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REF: MSRCASC/CHE/2020/07

Date: 14/05/2021

CIRCULAR

CENTRE FOR HOLISTIC EDUCATION

This is to inform all the faculty that in connection with Ambedkar Jayanthi Celebrations 2021 there will be a Webinar on "Ambedkar and Social Justice", by Mr. Arvind Narrain, Founder Member, Alternative Law Forum, Bangalore. This will be on 15th May 2021 at 11AM. The Web link is given below,

http://meet.google.com/doe-aknk-ude

Faculty is requested to log in 10 minutes early

CONVENER

RINCIPAL

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ALL THE FACULTY ARE INVITED TO PARTICIPATE IN THE WEBINAR

Ambedkar Jayanthi Celebrations

The Centre for Holistic Education

invites you to

CENTRE FOR HOLISTIC EDUCATION

College of Arts, Science

& Commerce

RAMAIAH

Webinar Link: http://meet.google.com/doe-Date: 15th May 2021 Time: 11 AM aknk-ude

Dr. Anuradha Convener

Ramanna

Principal

Dr.A.Nagarathna

Arvind Narrain

"AMBEDKAR AND SOCIAL

JUSTICE"

By

A WEBINAR ON

Bengaluru

Founder Member, Alternative Law Forum

Research Scholar,

MSRIT Post, MSR Nagar Banaalore - 560 054

April and at

M.S. Ramaiah College of Arts, Science & Commerce National Law School of India University,





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REPORT

CENTRE FOR HOLISTIC EDUCATION

AMBEDKAR JAYANTHI 2021

Title: TALK ON AMBEDKAR AND SOCIAL JUSTICE

Date: 15th May 2021

Venue: Web Platform Google Meet

Participants: Faculty

No of Participants: 83 Faculty

Objective: Celebrations on the Birthday of Dr. B.R. Ambedkar

The Centre for Holistic Education along with the Department of Humanities celebrated Ambedkar Jayanthi by having a Webinar on Ambedkar and Social justice by Mr. Arvind Narrain, Founder Member, Alternative Law Forum and Research Scholar, National Law School of India University Bangalore on 15th May 2021.

Arvind Narrain began by saying that Ambedkar's concept of social justice stands for the liberty, equality and fraternity of all human beings. He stood for a social system that is based on right relations between man and man in all spheres of his life. As a rationalist and humanist, he did not approve of any type of hypocrisy, injustice and exploitation of man by man in the name of religion. He stood for a religion that is based on universal principles of morality and is applicable to all times, to all countries and to all races. It must be in accord with reason and must be based on the basic tenets of liberty, equality and fraternity.

The Speaker states that Ambedkar considered the caste system as the greatest evil of Hindu religion. The varna system according to him is the root cause of all inequality and is also the parent of the caste system and untouchability. Ambedkar stood for a social system in which man's status is based on his merit and achievements and where no one is noble or untouchable because of his/her birth. He advocated the policy of preferential treatment for the socially oppressed and economically exploited people of the country.

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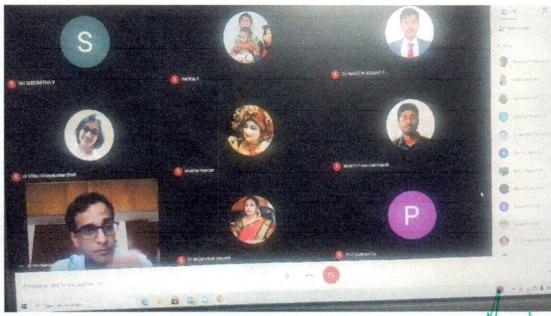
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Arvind reiterated that the Constitution of India, which was drafted under his chairmanship, contains a number of provisions that enjoins the state to secure to all its citizens, justice, social, economic and political, along with liberty, equality and fraternity. It also contains a number of provisions that guarantee a preferential treatment to the downtrodden people in various sectors. Article 17 of the Indian Constitution declares untouchability as abolished. Ambedkar, in his speech before the Constituent Assembly for the passage of the Constitution, said 'I have completed my work; I wish there should be a sunrise even tomorrow. The new Bharat has got political freedom, but it is yet to raise the sun of social and economic liberty.

