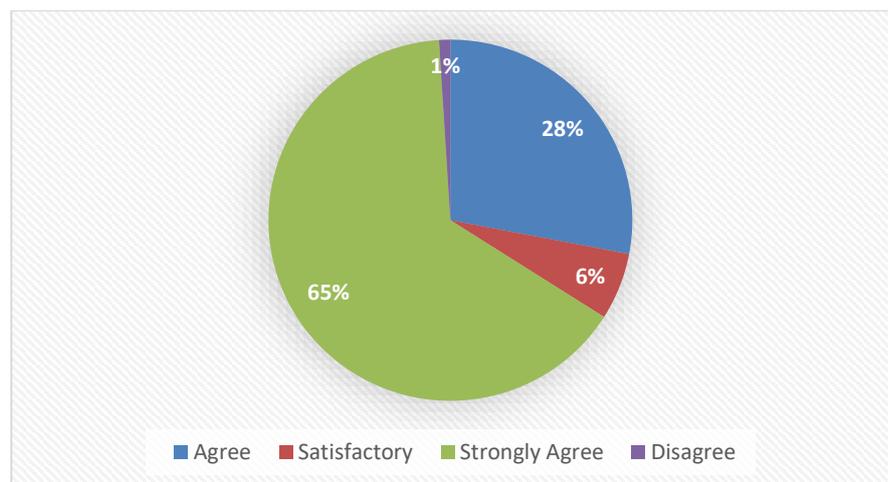


Observation:

The analysis chart shows whether the curriculum is research oriented. 54 % of the employers strongly agree that the syllabus is research oriented. 32 % percent of the employers too agree partially that the syllabus is research oriented. While 12 % of the employers marked satisfactory, 2 % of the employers appears to disagree in the aspect of whether the syllabus is research oriented.

7. Maintenance of work discipline

Strongly Agree	65 %
Agree	28 %
Satisfactory	06 %
Disagree	01 %

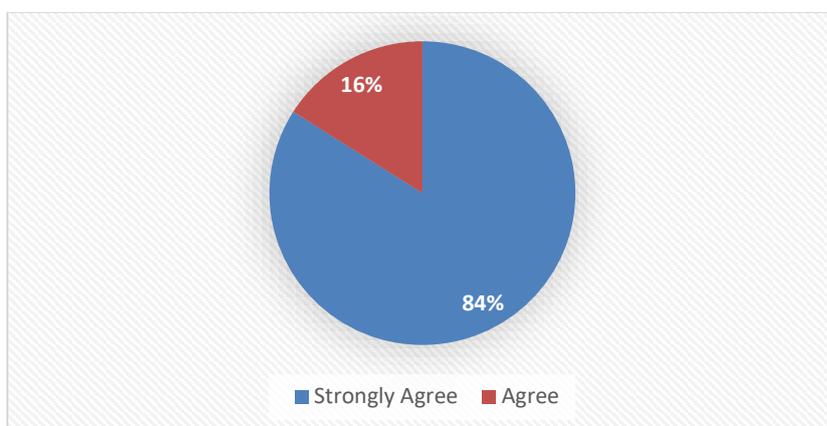


Observation:

The analysis chart portrays the employers feedback on the workplace discipline. 65 % of the employers strongly agree that employees maintain the work discipline. Among the rest, 28 % felt that the employees maintain good discipline, 6 % expressed their view as satisfactory and 1 % exhibited their disagreement about the work discipline of the employees.

8. Overall performance of the employee is good

Strongly Agree	84 %
Agree	16 %

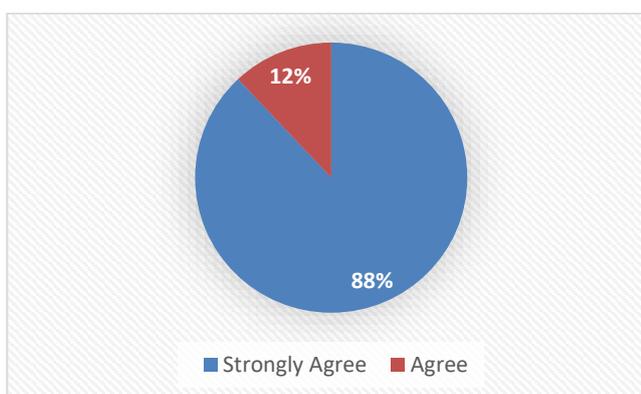


Observation:

The analysis chart portrays the employers feedback on the overall performance of the employee. It can be inferred that the 84 % of the employers strongly agree to the statement that the overall performance of the employee is good. 16 % of the employers consider the overall performance is good to a certain level.

9. Reliability and honesty towards assigned work

Strongly Agree	88 %
Agree	12 %

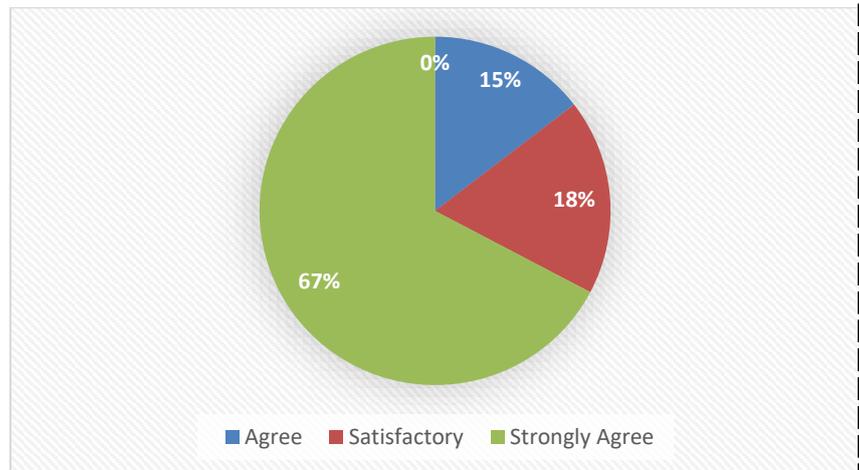


Observation:

The analysis chart displays the employers feedback on the reliability and honesty towards the assigned work of the employee. It can be understood that 88 % of the employers strongly accept that the employees are reliable and are honest towards the assigned work. 12 % of the employers also agree to some extent that the employees are good in the aspect of the reliability and the honesty towards the assigned work.

10. The course has good balance between theory and practical

Strongly Agree	74 %
Agree	16 %
Satisfactory	20 %



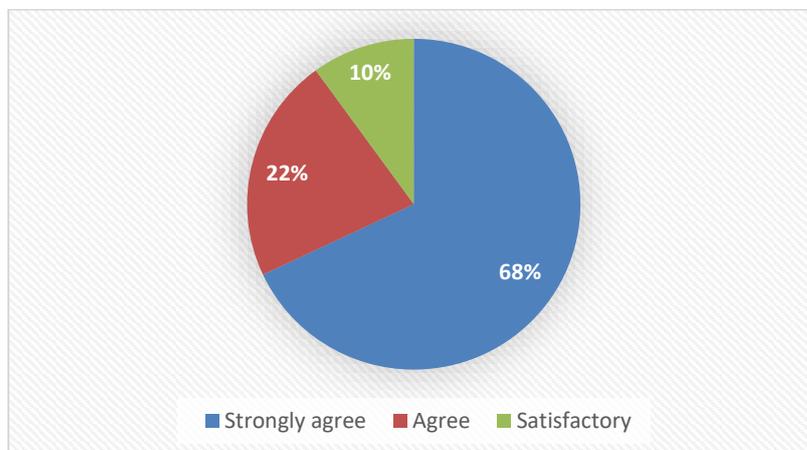
Observation:

The analysis chart shows the employers feedback on whether a good balance between theory and practical is maintained. 74 % of the employers strongly agree that the course has good balance between theory and practical. It can also be inferred from the chart that 16 % of the employers marked “agree” while 20 % of the employers appears to be satisfied with respect to the maintainance of good balance between theory and practical in the course.

