Teachers Feedback on Curriculum
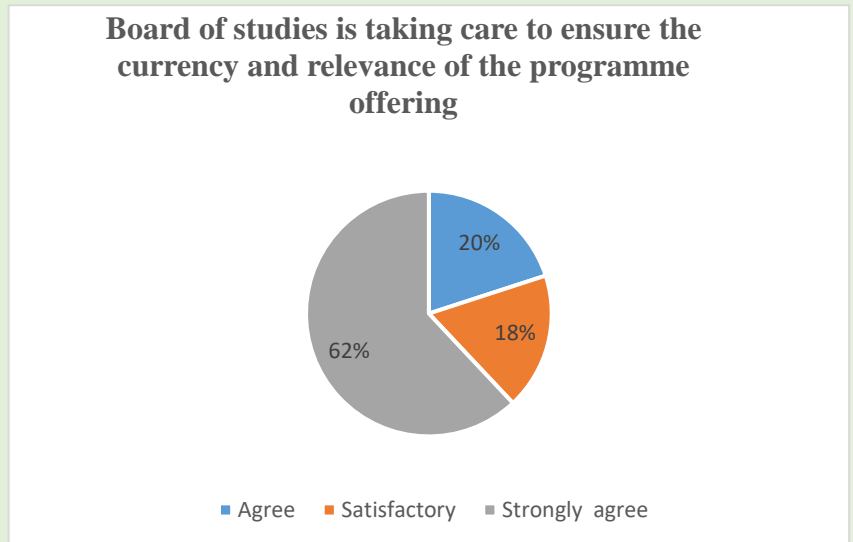
1. **Board of studies is taking care to ensure the currency and relevance of the programme offering.**

Agree	20%
Satisfactory	18%
Strongly agree	62%

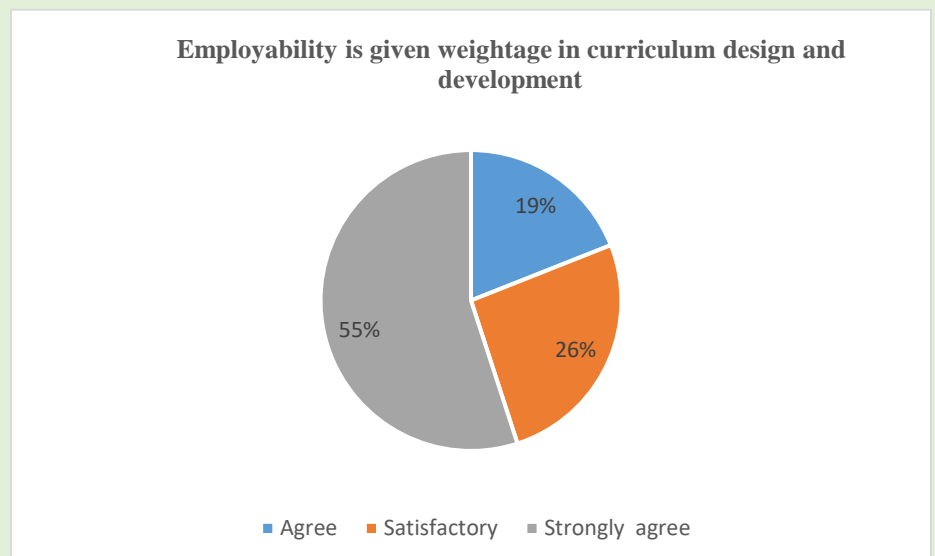Board of studies is taking care to ensure the currency and relevance of the programme offering

Observation:

The figure clearly states how the board of studies is taking care to ensure the currency and relevance of the programme offering. It has been observed that 20% agree that the board of studies is taking better care to make sure the currency and relevance of the programme offering. 18% strongly agree to the above statement. 62% believe that the performance of board of studies is good and satisfactory, hence suggesting the need to enhance the working of board in studies.