Ambedkar enshrined the principles of reservation for improvement of SCs/STs to enable them to progress educationally, economically and socially, by providing extra support to them in the form of reservation and concessions to uplift them to the level of the advanced classes. It is clearly seen at present that many legal provisions have been made to give social justice to all classes. In this way, many schemes and programmes have been started for the all-round development of the country and a measure of development has been achieved through it. All these development issues have found their place in the Constitution in form of the Directive Principles of State policy.

According to Arvind Ambedkar advocated the encouragement of inter-Caste Marriages as a mechanism to eliminate caste-based discriminations and to bridge the gap between the castes. He also mentioned the removal of Article 377 of the IPC Act which made the practice of homosexuality a crime. This was the way forward in enduring gender equality among the different categories of sexes.

The link to the Webinar was http://meet.google.com/doe-aknk-ude



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REF: MSRCASC/CHE/2020/03

Date: 25/11/2020

CIRCULAR

CENTRE FOR HOLISTIC EDUCATION

This is to inform all the Faculty that there will be a Webinar on Salient Features of the Constitution by Dr. Anuradha Ramanna, Associate Professor of Political Science, at 2.30 pm on 26/11/2020. All the Faculty are hereby directed to log in to the given link and attend the program. The web link for the program is http://meet.google.com/owh-bwpn-nea

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REPORT

CENTRE FOR HOLISTIC EDUCATION

CONSTITUTION DAY - 26/11/2020

Title: Celebrations of Constitution Day

Dates: 26 November 2020

Venue: GOOGLE Meet

Participants: Faculty of the College

Resource Persons: Dr. Anuradha Ramanna, Associate Professor

No of Students: 90 faculties

Event Coordinator: Dr. Anuradha Ramanna, Associate Professor and Convener, Centre for Holistic Education,

Objective: To understand the Salient features of the Constitution.

Addressing the Faculty of the College Dr. Anuradha Ramanna spoke on the various features of the Constitution. This was a talk given in connection with Constitution Day Celebrations on 26 November 2020. The constitution is a fundamental law of a country that reflects the fundamental principles on which the government of the country is based. In this article we learn some of the interesting features of the **Indian Constitution**.

She stated that Indian Constitution is the bulkiest constitution of the world comprising of **395** articles, **22** parts and **12** schedules. So far the constitution has undergone **100** amendments (28 May, 2015).

Principal.

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It is a mixture of Rigidity and flexibility: The Indian constitution is **combination of rigidity and flexibility**, which means some parts of it can be amended by the Parliament by a **simple majority**, whereas some parts require a **two-third majority** as well as not less than one-half of the state legislatures.

We have a Parliamentary system of government: The Indian constitution provides for a **parliamentary system of government**, i.e., the real executive power rests with the council of ministers and the President is only a nominal ruler (Article 74).

The Country's government is described as a Federal system with a unitary bias: The Indian constitution described India as a **'Union of States'** (Article 1), which implies that Indian federation is not the result of any agreement among the units and the units cannot secede from it.

All of us citizens enjoy Fundamental rights and have to perform fundamental duties: The Indian constitution provides an elaborate list of **Fundamental Rights** to the citizens of India, which cannot be taken away or abridged by any law made by the states (Article 12–35). Similarly, the constitution also provides a list of 11 duties of the citizens, known as the **Fundamental Duties** (Article 51A).

For the development of the country the constitution incorporated Directive principles of state policy: The Indian constitution mentions certain **Directive Principles of State Policy** (Article 36–51) which that government has to keep in mind while formulating new policy.

We believe in the concept of Secularism: The constitution makes India a secular state by detaching from religious dogmas (Forty-second Amendment).

Independent judiciary: The constitution provides an **independent judiciary** (Article 76) which ensures that the government is carried on in accordance with the provisions of the constitution and acts as a guardian of the liberties and fundamental rights of the citizen's Single citizenship: The Indian constitution provides a **single citizenship** for all the people residing different parts of the country and there is no separate citizenship for the states (Article 5–11).

Principal, M.S. Ramaiah College of Arts, Science & Commerce MSRIT Post, MSR Nagar Bangalore - 560 054 Bicameral legislature: The Indian constitution provides a bicameral legislature at centre consisting of **Rajya Sabha (Council of States)** and **Lok Sabha (House of the People)** (Article 79).

