## INTERNAL QUALITY ASSURANCE CELL

Student Satisfaction Survey 2021-2022
Student Satisfaction Survey (SSS) was carried out by the Internal Quality Assurance Cell of M. S. Ramaiah College of Arts, Science, and Commerce. The survey was carried out by designing a questionnaire that students could answer to provide feedback on the institution as a whole and the infrastructure. The comments and suggestions gathered from students are unquestionably helpful in enhancing the quality of the services provided to students. The findings of this survey assist the institution in living up to the standards set by the students, which ultimately leads to an improvement in the overall quality of the institution.

## Analysis Report

The analysis includes the syllabus coverage, teacher preparation for the class, teacher communication, teacher performance in the class and so on. The final analysis is presented below in the form of a pie chart for each question.

- Regarding internal assessment and evaluation by the teachers $87 \%$ of students agreed about fairness.
- About $73 \%$ of students said that the performance was discussed

- Teachers' ability in identifying strengths and encourage and provide the right level of challenge is rated by Students as 67\%


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- $77 \%$ of students agreed that a mentor does necessarily follow up with an assigned task to you

The teachers identify your strength and courage by providing the right level of challenges 1886 Responses

Your mentor does necessarily follow up with an assigned task to you 1886 Responses



- $88 \%$ of students agreed that $90 \%$ of the syllabus was covered in class
- 905 of students agreed that teachers prepare for the class

How much of the syllabus was covered in a class?
1886 Responses

How well did the teachers prepare for the classes? 1886 Responses


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- Teacher's approach to teaching is rated as 90\%
- The teacher's ability to communicate with students is rated as $82 \%$

How well were the teachers able to communicate? 886 Responses


The Teacher's approach to teaching can be best described as 886 Responses


- $75 \%$ of students agreed that Teachers inform you about your expected competencies Course outcomes and programme outcomes
- $73 \%$ of students agreed that The institute makes effort to engage students in Monitoring review continuous quality improvement of the teaching-learning process

| Teachers inform you about your expected | The institute makes effort to engage students in |
| :--- | :--- |
| competencies, Course outcomes and programme | Monitoring review and continuous quality <br> improvement of the teaching-learning process 886 <br> outcomes 886 Responses |
|  | Responses |

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- $62 \%$ of students agreed that the institute takes an active interest in promoting internship student exchange, field visit opportunities for students
- $72 \%$ of students agreed that The institution provides multiple opportunities to learn and grow

The institute takes an active interest in promoting internship, student exchange, and field visit opportunities for students 886 Responses

The institution provides multiple opportunities to learn and grow 886 Responses


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- $80 \%$ of students agreed that Teachers encouraged them to participate in extracurricular activities
- Majority of the students agreed that Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

Teachers encourage you to participate in extracurricular activities 886 Responses

Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work 886 Responses


- SS78\% of students agreed that Teachers were able to identify their weaknesses and help them to overcome
- $72 \%$ of students reviewed that institute/teachers provided experimental learning, participative learning

Teachers can identify your weakness and help you to The institute/teachers use student-centric such as overcome them experimental learning, participative learning and problem-solving strategies for enhancing the learning experience

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- $75 \%$ of students agreed that the teaching and mentoring process quality of the teaching-learning process in the institute is good

The teaching and mentoring process in your institute The overall quality of teaching-learning facilitates your cognitive, social and emotional growth process in your institute is good


- $80 \%$ of students agreed that the teaching and mentoring process quality of the teaching-learning process in the institute is good


## Observations

1. $90 \%$ of students were pleased with the quality of the course covered and the preparation of the institution's teacher.
2. Students indicated satisfaction with the completion of the syllabus and laboratory activities, the professors' readiness, and contact with the students.
3. Students praised the teacher's approach to teaching and the impartiality of the evaluation.
4. The poll gave good ratings to teachers' preparation, communication, use of proper teaching pedagogy, and fairness of internal evaluation.
5. Students have stated that the college also provides a wonderful atmosphere for students' emotional growth.
6. The students were pleased with the mentorship programme and their skill growth through college-sponsored programmes
7. Students praised the instruction and execution of a learning outcome-based curriculum that included
8. Continuous examination and assessment of students throughout the semester

## Out Come:

The IQAC and the institution both regard the results of the student satisfaction survey as being of the highest significance since they are involved in the development of the institution. The institution is able to deliver a higher level of education to all the stake holders with the assistance of the overall analysis report.


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IQAC Coordinator