2. **Employability is given weightage in curriculum design and development.**

Agree	19%
Satisfactory	26%
Strongly agree	55%

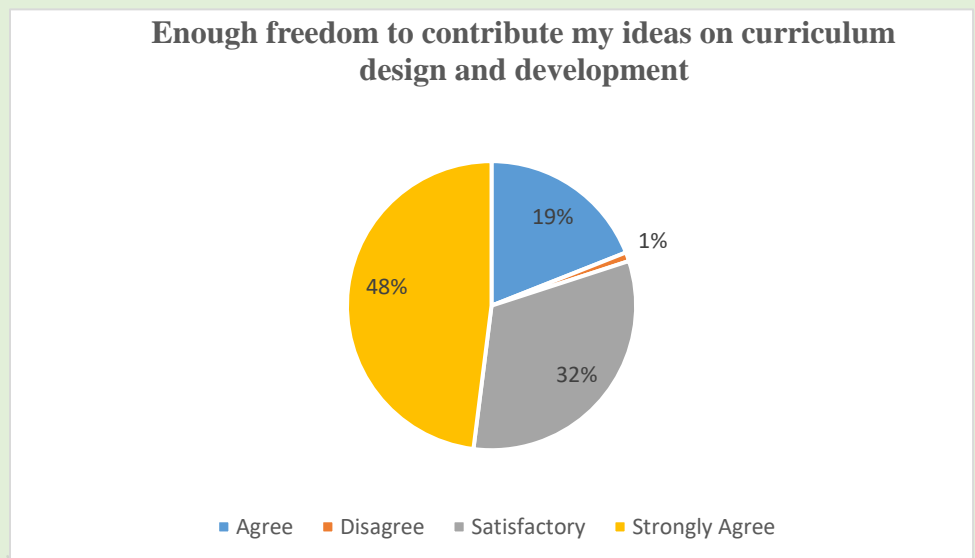Employability is given weightage in curriculum design and development

Observation:

The figure shows how Employability is given weightage in curriculum design and development. It has been observed that 19% agree that Employability is given value in curriculum design and development. 26% felt the need to augment the employability in curriculum design and development. 55% strongly agree that the ability to gain and maintain initial employment has been given special favour in curriculum design and development.

3. **Enough freedom to contribute my ideas on curriculum design and development**

Agree	19%
Disagree	1%
Satisfactory	32%
Strongly Agree	48%

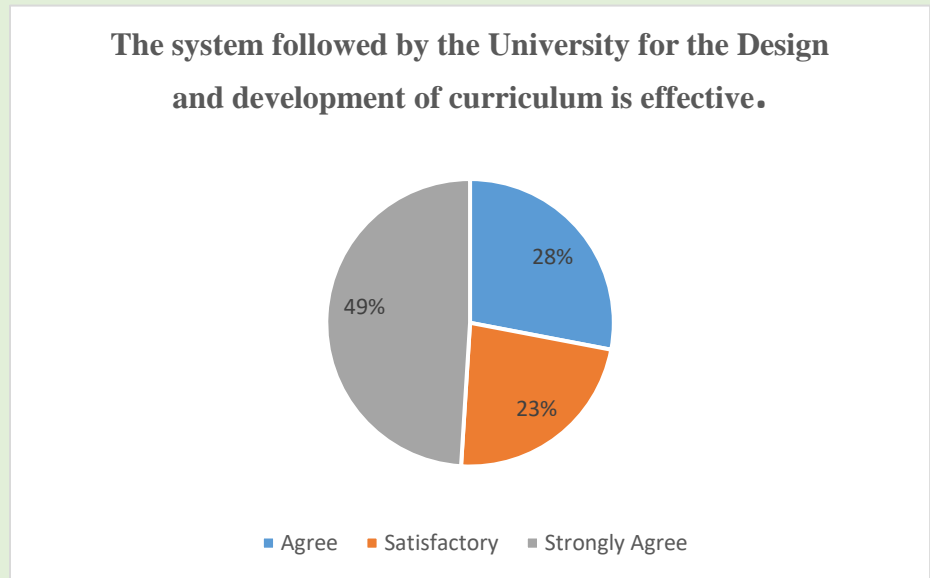**Enough freedom to contribute my ideas on curriculum design and development**

Observation:

The figure clearly states whether enough freedom is given to contribute the ideas on curriculum design and development. It has been observed that 19% agree that enough freedom to confer ideas on curriculum design and development has been provided. 1% opine that the freedom given to contribute on curriculum design and development is good and satisfactory. 32% disagree to the statement, felt that enough freedom has not been given to pitch in their ideas on curriculum design and development. 48% strongly agree to the statement.

4. **The system followed by the University for the Design and development of curriculum is effective.**

Agree	28%
Satisfactory	23%
Strongly Agree	49%

The system followed by the University for the Design and development of curriculum is effective.