Teachers Feedback on Curriculum

1. Board of studies is taking care to ensure the currency and relevance of the programme offering.

Strongly Agree	68 %
Agree	22 %
Satisfactory	10 %

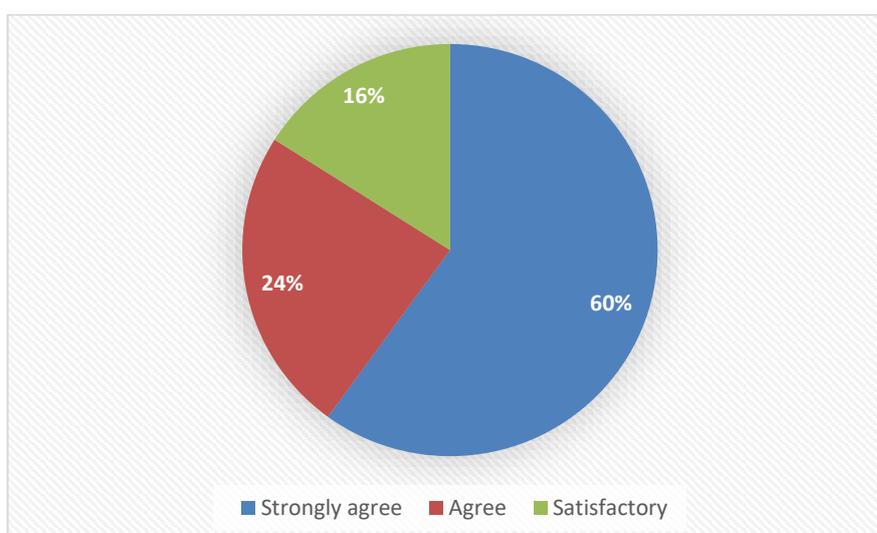


Observation:

The analysis chart shows the teachers feedback on whether board of studies is taking care to ensure the currency and relevance of the programme offering. It has been observed that 68 % believe that the performance of board of studies is good and satisfactory, hence suggesting the need to enhance the working of board in studies. 22 % agree that the board of studies is taking better care to make sure the currency and relevance of the programme offering. 10 % strongly agree to the above statement.

2. Employability is given weightage in curriculum design and development.

Strongly Agree	60 %
Agree	24 %
Satisfactory	16 %

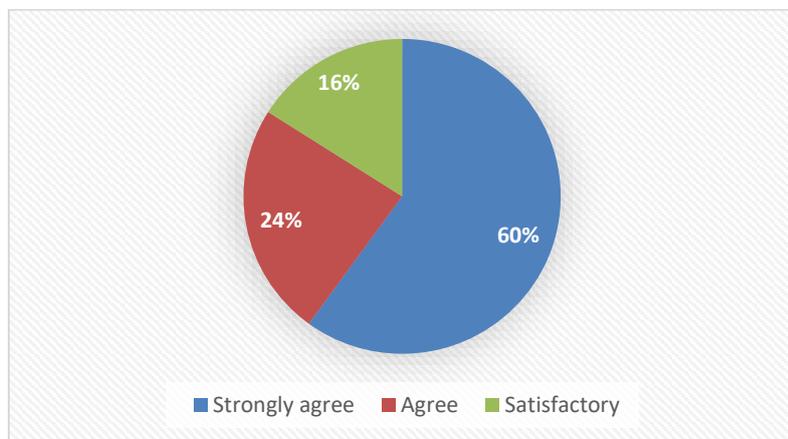


Observation:

The figure shows how employability is given weightage in curriculum design and development. 60 % strongly agree that the ability to gain and maintain initial employment has been given special favour in curriculum design and development. It has been observed that 24 % agree that Employability is given value in curriculum design and development. 16 % felt the need to augment the employability in curriculum design and development.

3. Enough freedom to contribute my ideas on curriculum design and development

Strongly Agree	58 %
Agree	32 %
Satisfactory	10 %

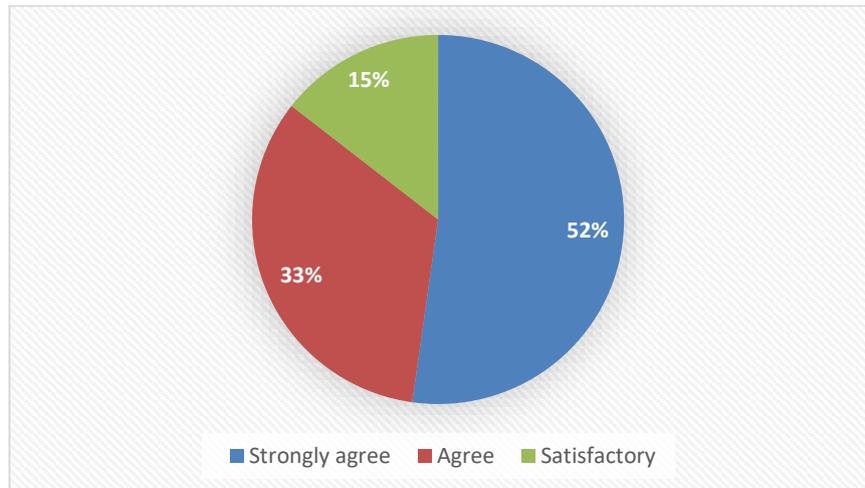


Observation:

The analysis chart indicates whether enough freedom is given to contribute the ideas of teachers on the curriculum design and development. 58 % strongly agree to the statement. It has been observed that 32 % agree that enough freedom to confer ideas on curriculum design and development has been provided. 10 % opine that the freedom given to contribute on curriculum design and development is good and satisfactory.

4. The system followed by the University for the Design and development of curriculum is effective.

Strongly Agree	47 %
Agree	30 %
Satisfactory	33 %

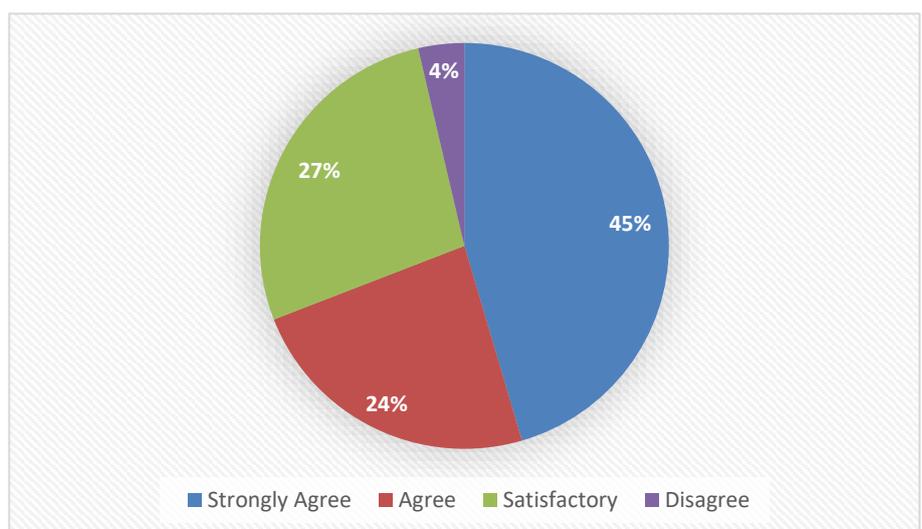


Observation:

The analysis chart states whether the system followed by the University for the Design and development of curriculum is effective. 47 % strongly agree that the system inculcated by the University for the Design and development of curriculum is effective. It has been observed that 30 % agree that the system followed by the University is effective. 33 % opine that the system followed by the University is good and satisfactory.

