

M.S. Ramaiah College of Arts, Science and Commerce

(Re-accredited "A" by NAAC, permanently affiliated to Bangalore University, Approved by AICTE)

Action Taken Report on Stakeholders Feedback for the Academic Year 2014-15

Action taken report on stakeholders' feedback for the academic year 2014-15analysed by IQAC, in its meeting held on 9th April and subsequent discussion held on24thSeptember 2015 by Governing Body is as follows:

SI. No.	IQAC Recommendations based on summarized feedback	Action Taken
1	Faculty should be informed individually about the feedback received on teaching and learning.	Governing body has discussed the feedback report and advised the principal to meet the faculty individually and advise them to improve their performance in classroom activities and advised to conduct remedial class for slow learners for better results.
2	Respective departments should be called for the meeting to discuss about the areas for improvement based on feedback report.	Based on GB advise departmental meetings were called to discuss the feedback analysis and stakeholders' responses It is also advised that HOD'S must personally communicate with those students who are not regular in order to understand their concerns and review the progress proctor wise.
3	Improve the teaching techniques through adopting innovative methods and ICT tools.	As per the decision of Academic council all the faculty members were advised to share teaching materials in PPT or pdf apart from chalk& talk classroom teaching methods. Extensive use of LCD, OHP and PPTs need to be encouraged.
4	Introduction of value add courses as supplement for students learning	Departments were asked to find the gaps and were instructed to introduce various Value add / Certificate courses & enrichment Programs to supplement for students learning. Accordingly, the college has offered 3 value add programs in different streams.

Principal Principal,

M.S. Ramaiah College of Arts, Science & Comme MSRIT Post, MSR Nagar

Bangalore - 560 054



M.S. Ramaiah College of Arts, Science and Commerce (Re-accredited "A" by NAAC, permanently affiliated to Bangalore University, Approved by AICTE)

INTERNAL QUALITY ASSURANCE CELL - (IQAC)

PRESENTS

STAKEHOLDERS FEEDBACK ANALYSIS REPORT ON

TEACHER AND COURSE FOR THE ACADEMIC YEAR – 2014-15

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BLANK FEEDBACK FORMS FOR DIFFERENT STAKEHOLDERS

STUDENTS FEEDBACK ON FACULTY

	Parameters	Strongly	Agree	Satisfactory	Disagree	Strongly disagree
1.	Preparedness for each class					
2.	Knowledge of the subject					
3.	Completed the whole syllabus					
4.	Provides additional materials					
5.	Teachers Regularity and Punctuality					
6.	Gives examples regarding current situations.					
7.	Communicates the subject matter effectively					
8.	Shows respect towards students and encourages class participation					
9.	Maintains an environment that is conducive to learning					
10.	Returns the graded scripts etc. in a reasonable amount of time					
11.	Was available during the specified office hours and for after class consultations					
12.	Ability to bring conceptual clarity and promotion of thinking ability by teacher					
13.	Motivation provided					

STUDENT FEEDBACK ON COURSE

	Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1.	The Subject matter presented in the course has increased your knowledge of the subject					
2.	The syllabus clearly states course objectives requirements, procedures and grading criteria					(II)
3.	The course integrates theoretical course concepts with real-world applications					
4.	The assignments and exams covered the materials presented in the course					
5.	The course material is modern and updated					

EMPLOYERS FEEDBACK ON COURSE CURRICULUM

Sl.no	Parameter	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1	Curriculum is relevant to the local and national educational needs					
2	Is the syllabus research oriented					
3	The course have good balance between theory and practicals					
4	Course content develops the right skill set to perform on job					
5	Ability to work as a team					
6	Maintenance of work discipline					
7	Reliability and honesty towards assigned work					
8	Communication skills of the employee strong			1000		
9	Ability of employee to apply the knowledge of the course in his work					
10	Overall performance of the employee are good		The State of		and the state of t	

TEACHERS FEEDBACK ON COURSE CURRICULUM

Par	ameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1.	Board of studies is taking care to ensure the currency and relevance of the programme offering.					
2.	Employability is given weight age in curriculum design and development.					-11
3.	I am given enough freedom to contribute my ideas on curriculum design and development.					
4.	The system followed by the University for the design and development of curriculum is effective.					
5.	The curriculum has been updated from time to time.					
6.	Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.					