Emergency powers: The constitution vests extraordinary powers, known as **Emergency Powers** in the President during emergencies out of armed rebellion or external aggression or due to failure of constitutional machinery in the state (Article 352–360).

Special provisions for minorities: The constitution makes **special provisions for minorities**, scheduled castes, Scheduled Tribes, etc. by granting them certain special rights and provisions.

Basically those are some of the interesting features of Indian constitution. Moreover, the constitution also has many other features such as, **Panchayati Raj**, **Rule of Law**, **Provisions for Independent Bodies**, etc. which are very unique in nature.

She said that all these features of the Constitution cover all aspects of Governance in India and it is a sacred document which has provided a guide to governments since 1950. Hence it must be cherished, preserved, followed and obeyed by all Indians.

The web link for the programmes was http://meet.google.com/owh-bwpn-nea

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REF: MSRCASC/BA/2020-21/28

Date: 16th February 2021

CIRCULAR

Department of Humanities

A Seminar on **'Constitutional Values'** has been arranged for the students on 20th February 2021. The resource person for the session will be Ms. Raksha Kumar, Faculty, Department of Humanities. The venue for the programme is Room no.111. The students are directed to be present in the venue at 10am.

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Attendance is compulsory.

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- To help students understand the Constitutional principles
 - in everyday life
- To give them a legal understanding in the simplest forms.
- To sensitize and make students aware about their

Fundamental Rights

Outcomes of the Course :

• Understand the emergence and evolution of Indian

Constitution

Analyze the cardinal values of the Constitution

Resource Person: RAKSHA KUMAR

Date: 20/02/2021

Venue: Room 111

Time: 10:30 AM



RAMAIAH College of Arts, Science & Commerce

Department of Humanities

Organizes

Seminar

0n

" THE CONSTITUTIONAL

VALUES "







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Department of Humanities

Topic: Seminar on The Constitutional Values

Event	Seminar on The Constitutional Values		
Starting date of event	February 20 th 2021		
Duration of event (in days)	One day		
Name of the Event organizing Department	Department of Humanities		
Venue	Room no. 111		
Committee members	NA		
Chief Guest / Guest of Honour	NA		
Name of the speakers with affiliation	Ms. Raksha Kumar, Assistant Professor, Department of Humanities, MS Ramaiah College of Arts, Science and Commerce.		

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Event Report

Objectives:

- To help students understand the Constitutional principles in everyday life.
- To give them a legal understanding in the simplest forms.
- To sensitize and make students aware about their Fundamental Rights.

Program Description

Ms. Raksha Kumar, Assistant Professor of Political Science and Department of_Humanities, Ramaiah College of Arts, Science and Commerce spoke to the BA_students on the Topic; Constitutional Values and Rights on 20th February 2021.

She made the following points on why the Preamble was so important to India, Preamble is an introductory statement to the Constitution which contains the ideals on which the Constitution is based and the basic underlying principles of the Constitution.

Importance of the Preamble can be stated as follows:

(i) The Preamble contains the philosophy on which the entire Constitution has been built. It provides a standard to examine and evaluates any law and action of government to find out whether it is good or bad. Hence, it is the soul of the Constitution.

(ii) The Preamble shows the way the government ought to run. It declares India to be a sovereign, socialist, secular and democratic republic.

(iii) It envisages justice-social, economic and political-for all its citizens. It seeks to give the citizens all types of freedoms-freedom of thought and expression, freedom of belief etc.

(iv) The Preamble mentions people as the source of the Constitution. It seeks to provide equality of status and opportunity to all individuals and thus promotes a sense of brotherhood among all citizens.

She said that when the drafters of the Constitution framed the Constitution, they had high set principles and standards in mind which shall take the growth and development of the nation towards victory and triumph. When the members signed this historic document, it was drizzling outside and it was said to be a good omen. The preamble, it is said, is the key to the minds of the Constitution Framers, the members of the drafting Committee. The Preamble sets forth the basic underlying principles and the concepts on which our Constitution is framed.