5. The curriculum has been updated from time to time.

Strongly Agree	50 %
Agree	26 %
Satisfactory	30 %
Disagree	4 %

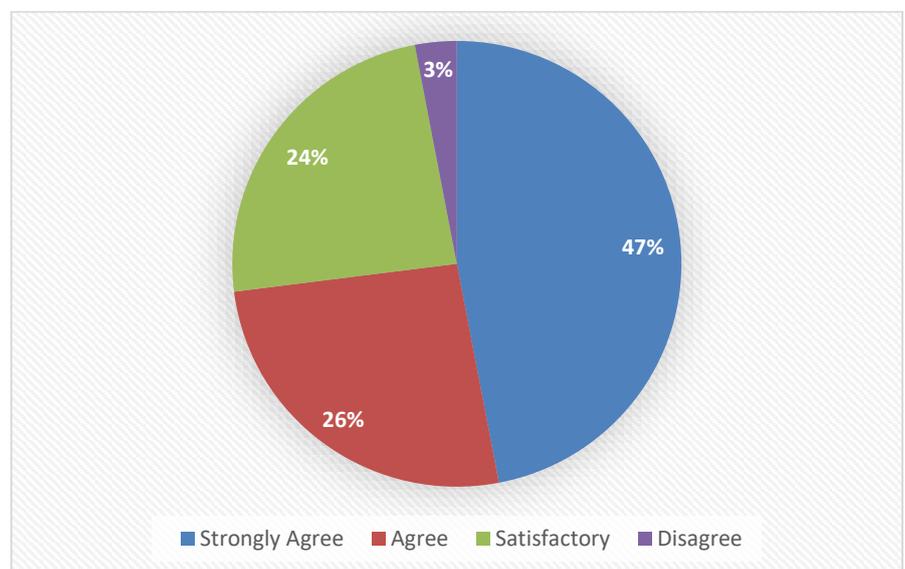


Observation:

The analysis chart states conveys how the curriculum gets updated from time to time. It has been observed that 18% agree that there is frequent update of the curriculum. 58% strongly agree that the curriculum often gets updated from time to time. 26 % felt that the time of updation of curriculum is good and 30 % marked the opinion as satisfactory. 4 % disagree to the statement and opine that the curriculum does not get updated at times.

6. Representation from business and industry in Boards of studies is helpful in designing and improving the courses.

Strongly Agree	50 %
Agree	26 %
Satisfactory	30 %
Disagree	4 %

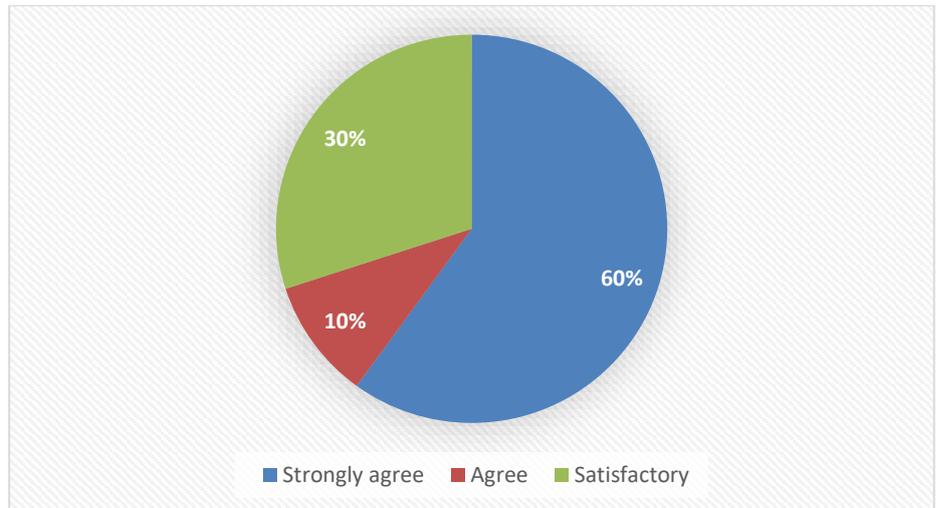


Observation:

The analysis chart states whether representation from business and industry in Boards of studies is helpful in designing and improving the courses. 48% strongly agree that the representation from business and industry in Boards of studies is helpful in designing and improving the courses. It has been observed that 26 % agree that the courses improve with the representation from business and industry in Boards of Studies. 4 % disagree to the statement, opine that the representation from business and industry would not help in improvising the course. 30 % felt that the idea of representation from business and is good and satisfactory.

7. Course outcomes and program outcomes are well defined and clear

Strongly Agree	60 %
Agree	10 %
Satisfactory	30 %

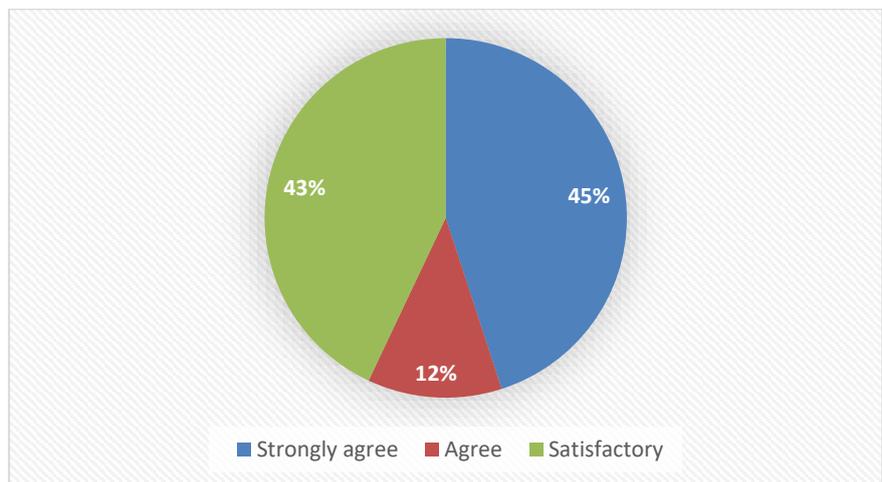


Observation:

The analysis chart evinces whether the course outcomes and program outcomes are well defined and clear. 60 % strongly agree that the course outcomes and program outcomes are well defined and clear. It has been observed that 10 % agree to the statement. 30 % opine that the course outcomes and program outcomes are good and satisfactory.

8. Course contents is research oriented

Strongly Agree	45 %
Agree	12 %
Satisfactory	43 %

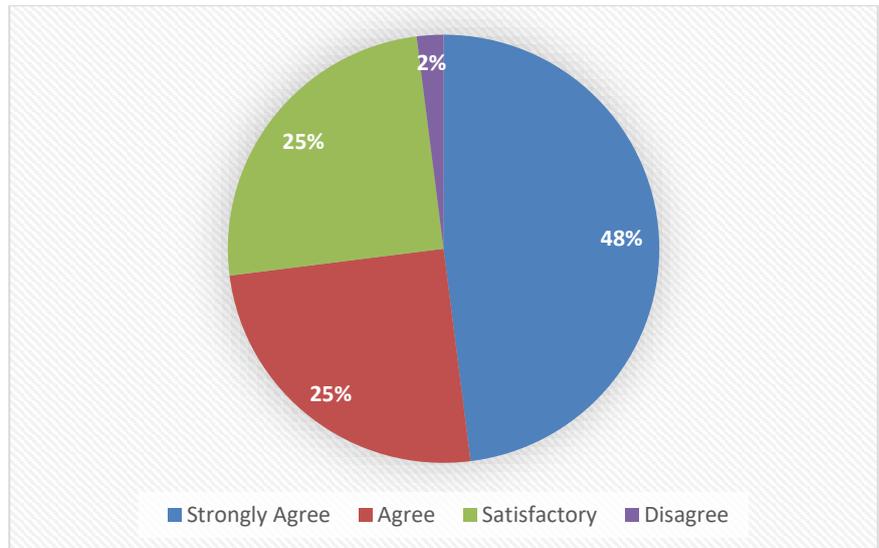


Observation:

The analysis chart portrays the result obtained on whether the course contents are research oriented. 45 % strongly agree that the course contents is research oriented. It has been observed that 12 % agree to the statement. 43 % is satisfied that course contents are research oriented.