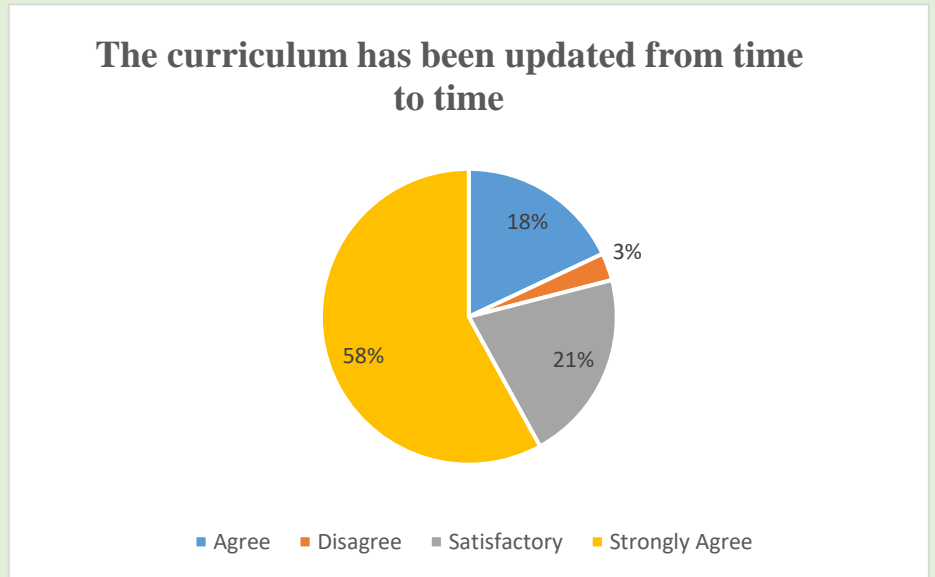- Agree - Satisfactory - Strongly Agree

Observation:

The figure clearly states whether the system followed by the University for the Design and development of curriculum is effective. It has been observed that 28% agree that the system followed by the University is effective. 23% opine that the system followed by the University is good and satisfactory. 49% strongly agree that the system inculcated by the University for the Design and development of curriculum is effective.

5. The curriculum has been updated from time to time.

Agree	18%
Disagree	3%
Satisfactory	21%
Strongly Agree	58%

The curriculum has been updated from time to time

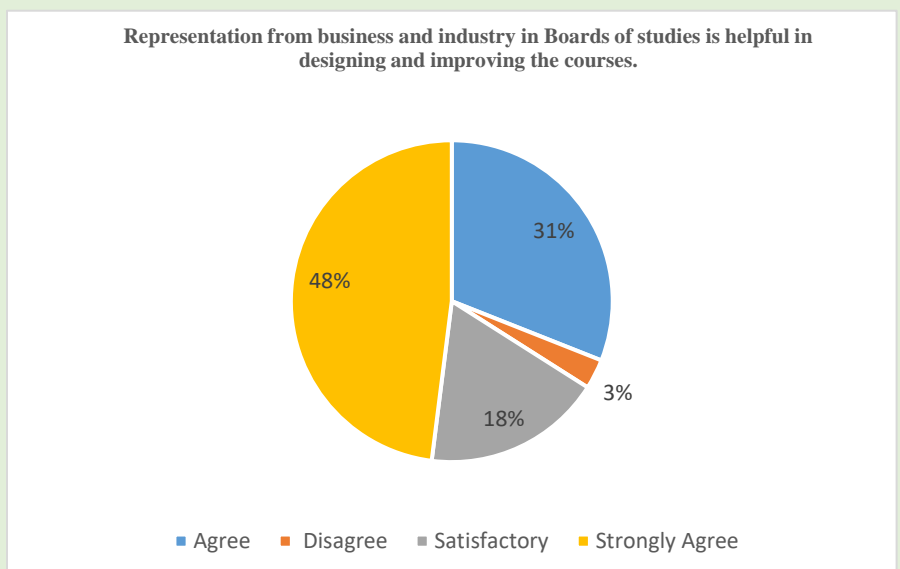Agree · Disagree · Satisfactory · Strongly Agree

Observation:

The figure conveys how the curriculum gets updated from time to time. It has been observed that 18% agree that there is frequent update of the curriculum. 3% disagree to the statement, opine that the curriculum does not get updated at times. 1%2 felt that the time of updation of curriculum is good and satisfactory. 58% strongly agree that the curriculum often gets updated from time to time.

6. Representation from business and industry in Boards of studies is helpful in designing and improving the courses.

Agree	31%
Disagree	3%
Satisfactory	18%
Strongly Agree	48%

Representation from business and industry in Boards of studies is helpful in designing and improving the courses.