7 Principal, M.S. Ramaiah College of Arts, Science & Commerce MSRIT Post, MSR Nagar Bangalore - 560 054 Ms. Raksha Kumar stated that The Preamble of the Constitution sets forth the five essential characteristics and four objectives of the Indian Constitution. The concepts of Sovereign, Socialist, Secular, Democratic Republic and the objectives of Justice, Liberty, Equality and Fraternity are very much enshrined in our Constitution. All these characteristics are fundamental to the socio-political context prevailing in India and fulfil the need and demand of the citizens of the nation. The source of Constitution is in the words 'We the People'.

Photo Gallery





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Department of Humanities

Workshop/Seminar/Guest Lecture on: Constitutional Values. Resource Person: Rahsha Kumar Date: 20th February 2021 Students Attendance Venue: Room NO.111

Sl no	Register No.	Names			
1	A1917601	Abhay Nath			
2	A1917602	Abhishek M. Pujar	By S.	Ruf	Rul
3	A1917603	Abhyuday Adhikary			
4	A1917604	Aishwariya Mitra	A. Millio	A. Milra	
5	A1917605	Akash A.			
6	A1917606	Ayush Kumar	Byut	ayust	
7	A1917607	Biraj Saha	Brittoh	Control.	
8	A1917608	Garvitha Roy	Counto	Granda	
9	A1917609	Gouripriya R.	Carping 3	Capping	
10	A1917610	Jangam Preetham Chandra	Jpc	Jpc	
11	A1917611	Jhanvi Gupta	Tgupta	Ipupta	
12	A1917612	M Hemanth Reddy		U I	
13	A1917613	Mayonsana Tensubam	mayora	mayonana	-
14	A1917615	Neha Krupa	Neha	Neha	
15	A1917617	Prachi Singh			
16	A1917618	Prajwal S.K.	Prograck	Hapsk	Praswalk Rachan.
17	A1917619	Rachan R.P.	Bachan	Rachen	Rachan.
18	A1917620	Shilpa G.S.	Ship . (1	Ship. (S	
19	A1917621	Shirisha M.	/	V	
20	A1917623	Siddhant Naidu			
21	A1917624	Sivana Femi J.	Ali	\$P	
22	A1917625	Soudhamini M.V.	Soudhanuni	Soudhamini	
23	A1917626	Sreesankar Prasad	hakin	Jacob Contraction	
24	A1917627	Sujitha Babu	Surther	Saytho	
25	A1917628	Tharun Reddy	tramedu	hampeddy	rorukeddy
26	A1917629	V V Chandu	V.V. Chard	V. V. Chard	
27	A1917630	Yowa Jomeen			

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College of Arts, Science & Commerce

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Department of Humanities

Workshop/Seminar/Guest Lecture on: Constitutional Values Resource Person Ms. Rakoha Kerman

5l.No.	Student Numbers	Name			
1	20BAPS01	Annwesha Sarkar	annuer-	annueol.	
2	20BAPS02	Anku Kumari	Anther >	Anlly	
3	20BAPS03	Challa Sravya Reddy	Cohro anya	Christia	
4	20BAPS04	Deeksha S	Deeleshas	Decksha-s	
5	20BAPS22	Ephraim Zhimomi	Ophrain	ephraini	
6	20BAPS05	Gnyapana M Kokate	of the me	gard	
7	20BAPS06	Ismail Mohamed Farook	Js. J. J.	Joi 1	
8	20BAPS26	Jishnu Ben	ALC:	A.	
9	20BAPS07	Kavya Srinivas	Elivya	Carye	
10	20BAPS08	Manaswini S Bhat	Athar	Method	
11	20BAPS09	Meelamit Lepcha			
12	20BAPS10	Minhaj Ali Saikia			
13	20BAP\$11	Navneet Kaur	NA-	De	
14	20BAP\$12	Nisarga V	a saran V	a saran.V.	
15	20BAP\$13	Pathan Husna Begum	(the man to	US Softer.	
16	20BAPS14	Porika Sai Saraswathi	Sto	et s	
17	20BAPS15	Prathi Rudra Prasanna	P-R.Poasanna	P.R. Poasanna	
18	20BAPS16	Priyadarshini Sharma	- Poury ust -	- Doiyo .	•
19	20BAPS17	Raja Rajeshwari MK	AM	5h	
20	20BAPS19	Sarlongri Teron			
21	20BAP\$27	Shanshank	Sheshank	Shashank	
22	20BAPS20	Shubodh R	Sheet all		
23	20BAPS21	Sukrutha A	Suksulla A	Sukautho A	
24	20BAPS24	Trinesh Thapa	Trinesh	Trinegh	
25	20BAP\$23	Yakkala Naga Venkata Lakshmi Sunanda	Buranda	Sunavala	
26	20BAPS25	Veda Vyasa	NK	NA	