9. Course has good balance between theory and practical

Strongly Agree	48 %
Agree	25 %
Satisfactory	25 %
Disagree	2 %

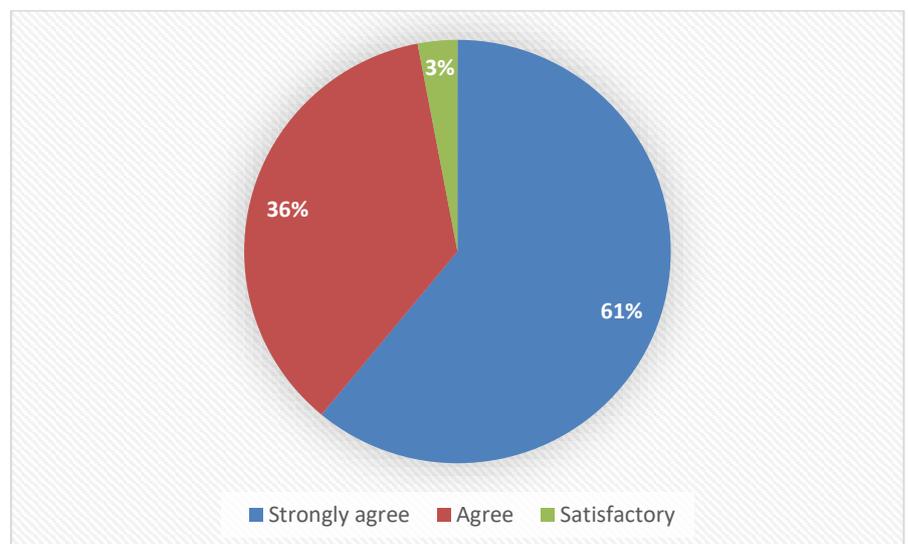


Observation:

The analysis chart displays the data obtained about whether the course has good balance between theory and practical. It has been observed that 40 % strongly agree that the course has good balance between theory and practical. 25 % agree that there is a good balance between theory and practical. 25 % felt that balance between theory and practical is good and satisfactory. 2 % disagree to the statement, opine that the balance between theory and practical has to be enhanced.

10. Curriculum developed and implementation have relevance to the local and national care needs

Strongly Agree	60 %
Agree	10 %
Satisfactory	30 %



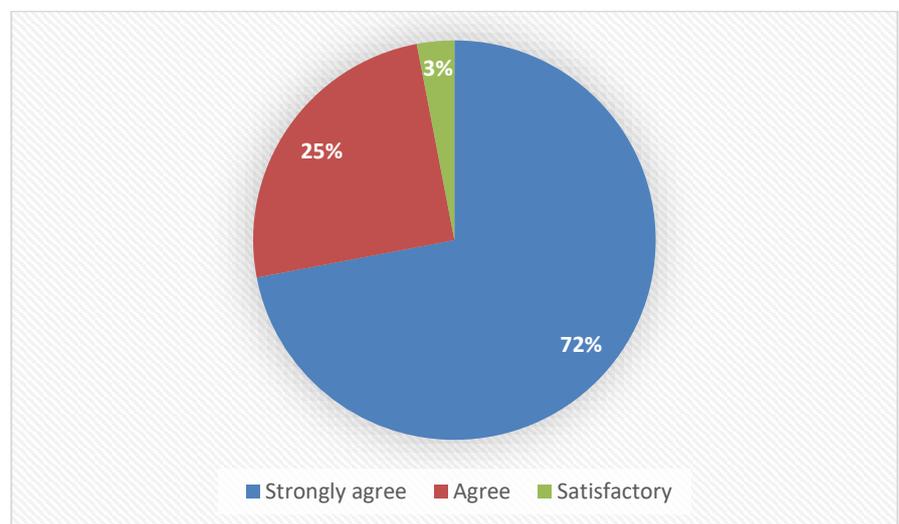
Observation:

The analysis chart indicates whether the Curriculum developed, and implementation were relevance to the local and national care needs. 60 % strongly agree that the Curriculum developed and implementation have relevance to the local and national care needs. It has been observed that 10 % agree to the statement. 30 % is satisfied that the curriculum has relevance to the local and national care needs.

Alumni Feedback on Curriculum

1. Course content of the syllabus was updated and relevant

Strongly Agree	72 %
Agree	25 %
Satisfactory	3 %

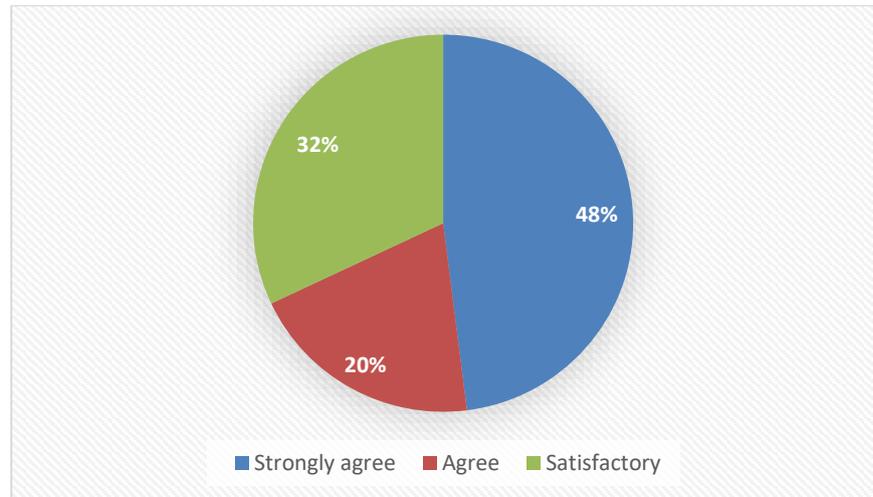


Observation:

The analysis chart on how Course content of the syllabus was updated and how far it is relevant. It has been observed that 72 % strongly agree that there was Excellency in the course content of the syllabus that was updated and it was relevant. 25 % students agree that Course content of the syllabus was updated time to time. 3 % students felt that course syllabus updating was relevant and satisfactory.

2. Course curriculum intellectually stimulate you

Strongly Agree	48 %
Agree	20 %
Satisfactory	32 %

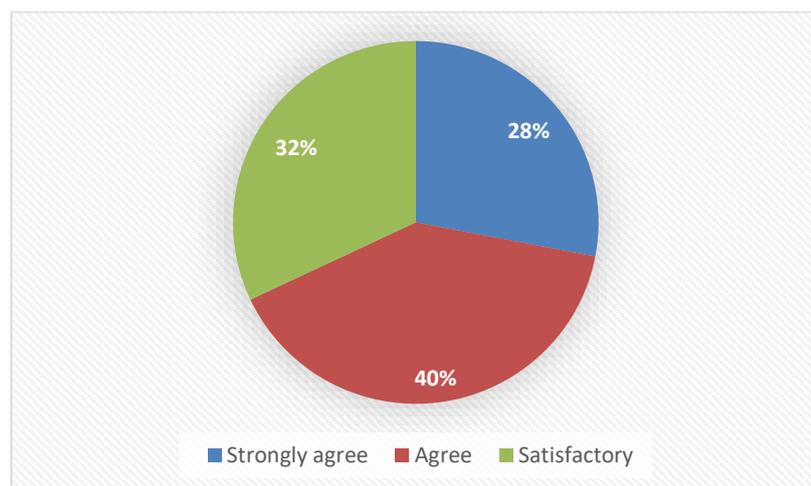


Observation:

The analysis chart shows whether the course curriculum intellectually stimulate the students. It has been observed that 48 % students strongly agree that the course curriculum intellectually stimulate them while 20 % agrees to the statement fairly well. 32% students is satisfied that the course curriculum intellectually stimulate the students.