ALUMNI FEEDBACK ON COURSE CURRICULUM

SI. No.	Points	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1	Course content of the syllabus was updated and relevant					
2	course curriculum intellectually stimulate you					
3	syllabus create any interest to pursue post-graduation/ Research in the particular topic					
4	Syllabus prescribed was well organized and structured					
5	Open courses offered under CBCS were diverse and resourceful					
6	Program was capable of catering to my requirement at workplace					
7	Overall learning environment offered in the campus were excellent					

PARENTS FEEDBACK ABOUT THE INSTITUTION

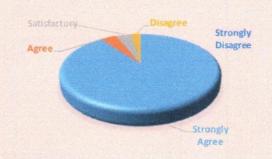
SL.	PARTICULARS	EXCELL	VERY	GOOD	AVER	POOR
NO		ENT	GOOD		AGE	
1	Admission procedure	100		in a service of the	Action in	Latera A
2	Infrastructure and lab facility					
3	Work culture observed by you and your ward					
4	Canteen facility					
5	Library					
6	Sports and cultural activities					
7	Students' counseling & guidance					
8	Use of information and communication					
	technology in the college					
9	Academic discipline(i.e. timely conduct of	The Late 1 feet				
	lectures, practical)					
10	Improvement in soft skills, knowledge,	1978 77 1				
	ethics in your ward					
11	Examination system adopted by the college					
12	Placements facility					

STUDENT FEEDBACK ANALYSIS ON COURSE - 2014-15

Question wise feedback analysis on curriculum received from 889 students across different Programs during the academic year 2014-15

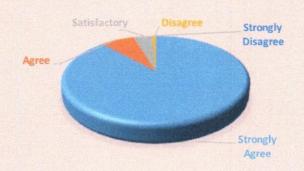
Q1. The Subject matter presented in the course has increased your knowledge of the subject

	Percentage
On 5 point	of
scale	response
Strongly Agree	90%
Agree	4%
Satisfactory	4%
Disagree	2%
Strongly	
Disagree	0%



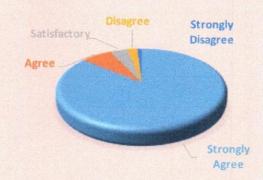
Q2. The syllabus clearly states course objectives requirements, procedures and grading criteria

On 5 point scale	Percentage of response
Strongly Agree	88%
Agree	7%
Satisfactory	4%
Disagree	1%
Strongly	
Disagree	0%



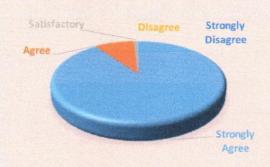
Q3. The course integrates theoretical course concepts with real-world applications

On 5 point scale	Percentage of response
Strongly Agree	86%
Agree	7%
Satisfactory	4%
Disagree	2%
Strongly	
Disagree	1%



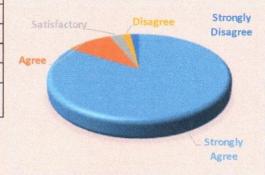
Q4. The assignments and internal evaluation covered the materials presented in the course

On 5 point scale	Percentage of response
Strongly Agree	90%
Agree	9%
Satisfactory	1%
Disagree	0%
Strongly	
Disagree	0%



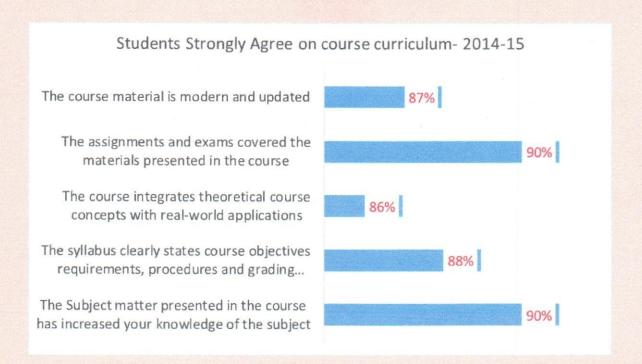
Q5. The course material is modern and updated