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a Principal, M.S. Ramaiah College of Arts, Science & Commerce MSRIT Post, MSR Nagar Bangalore - 560 054



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REF: MSRCASC/CHE/2020/04

Date: 01/10/2020

CIRCULAR

CENTRE FOR HOLISTIC EDUCATION

All the Staff are hereby directed to assemble in the Seminar Hall- Level 4 for a talk on Gandhian Values and to Celebrate Gandhi Jayanthi. The Talk is by Dr. Anuradha Ramanna, Associate Professor, Political Science, Department of Humanities. All the Staff are requested to attend the programme on 4th October 2020 at 11 AM.

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Principal, M.S. Ramaiah College of Arts, Science & Commerce MSRIT Post, MSR Nagar Bangalore - 560 054

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REPORT

CENTRE FOR HOLISTIC EDUCATION

Title: Gandhi Jayanthi Celebrations

Dates: 4th October 2020

Venue: Seminar Hall Level 4

Participants: Faculty

Resource Persons: Dr. Anuradha Ramanna, Associate Professor of Political Science, Department of Humanities.

No of Participants: 85

Event Coordinator: Dr. Anuradha Ramanna, Convener, Centre for Holistic Education

Objective: To understand the ideas of Mahatma Gandhi on Education and Learning-Teaching

Education is the backbone of society and is largely responsible for its upliftment. Gandhi was critical about traditional education and viewed that "By education, I mean an all-round drawing of the best in child and man in body, mind and spirit." His Wardha scheme was a pointer in this direction.

Accordingly, these should be the basic principle of Gandhian education. Gandhiji advised for free and compulsory education for all boys and girls between 7 and 14 years. Education should be instilled at the primary level in the student's mother tongue. A free primary universal education is to be imparted to all the children in the village. This will make the backbone of a country strong.

Place of vocational education: A love for manual work will be imparted in the mind of children. This is not a compulsion but the child will learn it by doing. Being free from only bookish knowledge, a student should resort to manual work. He, thus, put prominence on vocational and functional education. The motto of the Gandhian education was," earning while learning". This will elevate the creativity in a student. Gandhiji's aim was to make Indian village's self-sufficient units. So he advocated that

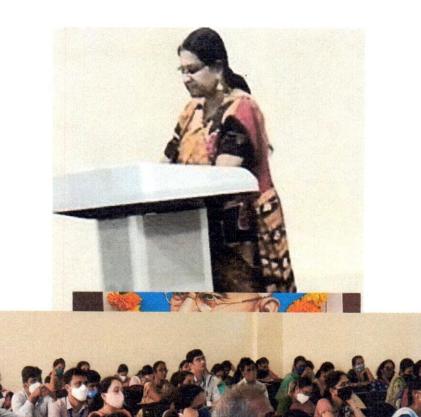
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M S Ramaiah Nagar MSRIT Post Bangalore 560 054 T +91 80 2360 0966/8597 +91 80 2360 6905 F +91 80 2360 6213 E principal.msrcasc@gmail.com W www.msrcasc.edu.in M.S. Ramaiah College of Arts, Science & Commerce MSRIT Post, MSR Nagar Bangalore - 560 054 vocational education should increase the efficiency within the students who will make the village as self-sufficient units.

Emphasis on morality: By education, Gandhi meant the enhancement of morality within a student. A student should embrace certain moral ethical codes like truth, nonviolence, charity and so on which will illumine his character and that too without being bookish. Thus the main concern for Gandhi was the character building through learning.