3. Course outcome is well defined and clear

Strongly Agree	28 %
Agree	40 %
Satisfactory	32 %



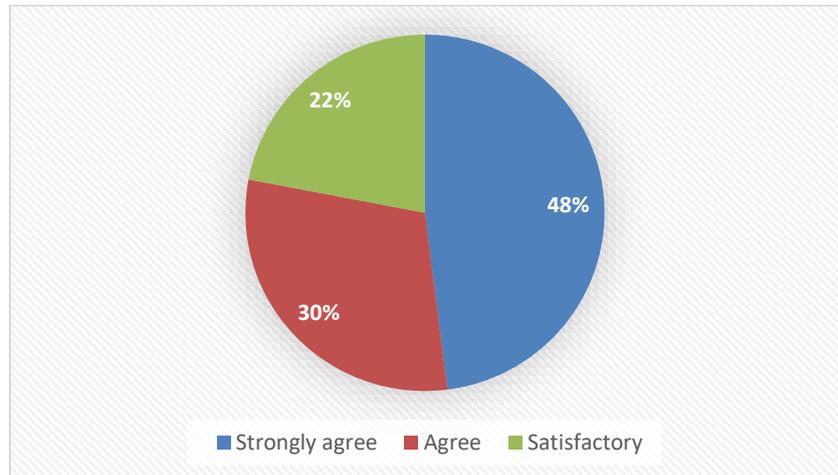
Observation:

The analysis chart indicates whether the Course outcome is well defined and clear. It has been observed that 28 % students strongly agree that the course outcome is well defined and clear. 40 % students agree that the Course outcome

is well defined and clear while 32 % students are satisfied that the course outcome is well defined and clear.

4. Open courses offered under CBCS were diverse and resourceful

Strongly Agree	48 %
Agree	30 %
Satisfactory	22 %

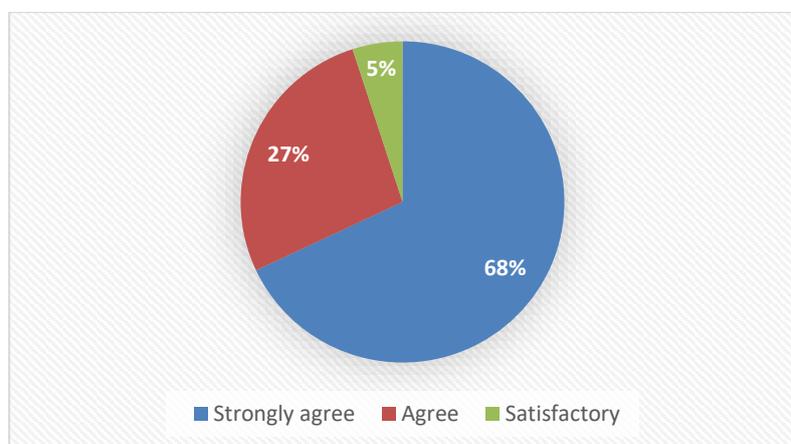


Observation:

The analysis chart indicates whether the open courses offered under CBCS were diverse and resourceful. 48 % students strongly agree that the open courses offered under CBCS were diverse, resourceful and excellent. It has also been observed that 30 % students agree that the open courses offered under CBCS were diverse and resourceful. 22 % students is satisfied that the open courses offered under CBCS.

5. Overall learning environment offered in the institution is excellent

Strongly Agree	68 %
Agree	27 %
Satisfactory	05 %

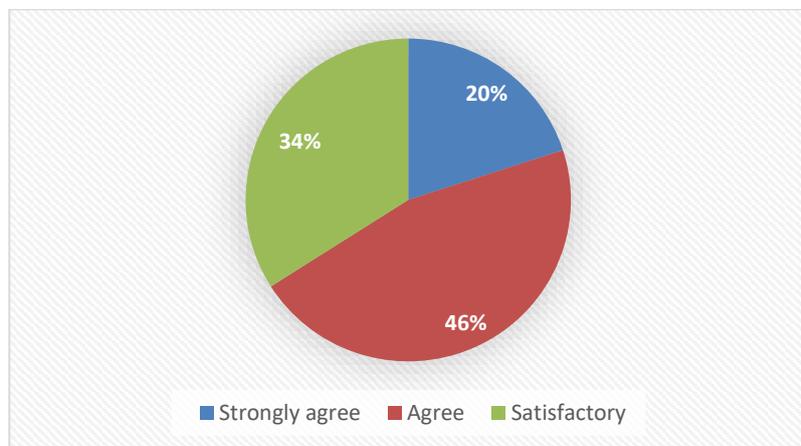


Observation:

The analysis chart shows whether the overall learning environment offered in the institution is excellent. It has been observed that 68 % students strongly agree that the overall learning environment offered in the institution is excellent. It has also been observed that 27 % students agree that the overall learning environment offered in the institution is good. 5 % students are satisfied about the overall learning environment offered in the college.

6. Program was capable of catering to my requirement at the workplace

Strongly Agree	20 %
Agree	46 %
Satisfactory	34 %

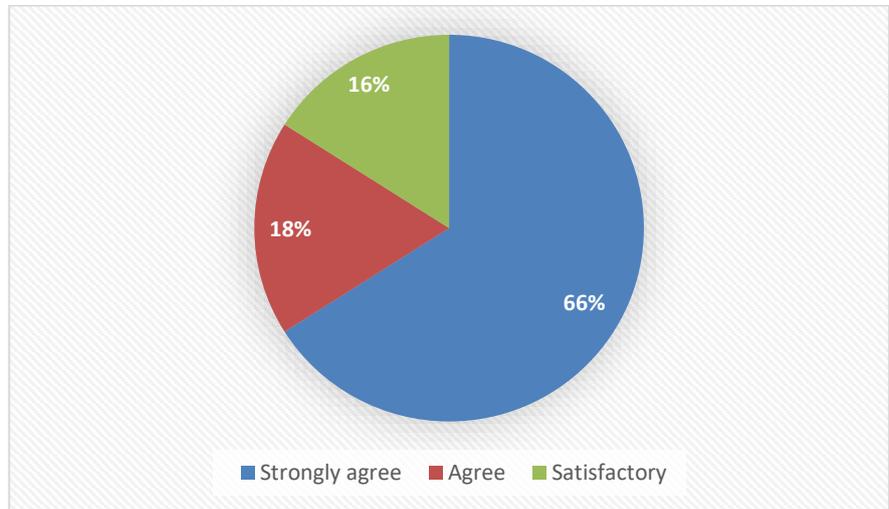


Observation:

The analysis chart shows whether the program was capable of catering to the student's requirement at the workplace. It has been observed that 20 % students strongly agree to the statement while 46 % are agreeable that the program was capable of catering the needed requirements. 34 % students felt that the program was capable of catering to the student's requirement at the workplace was good and satisfactory.

7. Syllabus create any interest to pursue post-graduation/ Research in the particular topic

Strongly Agree	66 %
Agree	18 %
Satisfactory	16 %

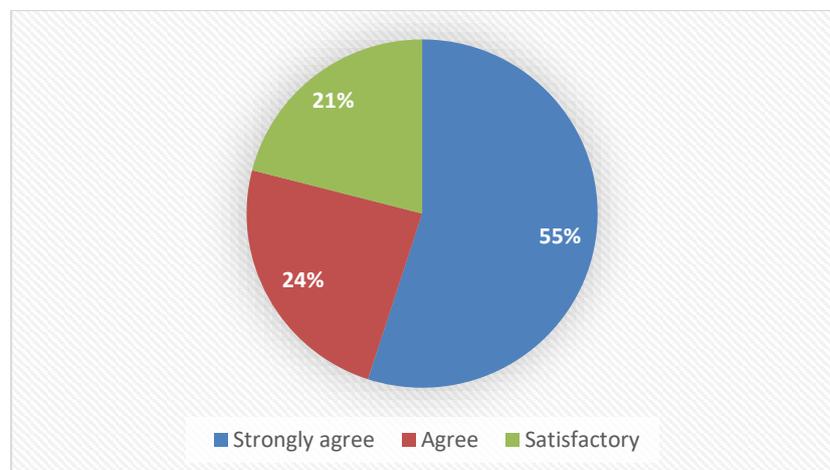


Observation:

The analysis chart clearly states whether the syllabus create any interest to pursue post-graduation/ Research in the particular topic. 66 % students strongly agree that the syllabus is excellent and creates interest to pursue postgraduation/ Research in the particular topic. It has been observed that 18 % students agree that the syllabus creates interest to pursue post-graduation. 16 % students is satisfied with the syllabus.