The second secon	
On 5 point	Percentage of
On 5 point	OI .
scale	response
Strongly Agree	87%
Agree	10%
Satisfactory	3%
Disagree	2%
Strongly	
Disagree	2%



STUDENT STRONGLY AGREE ON COURSE - 2014-15

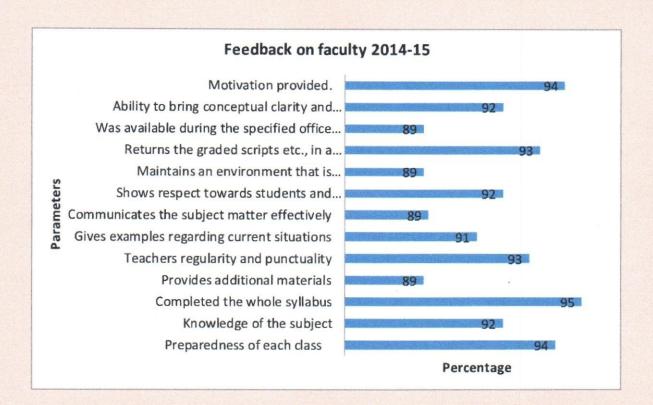
Feedback on course has been collected from 889 students across different program during academic year 2014-15



Observation:

The observation of feedback on course has highlighted that, 90% of students said that the assignments and exams covered the materials presented in the course, and 10% students felt the assignments are relating to the syllabus. 88% students said that the syllabus clearly states course objectives, requirements, procedures and grading criteria, whereas 12% students says grading criteria and the procedures are not clear. 87% responses accepted that the course material is up to date, however 13% responses expressed that the course materials is not upto date, and not relevant for industry requirements.

Feedback on teacher has been collected from 889 students across different programs during the year. The summary analysis is presented below

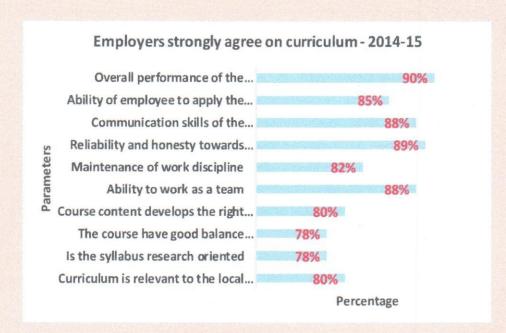


Observation:

Responses from 889 students ranged between 89% to 95 %. From the graph, it is clearly perceived that teacher's efficiency in teaching and managing course content is up to the standard expectations of students and rated well in the feedback. More than 94% students agreed strongly on syllabus completion, preparation for the class and motivation from the teachers is excellent. Analysis has been done for each teacher individually and the department collectively.

Employer Strongly agree on curriculum for the academic year 2014-15

Aggregate feedback analysis of employer feedback collected from 39 employers has been presented for the academic year

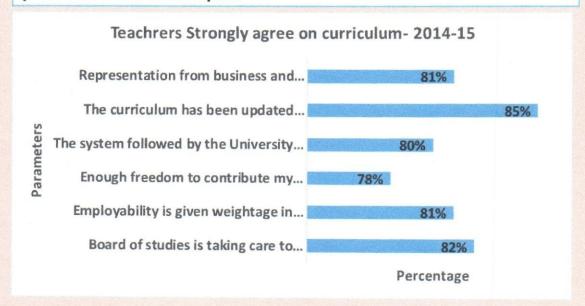


Observation:

80% employers feel that the course content develops right skill for job requirement and curriculum is relevant to the local needs. 90% employers strongly agree that the overall performance of employees on work front is good and they are reliable and honest towards the job. Only 78% of responses says that the syllabus is research oriented, hence course contents should be modernized to include research aspects in it and motivate students towards research.