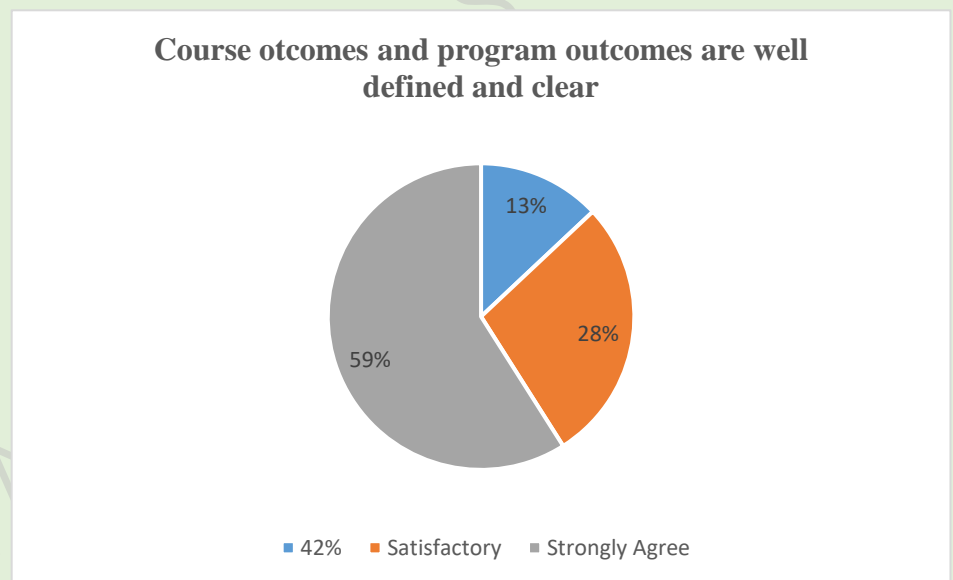Agree · Disagree · Satisfactory · Strongly Agree

Observation:

The figure clearly states whether representation from business and industry in Boards of studies is helpful in designing and improving the courses. It has been observed that 31% agree that the courses improve with the representation from business and industry in Boards of Studies. 3% disagree to the statement, opine that the representation from business and industry would not help in improvising the course. 18% felt that the idea of representation from business and is good and satisfactory. 48% strongly agree that the representation from business and industry in Boards of studies is helpful in designing and improving the courses.

7. **Course outcomes and program outcomes are well defined and clear**

Agree	13%
Satisfactory	28%
Strongly Agree	59%

Course otcomes and program outcomes are well defined and clear

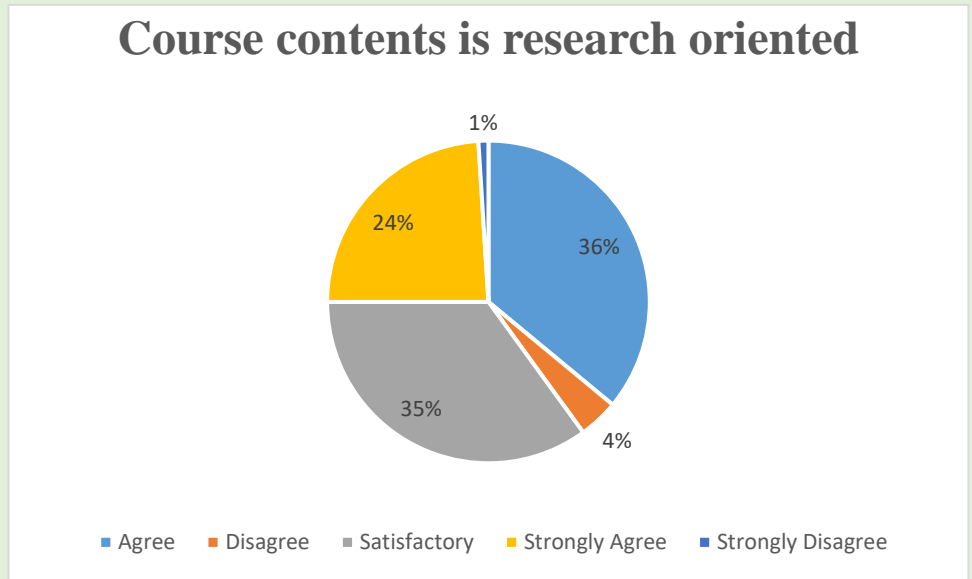■ 42%   ■ Satisfactory   ■ Strongly Agree

Observation:

The figure evinces whether the course outcomes and program outcomes are well defined and clear. It has been observed that 13% agree to the statement. 28% opine that the course outcomes and program outcomes are good and satisfactory. 59% strongly agree that the course outcomes and program outcomes are well defined and clear.