8. Syllabus prescribed was well organized and structured

Strongly Agree	55 %
Agree	24 %
Satisfactory	21 %

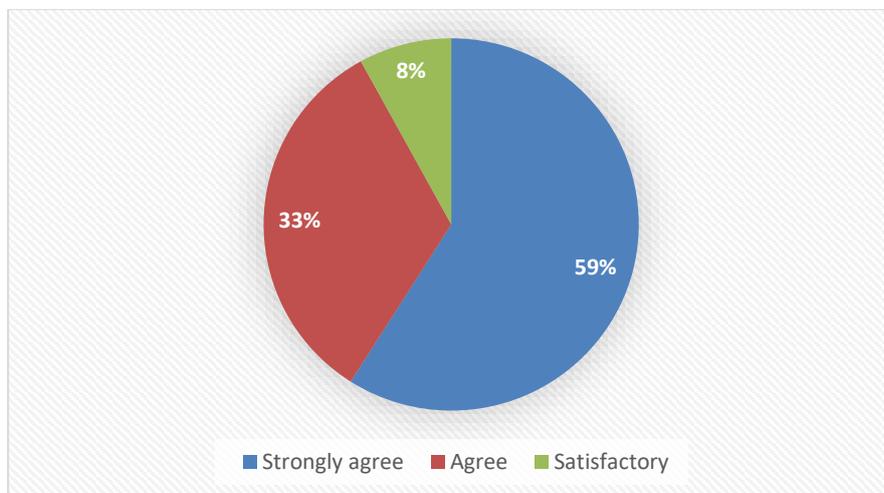


Observation:

The analysis chart conveys whether the Syllabus prescribed was well organized and structured. It has been observed that 55 % students agree strongly to the statement while 24 % fairly agrees that the syllabus prescribed was well organized. 21 % students were found to be satisfied with the syllabus given by the institution.

9. The course contents have good balance between theory and practice

Strongly Agree	47 %
Agree	20 %
Satisfactory	33 %



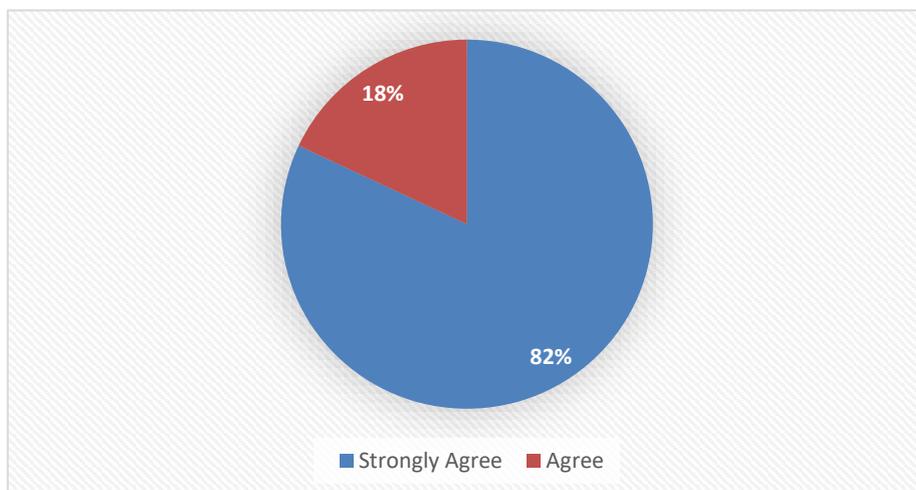
Observation:

The analysis chart portrays whether the course contents have good balance between theory and practice. It has been observed that 47% students strongly agree that the balance between theory and practice is excellent. 20% students agree that the course contents have good balance between theory and practice. 33% students is satisfied with the content.

Parent's Feedback on the Institution

1. Academic discipline (i.e. timely conduct of lectures, practical)

Strongly Agree	82
Agree	18

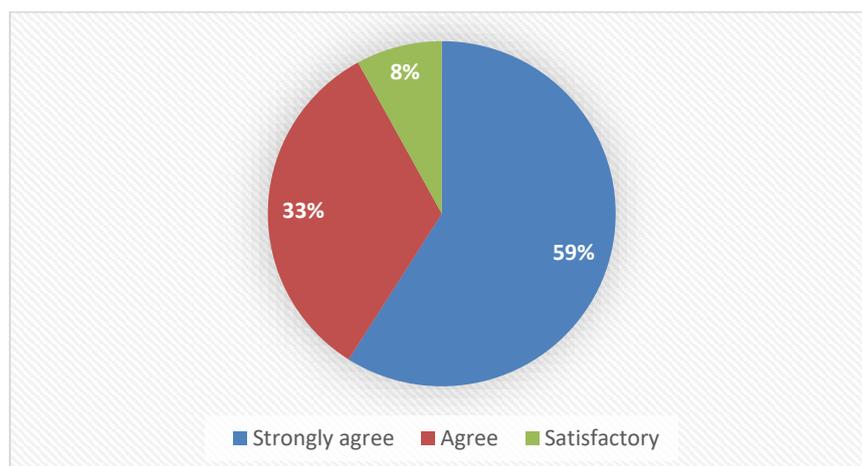


Observation:

The analysis chart conveys whether the academic discipline including timely conduct of lectures, practical is functioning systematically. It has been observed that 82 % strongly agree that the academic discipline that is timely conduct of lectures, practical is excellent. 18 % parents agree that the academic discipline is organized.

2. Admission procedure

Strongly Agree	72
Agree	18
Satisfactory	10



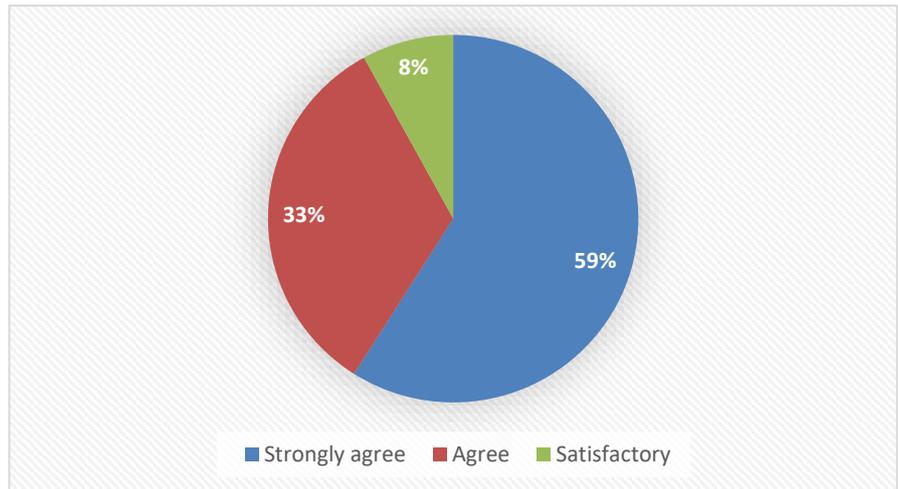
Observation:

The analysis chart portrays whether the admission procedure is well organized. 72 % parents strongly agree that the admission procedure is excellent and well

ordered. It has been observed that 18 % parents agree that the admission procedure is organized. 10 % parents felt that the admission procedure is good and satisfactory.