Teachers Strongly agree on curriculum for the academic year - 2014-15

Feedback on curriculum was collected from 75 teachers for the academic year 2014-15. The analysis is presented with the responses who strongly agree on different parameters of curriculum aspects.

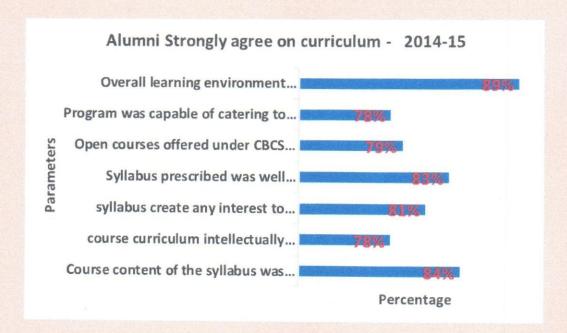


Observation:

85% teachers says curriculum is updated, but it should include more practical aspects in real life industry requirements. 82% teachers feel the university follows good system for design and development of curriculum, but also expresses that there is no freedom to contribute their ideas for design and development of curriculum. 81% responses says industry representation in BOS is helpful and employability was given due weightage in design and development of course curriculum.

Alumni Strongly agree on curriculum for the academic year - 2014-15

Alumni feedback on curriculum is gathered from 483 alumni of different batches, a summary of their response who have strongly agreed on curricular aspects for the academic year 2014-15 is presented.

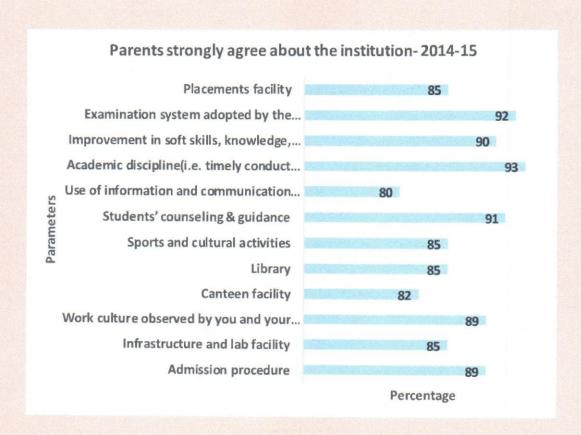


Observation:

89% says that the learning environment is excellent in the institution. Only 78% feel the program and course content is capable of catering to the needs of job at the work place. 81% responses say that the syllabus create interest to pursue higher studies or research. 79% responses say non-core open courses are diverse and resourceful.

Parents Strongly agree about the institution - 2014-15

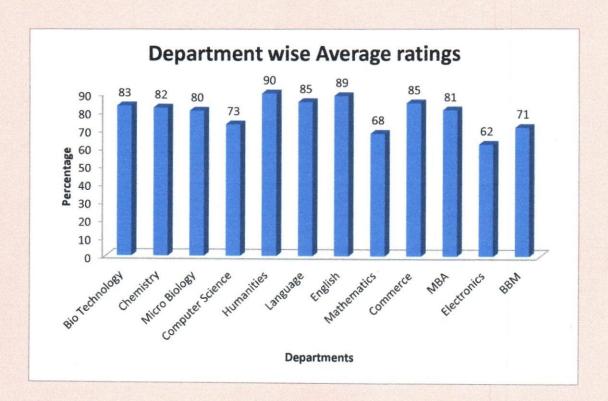
Feedback from Parents about the institution has been collected from 339 parents during the year 2014-15, and its analysis is presented below



Observation:

91% parents say students counseling and guidance is excellent. 93% say academic discipline is good, and examination system adopted in the institution is good. 89% of the responses expressed that work culture, and admission procedure is good and fair. 85% strongly agree with facilities like sports, cultural, library etc. however some suggestions have come to improve canteen facility and use of ICT in teaching and learning process.

