

Aptitude and Group Discussion

Resource Person: Ms. Deepa R & Mr. Narayana B

Event Details:

Date: 08th March & 9th March 2022

Venue: Seminar Hall

Time: 10:00 pm to 01:00 pm

Department of Management Studies (BBA), Ramaiah college of Arts Science and Commerce organized two-day work shop on "Aptitude and Group Discussion for BBA 5th Semester students on 8th March and 9th March by our faculty members Ms. Deepa R & Mr. Narayana B.

The work shop has been designed for all final year students to enhance their employability skills. Aptitude Training session was conducted to provide students with overall knowledge of the functional areas in management and to evaluate the current knowledge of students on the basis of several metrics. The objective of this work shop is to give training for the students appearing for placements and various other exams like CAT, MAT.

The first day of the work shop started with Aptitude training on 08th March 2022 at 10.00 am with a welcome address given by our HOD Sir. The workshop began with basic mathematics problems, then moved on to ratio proportion, simple interest, compound interest, and so on.

The workshop provided more information about quantitative aptitude questions. Worksheets were distributed to students for practise, and an online test was administered at the end of the session via quiz.com.

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The workshop was attended by BBA 5th semester students. The goal of the workshop was to hold a group discussion with the students, observe their personalities and skills, ability to discuss the given subject, and guide them on how to participate in Group Discussion.

The session opened with the 'Self Introduction' of students. Continuing with the training, Mr. Narayana gave a topic to the students to involve into group discussion. The topic given was "Should education system need changes?" The students were given 2 minutes to think over the topic before beginning with the discussion.

The group discussion lasted for about 15-20 minutes. The highlights of the discussion are as follows:

- 1. There was an initiator who was also a dominator in the group.
- 2. The group discussion was in English.
- 3. There were few silent observers who didn't involve in discussion.
- 4. Some students were fumbling for vocabulary.
- 5. Students could highlight many important facts and figures pertaining to the topic.

The speaker emphasized that performing a positive role will have a good impact on the interviewer. He also warned them to not to be involved in negative roles like

- 1. Being disgruntle
- 2. Attacker
- 3. Dominator
- 4. Clown Mr.

The Speaker suggested students to use quotes, facts, figures, definitions, statistics, shocking statements, short story or general statement in the discussion. He gave hints on how to enter a GD midway and ideas to silent members on how to enter a GD. He also gave importance on the non-verbal communication i.e. body language by which attitudes and feelings are communicated. Lastly, he tried to draw attention of the students to summarize and conclude the GD highlighting all the important points discussed by the group.

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Concluding the session Mr. Narayana advised the students to read newspapers and enlist three local, national and global news each which shall help them to be aware of the current news in the world.

At the end of the students were asked to provide their feedback. Later the work shop was concluded by vote of thanks by the proctor.

Faculty Coordinator:

Ms. Deepa R and Mr. Narayana B,

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