3. Canteen Facility

Strongly Agree	64 %
Agree	24 %
Satisfactory	12 %

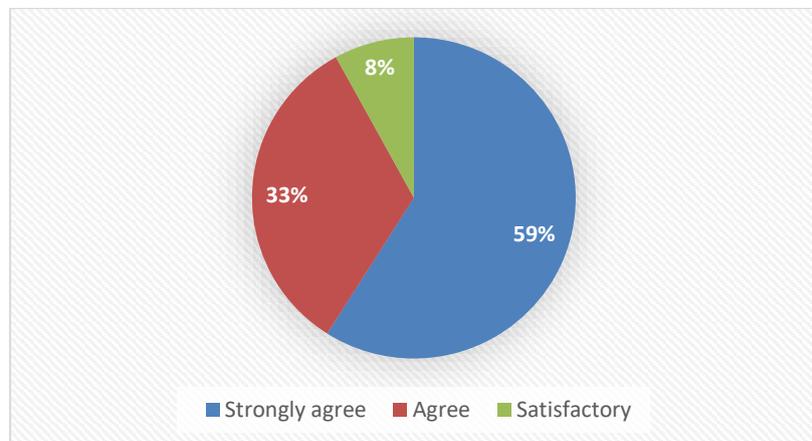


Observation:

The analysis chart portrays on how the canteen facility is given to the students. It has been observed that 64 % parents strongly agree that the canteen facility given to the students by the institution is excellent. 24 % parents agree that the canteen facility is good. 12 % parents felt that the canteen facility is fair and satisfactory.

4. Examination system adopted by the college

Strongly Agree	68 %
Agree	22 %
Satisfactory	10 %

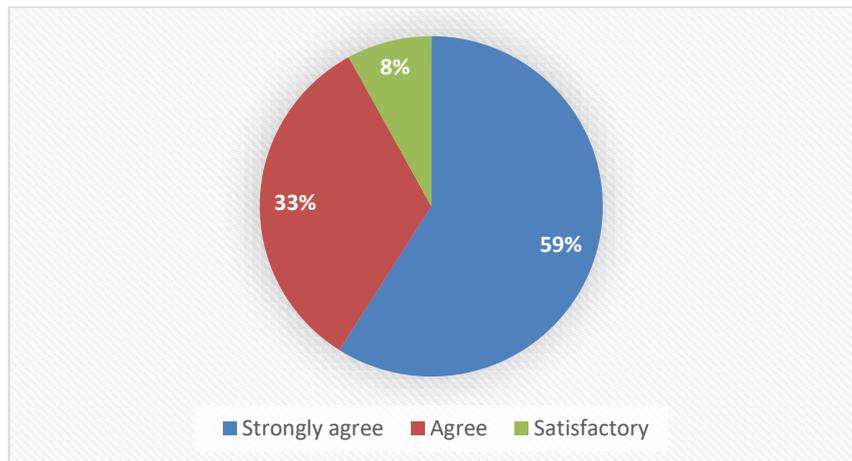


Observation:

The analysis chart clearly states 68 % parents strongly agree that the examination system is adopted by the college is excellent. 22 % parents agree that the examination system is good and organized. 10 % parents felt that the examination system adopted in the institution is satisfactory.

5. Improvement in soft skills, knowledge your ward.

Strongly Agree	72 %
Agree	18 %
Satisfactory	10 %

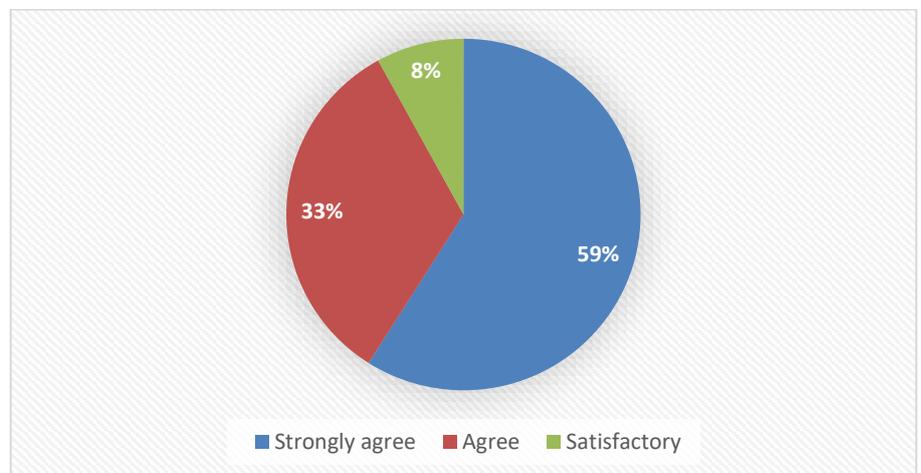


Observation:

The analysis chart shows how the infrastructure is maintained and on facility of the lab in the institution. It has been observed that 72 % parents strongly agree that the infrastructure is maintained and the lab facility provided is excellent. 18 % parents agree the Infrastructure and lab facility is good. 10 % parents felt that the Infrastructure and lab facility is satisfactory.

7. Library

Strongly Agree	76 %
Agree	12 %
Satisfactory	12 %

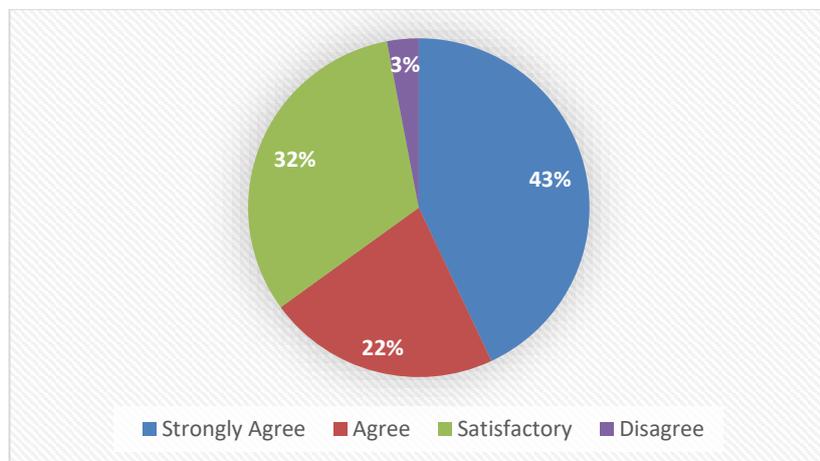


Observation:

The analysis chart shows the parent's feedback on the library facility provided to the students. 76 % parents strongly agree that the library facility given to the students by the institution is excellent. It has been observed that 12 % parents agree library facility is good and 12 % parents felt that the library is satisfactory.

8. Placement Facility

Strongly Agree	43 %
Agree	22 %
Satisfactory	32 %
Disagree	3 %

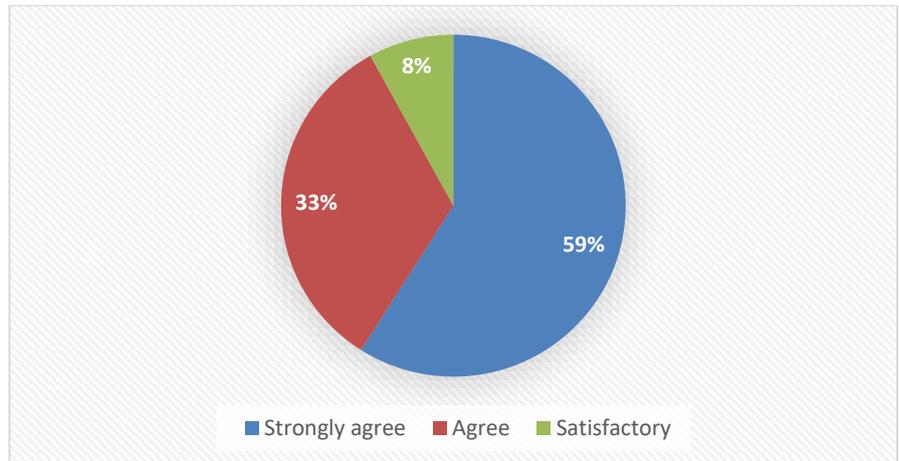


Observation:

The analysis chart conveys whether the placement facility is given to the students in the college. It has been observed that 43 % parents strongly agree that the placement facility given to the students in the institution is excellent. 22 % parents agree that the placement facility is given on a larger scale. 32 % parents felt that the placement facility is good and satisfactory. 3 % of the parents are unhappy with the placement facility offered by the institute and hence suggests an improvisation.