Department wise feedback



Observation:

Students responses has been collected and analyzed department wise and compiled using excel spread sheets. The response shows that the student are satisfied about the department. The responses were complied based on the student feedback on teachers. Average ratings for each department is recorded in the following manner: Humanities with 90%, Commerce, Language and English departments with more than 85%, Science departments with more than 80% satisfaction of students.

IQAC suggestions and recommendations

IQAC submitted the feedback analysis report to the management through Academic council, for necessary action.

- Faculty should be informed individually about the feedback received on teaching and learning.
- Respective departments should be called for the meeting to discuss about the areas for improvement based on feedback report.
- Improve the teaching techniques through adopting innovative methods and ICT tools.
- Introduction of value add courses as supplement for students learning.

Kanakavalli T E

IQAC coordinator

TEACHER AND COURSE EVALUATION FORM

(to be filled by student)

Course Title: B.B.M Semester Ist dem

Department: Manganent Date: 10-Jul-2015

IQAC take pleasure in collecting feedback on teaching and learning environment in the institution. Students are requested to give response on the course contents and facilities provided at the institution. Use the 5 point scale to answer the following questions.

A: Strongly Agree (5)

B: Agree (4) C: Uncertain (3)

D: Disagree (2)

E: Strongly Disagree(1)

Teacher Name:	Points
Preparedness for each class	1
2. Knowledge of the subject	4
3. Completed the whole syllabus	4
Provides additional materials	4
5. Teachers Regularity and Punctuality	4
Gives examples regarding current situations.	20
7. Communicates the subject matter effectively	5
8. Shows respect towards students and encourages class participation	
9. Maintains an environment that is conducive to learning	5
10. Returns the graded scripts etc. in a reasonable amount of time	1
11. Was available during the specified office hours and for after class consultations	4
 Ability to bring conceptual clarity and promotion of thinking ability by teacher 	5
13. Motivation provided	5

Feedback on the course:

	Course:	Graded points
1.	The Subject matter presented in the course has increased your knowledge of the subject	4
2.	The syllabus clearly states course objectives requirements, procedures and grading criteria	5
3.	The course integrates theoretical course concepts with real-world applications	5
4.	The assignments and exams covered the materials presented in the course	4
5.	The course material is modern and updated	4

TEACHER AND COURSE EVALUATION FORM

(to be filled by student)

Course Title: B.B.M	Semester Ist Sem
Department: Manganont	Date: 13- Aug - 2015

IQAC take pleasure in collecting feedback on teaching and learning environment in the institution. Students are requested to give response on the course contents and facilities provided at the institution. Use the 5 point scale to answer the following questions.

A: Strongly Agree (5)

B: Agree (4) C: Uncertain (3)

D: Disagree (2)

E: Strongly Disagree(1)

Teacher Name:	Points
Preparedness for each class	10
2. Knowledge of the subject	40
3. Completed the whole syllabus	5
Provides additional materials	5
5. Teachers Regularity and Punctuality	4
6. Gives examples regarding current situations.	4
7. Communicates the subject matter effectively	20
8. Shows respect towards students and encourages class participation	Lo
9. Maintains an environment that is conducive to learning	4
10. Returns the graded scripts etc. in a reasonable amount of time	5
 Was available during the specified office hours and for after class consultations 	5
 Ability to bring conceptual clarity and promotion of thinking ability by teacher 	4
13. Motivation provided	4

Feedback on the course:

	Course:	Graded points
1.	The Subject matter presented in the course has increased your knowledge of the subject	5
2.	The syllabus clearly states course objectives requirements, procedures and grading criteria	5
3.	The course integrates theoretical course concepts with real-world applications	5
4.	The assignments and exams covered the materials presented in the course	4
5.	The course material is modern and updated	4

3

FEEDBACK FROM FACULTY

Name of the Faculty: Shashalcala: T. Designation: Asst Prof Department: English	
d	

Your valuable opinions and suggestions are solicited for further improvement of the RCASC. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD)and tick () in the relevant cell. Your responses will be kept confidential and used only for the stated purpose.