Gandhiji also insisted that his scheme for primary education would include "the elementary principles of sanitation, hygiene, nutrition," besides "compulsory physical training through musical drill. Gandhiji argues that his scheme would make students strong, confident and useful to their parents and their country. Gandhiji adds that his system would lead to communal harmony because it would be the same for all; it would this be "practical religion, the religion of self- help"

The purpose of his Satyagrah is to fight against injustice. Satyagrah should have the moral face to achieve change of heart by self-suffering of the adherence of truth and non-violence. Such philosophy of life helped him in developing his philosophy of Education which can be the true source of inspiration for the present system of education





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REF: MSRCASC/CHE/2020/06

Date: 31/01/2021

CIRCULAR

CENTRE FOR HOLISTIC EDUCATION

This is to inform All the HODS and the Faculty that there will be Celebration of Swami Vivekananda Jayanthi and National Youth Day on 2nd of February at 10.30 AM in Vishweshvaraya Auditorium. All the First Year Students are to assemble in the Auditorium by 10.15 AM.

ARamania CONVENER

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REPORT

CENTRE FOR HOLISTIC EDUCATION

SWAMI VIVEKANANDA JAYANTHI AND NATIONAL YOUTH DAY

Title: SWAMI VIVEKANANDA JAYANTHI AND NATIONAL YOUTH DAY

Date: 2nd February 2021

Venue: Vishweshvaraya Auditorium

Participants: First Year Students of all Streams

Resource Persons: Mr. Rajesh, DISHA Trustee

No of Students: 260 students

Event Coordinator: Dr. Anuradha Ramanna, Associate Professor and Convener, Centre for Holistic Education,

Objective: Celebrations of the Birthday of Swami Vivekananda Jayanthi and National Youth Day

Arise, awake, and stop not till the goal is reached."

This is just one of the many inspirational quotes by Swami Vivekananda., which was said by the Speaker. The teachings of Swami Vivekananda inspire us to strive for success and aspire for a more meaningful life. Swami Vivekananda's teachings and lessons on love, life and spirituality continue to set life goals for people across generations, all over the world. We can learn a lot by following the principles of Swami Vivekananda, his trials as well as his achievements.

Once, Swami Vivekananda, known as Narendranath Dutta during his younger days, was talking to his classmates during the recess. After the recess, the students went back to their classrooms and the teacher began to teach. However, Narendra continued to whisper to his classmates. All of them were engrossed in Narendra's story and did not pay attention to what the teacher was saying. Annoyed, the teacher asked the students to repeat what he had just

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said. None of them except Narendra could answer. This was because of young Narendra's remarkable quality of listening to his teacher even while he was talking with his friends.

The teacher then asked the students, "Who was whispering?" Everyone pointed their finger at Narendra; but, the teacher refused to believe it.

To punish the students, the teacher asked all of them, except Narendra, to stand up on the bench. But, Narendra also stood up on the bench with his classmates. When the teacher asked him to sit down, he said, "Sir, It was I who was talking, so I should also stand up."

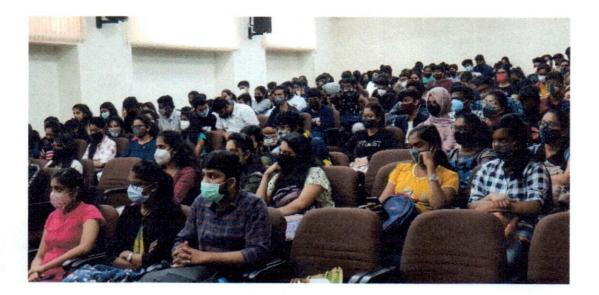
The ability to focus on a task is a skill that leads to successes. Teach yourself that no matter how tough a task is, if you put your mind to it, you will complete it successfully. As Vivekananda famously said, "Take up one idea. Make that one idea your life – think of it, dream of it, live on that idea. Let the brain, muscles, nerves, every part of your body be full of that idea and just leave every other idea alone. This is the way to success." The character of a person is defined by his actions and not by his caste, religion or economic status. Vivekananda believed that "the greatest religion is to be true to your own nature." So, teach yourselves not to discriminate based on caste or background. You should learn to value and respect people based on their actions and thoughts.

In conclusion Mr. Rajesh said that the teachings of Swami Vivekananda is about eternal values and ethics which can be practised by all in all parts of the world.



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