9. Sports and cultural activities

Strongly Agree	76 %
Agree	14 %
Satisfactory	10 %

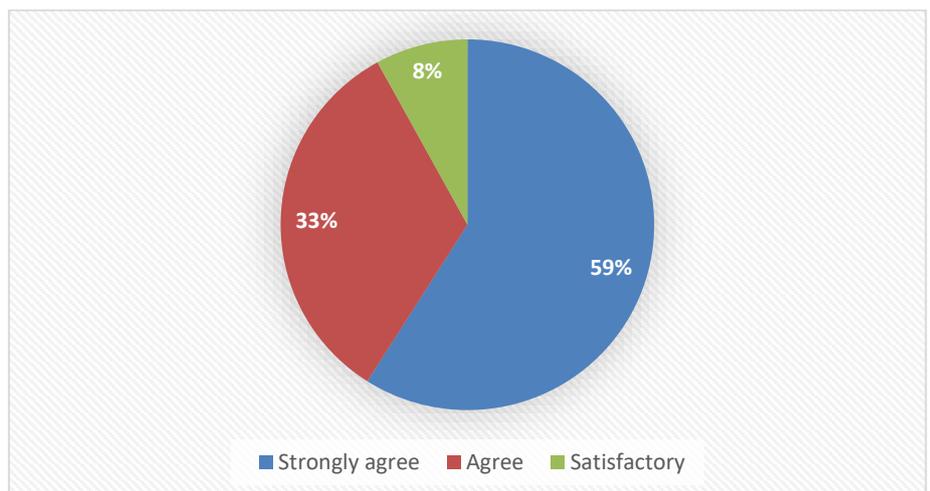


Observation:

The analysis chart shows how far the sports and cultural activities are encouraged in the institution. 76 % parents strongly agree that the sports and cultural activities practiced in the institution are excellent and encouraged to a well extent. It has been observed that 14 % parents agree that the sports and cultural activities are being in constant practice and 10 % parents are satisfied with the extracurricular activities.

10. Student's Counselling and Guidance

Strongly Agree	68 %
Agree	16 %
Satisfactory	16 %



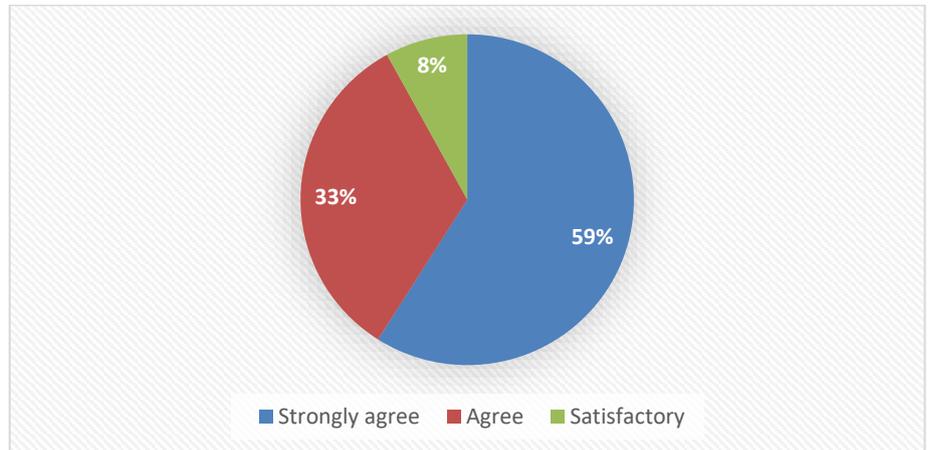
Observation:

The analysis chart shows on how the counselling & guidance has been given to the students in the institution. . 68 % parents strongly agree that the counselling

& guidance that has been given to the students in the institution is excellent. It has been observed that 16 % parents agree that the counselling & guidance has been given to the students frequently and 16 % parents felt that the counselling & guidance that has been given to the students is good and satisfactory.

11. Use of information and communication technology in the college

Strongly Agree	55 %
Agree	30 %
Satisfactory	15 %

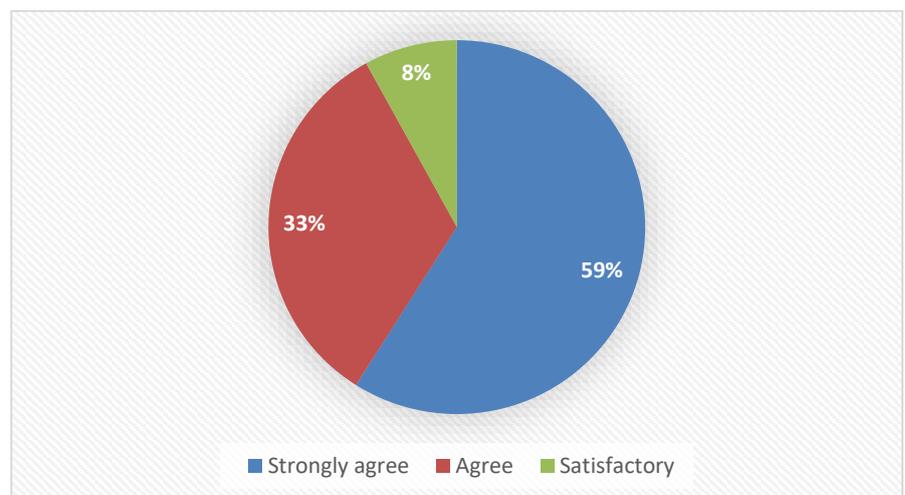


Observation:

The analysis chart shows the use of information and communication technology in the college. It has been observed that 40 % parents strongly agree that the use of information and communication technology in the college is excellent. 30 % parents agree that the information and communication technology is often used in the college. 15 % parents felt that the use of information and communication technology is good and satisfactory.

12. Work Culture observed by you and your ward

Strongly Agree	59 %
Agree	33 %
Satisfactory	8 %



Observation:

The analysis chart portrays on the work culture is observed by parents and their ward. 59 % parents strongly agree that the work culture given to the students by the institution is excellent. It has been observed that 33 % parents agree that the work culture in the college is good. 8 % parents felt that work culture is fair and satisfactory.

IQAC RECOMMENDATIONS

IQAC submit the feedback analysis report to the management through academic council. IQAC made special reference to consider teachers' performance and motivate them with due encouragement.

Following are some of the recommendations made:

- Course content in the curriculum has to be revised from time to time and the course contents should have good balance between theory and practical. Further, care to be taken to prepare curriculum which intellectually stimulate all the students.
- Teaching faculty has to be periodically trained to update their knowledge which could be implemented in their course of work.
- A competent curriculum has to be outlined to mandate the recent day educational needs to keep the students update for the present day demands both personal as well as professional.
- An interface between industry and academia will lead to an effective curriculum by improvising on course outcome.
- As per the suggestions, a practical approach beyond classroom teaching emphasized a research-oriented mind setup.
- Soft skills training should be given to students to enhance their competence in their careers.

Prof. Vijayalakshmi

IQAC Co-ordinator