I. CURRICULUM DESIGN AND DEVELOPMENT

Particulars	SA	A	N	D	SD
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.	/				
2. Employability is given weight age in curriculum design and development.	V				
 I am given enough freedom to contribute my ideas on curriculum design and development. 		/			
 The system followed by the University for the design and development of curriculum is effective. 		/			
5. The curriculum has been updated from time to time.		/			
Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.		/			

Suggestions for improvement in curriculum design and development:	

II. TEACHING, LEARNING, EVALUATION & RESEARCH

Particulars	SA	Α	N	D	SD
 The admission process adopted by the MSRCASC is effective. 	/				1,-1
2. The MSRCASC is able to attract meritorious students.	1				
Student centred learning resources are available in the MSRCASC.	/				
 The faculty are updating their knowledge and skills. 	/	/			
The class work is taking place as per schedule.		/			
6. The library is utilized optimally by the faculty.		/			
7. The library is utilized optimally by the students.	/			7.5	
8. The library is managed effectively.		/			
9. The timings of the Library are convenient.	1				
 The procedure followed for acquiring new books and journals ensures right titles and journals in the library. 	/				
11. The teaching aids in the department are sufficient and up to date.		/			
12. The teachers are supported with adequate learning resources.		1			
13. The teachers are encouraged to carry out research.		~			
14. The teachers are encouraged to organize seminars/workshops/		1			
15. The teachers are encouraged to participate in seminars /workshops/ symposia/conferences.		/			A.T.
16. The teachers are encouraged to undertake extension service programmes.	1	0.00			
17. The teachers are encouraged to establish linkage with other institutions.	/				
18. The teachers are encouraged to take-up consultancy services.	/		1		

9. The merit of the teachers is recognized.	_	1		- 12	-	
0. The examination system followed by the University is effective.		2		= 1		-
1. The evaluation system followed by the University is effective.	-			TA AND	*	
Suggestions for improvement in Teaching, Learning, Evaluation and Research:	#10	na -	n x	Vita an	ug.	DI
II. INFRASTRUCTURE						
Particulars	SA	A	N)	SD
. The class rooms and furniture available are adequate.	1					
. The toilets are sufficient for faculty and students.	/					
The buildings and furniture are well maintained.	1					
1. The labs are adequately equipped (wherever applicable).	1		-			
5. The infrastructure available in the department is optimally used.		/				
5. Parking facilities are available adequately.		/				
7. Roads are maintained well.	1					
Water resources are adequately provided.	~					
Safe drinking water is available.	/					
0. Sports infrastructure is adequate.	/					
Suggestions for improvement in Infrastructure:						
IV. GOVERNANCE		SA	Α	N	D	
IV. GOVERNANCE Particulars		SA	A	N	D	S
IV. GOVERNANCE Particulars		SA	A	N	D	S
IV. GOVERNANCE Particulars 1. The administration is sincerely putting efforts for the development of the institution.		SA	A	N.	D	S
IV. GOVERNANCE Particulars 1. The administration is sincerely putting efforts for the development of the institution. 2. The administration is accessible.		SA	A	N.	D	S
Particulars 1. The administration is sincerely putting efforts for the development of the institution. 2. The administration is accessible. 3. The quality initiatives taken up during the last academic year are contributing for improvement. 4. The MoUs entered by the MSRCASC enhance the scope for mutual	3		A	N	D	S
Particulars 1. The administration is sincerely putting efforts for the development of the institution. 2. The administration is accessible. 3. The quality initiatives taken up during the last academic year are contributing for improvement. 4. The MoUs entered by the MSRCASC enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.	3	SA	A	N	D	S
Particulars 1. The administration is sincerely putting efforts for the development of the institution. 2. The administration is accessible. 3. The quality initiatives taken up during the last academic year are contributing for improvement. 4. The MoUs entered by the MSRCASC enhance the scope for mutual cooperation with Institutions and Research Organizations of repute. 5. The faculty are given freedom to express their opinions.	3		A	N	D	S
Particulars 1. The administration is sincerely putting efforts for the development of the institution. 2. The administration is accessible. 3. The quality initiatives taken up during the last academic year are contributing for improvement. 4. The MoUs entered by the MSRCASC enhance the scope for mutual cooperation with Institutions and Research Organizations of repute. 5. The faculty are given freedom to express their opinions. 6. The IQAC is working well for promoting quality in the institution.	9		A	N	D	S
 The administration is accessible. The quality initiatives taken up during the last academic year are contributing for improvement. The MoUs entered by the MSRCASC enhance the scope for mutual cooperation with Institutions and Research Organizations of repute. The faculty are given freedom to express their opinions. The IQAC is working well for promoting quality in the institution. The MSRCASC is providing adequate opportunities and support to the faculty. 	9		A	N	D	S