8. Course contents is research oriented

Agree	36%
Disagree	4%
Satisfactory	35%
Strongly Agree	24%
Strongly Disagree	1%

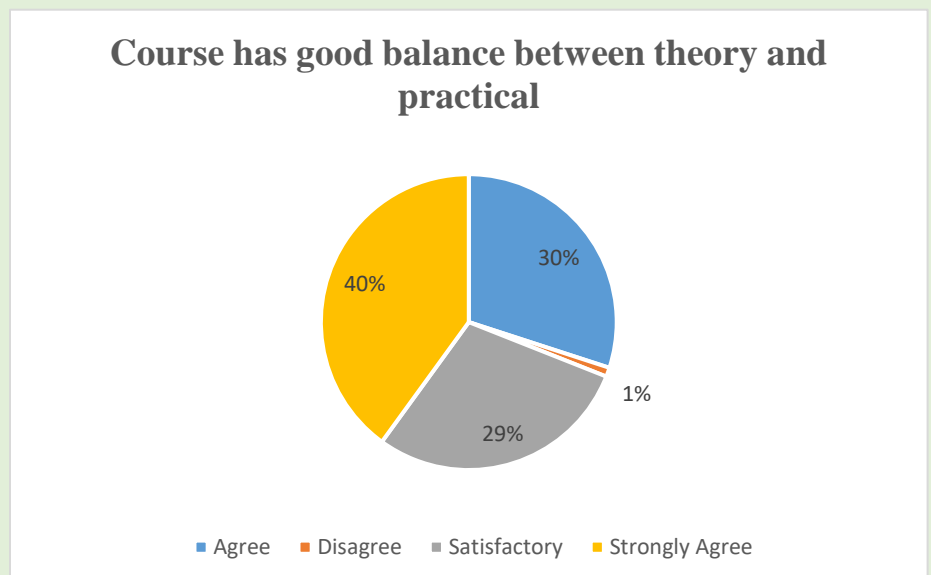
Course contents is research oriented

Observation:

The figure clearly states whether the Course contents is research oriented. It has been observed that 36% agree to the statement. 4% disagree to the statement, opine that the course content is not research oriented. 35% is satisfied that Course contents is research oriented. 24% strongly agree that the Course contents is research oriented. 1% strongly disagree to the statement, which suggests that the course contact should be based on research.

9. Course has good balance between theory and practical

Agree	30%
Disagree	1%
Satisfactory	29%
Strongly Agree	40%

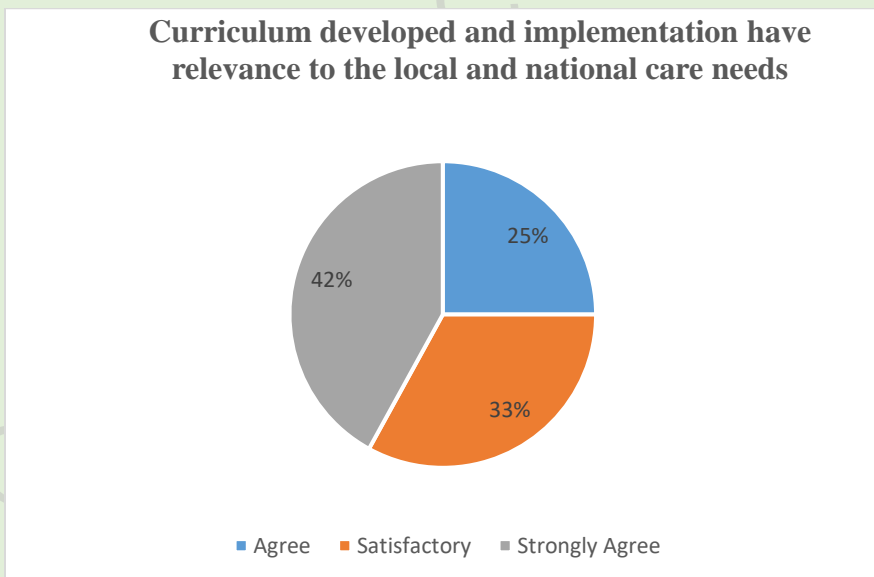**Course has good balance between theory and practical**

Observation:

The figure clearly states whether the Course has good balance between theory and practical. It has been observed that 30% agree that there is a good balance between theory and practical. 1% disagree to the statement, opine that the balance between theory and practical has to be enhanced. 29% felt that balance between theory and practical is good and satisfactory. 40% strongly agree that the Course has good balance between theory and practical.

10. **Curriculum developed and implementation have relevance to the local and national care needs**

Agree	25%
Satisfactory	33%
Strongly Agree	42%

Curriculum developed and implementation have relevance to the local and national care needs

Observation:

The figure clearly states whether the Curriculum developed and implementation have relevance to the local and national care needs. It has been observed that 25% agree to the statement. 33% is satisfied that the curriculum has relevance to the local and national care needs. 42% strongly agree that the Curriculum developed and implementation have relevance to the local and national care needs.