FEEDBACK FROM FACULTY

		0.1	D f		DI
Name of the Faculty:	γ	esignation: المجادة	(20)	Department:	

3

Your valuable opinions and suggestions are solicited for further improvement of the RCASC. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD)and tick () in the relevant cell. Your responses will be kept confidential and used only for the stated purpose.

I. CURRICULUM DESIGN AND DEVELOPMENT

Pa	rticulars	SA	A	N	D	SD
1.	Board of studies is taking care to ensure the currency and relevance of the programme offering.	1				
2.	Employability is given weight age in curriculum design and development.	1	-		-	
3.	I am given enough freedom to contribute my ideas on curriculum design and development.	/				
4.	The system followed by the University for the design and development of curriculum is effective.	/				
5.	The curriculum has been updated from time to time.		1			
6.	Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.	/				

suggestions for improvement in curriculum design and development:	

II. TEACHING, LEARNING, EVALUATION & RESEARCH

Particulars	SA	A	N	D	SD
 The admission process adopted by the MSRCASC is effective. 	V			8	
2. The MSRCASC is able to attract meritorious students.	1				
3. Student centred learning resources are available in the MSRCASC.	1				
 The faculty are updating their knowledge and skills. 	1				
The class work is taking place as per schedule.	/	-			
6. The library is utilized optimally by the faculty.		V			
7. The library is utilized optimally by the students.		1			
8. The library is managed effectively.		1	- 1		
9. The timings of the Library are convenient.		1	1		- 1 - 1
10. The procedure followed for acquiring new books and journals ensures right	/			-	
titles and journals in the library.	-			103	
11. The teaching aids in the department are sufficient and up to date.	/			18	
12. The teachers are supported with adequate learning resources.	/				
13. The teachers are encouraged to carry out research.		1			
14. The teachers are encouraged to organize seminars/workshops/	1				
15. The teachers are encouraged to participate in seminars /workshops/					5.5
symposia/conferences.	1				
The teachers are encouraged to undertake extension service programmes.	/	_888			
17. The teachers are encouraged to establish linkage with other institutions.	/	/		74.5	
18. The teachers are encouraged to take-up consultancy services.	1	177	7		

9. The merit of the teachers is recognized.	410	1			140.00	-
0. The examination system followed by the University is effective.	-	1	1			-
1. The evaluation system followed by the University is effective.		10	- 1		-	
Suggestions for improvement in Teaching, Learning, Evaluation and Research:		10,01			iiii4,	
III. INFRASTRUCTURE						
Particulars -	SA	A	N	- [)	SD
. The class rooms and furniture available are adequate.		1		*		
2. The toilets are sufficient for faculty and students.		/				
3. The buildings and furniture are well maintained.		1				
The labs are adequately equipped (wherever applicable).		~	-			
5. The infrastructure available in the department is optimally used.		/				
5. Parking facilities are available adequately.	~					
7. Roads are maintained well.	1					
Water resources are adequately provided.	~					
Safe drinking water is available.	V	1				
0. Sports infrastructure is adequate.		/				
Suggestions for improvement in Infrastructure:						
Suggestions for improvement in Infrastructure:						
		SA	A	N	D	S
IV. GOVERNANCE Particulars		SA ~	A	N	D	S
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Particulars 1. The administration is sincerely putting efforts for the development of the institution. 2. The administration is accessible. 3. The quality initiatives taken up during the last academic year are contributing for improvement. 4. The MoUs entered by the MSRCASC enhance the scope for mutual cooperation with Institutions and Research Organizations of repute. 5. The faculty are given freedom to express their opinions.			A	N	D	S
Particulars 1. The administration is sincerely putting efforts for the development of the institution. 2. The administration is accessible. 3. The quality initiatives taken up during the last academic year are contributing for improvement. 4. The MoUs entered by the MSRCASC enhance the scope for mutual cooperation with Institutions and Research Organizations of repute. 5. The faculty are given freedom to express their opinions. 6. The IQAC is working well for promoting quality in the institution. 7. The MSRCASC is providing adequate opportunities and support to the faculty.	9		A /	N	D	S
Particulars 1. The administration is sincerely putting efforts for the development of the institution. 2. The administration is accessible. 3. The quality initiatives taken up during the last academic year are contributing for improvement. 4. The MoUs entered by the MSRCASC enhance the scope for mutual cooperation with Institutions and Research Organizations of repute. 5. The faculty are given freedom to express their opinions. 6. The IQAC is working well for promoting quality in the institution.	9		A	N	D	S

M S RAMAIAH COLLEGE OF ARTS, SCIENCE AND COMMERCE FEEDBACK FROM FACULTY

Name of the Faculty: ROOPA HS Designation: Associate Dep	artmen	t:	(0)	mn	
Your valuable opinions and suggestions are solicited for further improvement of each statement a five point scale is given. The five points are Strongly Agree (SAD) and Strongly Disagree (SD) and tick () in the relevant cell. You confidential and used only for the stated purpose.	f the M), Agre	SRC e (A	ASC), No	C. Ag	ainst (N),
I. CURRICULUM DESIGN AND DEVELOPMENT					
Particulars	SA	A	N	D	SD
 Board of studies is taking care to ensure the currency and relevance of the programme offering. 	~				
2. Employability is given weight age in curriculum design and development.		1			
 I am given enough freedom to contribute my ideas on curriculum design and development. 		~			
4. The system followed by the University for the design and development of curriculum is effective.		~			
5. The curriculum has been updated from time to time.			15		
6. Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.					
Suggestions for improvement in curriculum design and development: II. TEACHING, LEARNING, EVALUATION & RESEARCH					_
Suggestions for improvement in curriculum design and development: II. TEACHING, LEARNING, EVALUATION & RESEARCH					
Suggestions for improvement in curriculum design and development: II. TEACHING, LEARNING, EVALUATION & RESEARCH Particulars	SA	A	N	D	
Suggestions for improvement in curriculum design and development: II. TEACHING, LEARNING, EVALUATION & RESEARCH Particulars 1. The admission process adopted by the MSRCASC is effective.	SA	A	N	D	SD
Suggestions for improvement in curriculum design and development: II. TEACHING, LEARNING, EVALUATION & RESEARCH Particulars 1. The admission process adopted by the MSRCASC is effective. 2. The MSRCASC is able to attract meritorious students.			N	D	SD
Suggestions for improvement in curriculum design and development: II. TEACHING, LEARNING, EVALUATION & RESEARCH Particulars 1. The admission process adopted by the MSRCASC is effective. 2. The MSRCASC is able to attract meritorious students. 3. Student centred learning resources are available in the MSRCASC.		A	N	D	SD
Suggestions for improvement in curriculum design and development: II. TEACHING, LEARNING, EVALUATION & RESEARCH Particulars 1. The admission process adopted by the MSRCASC is effective. 2. The MSRCASC is able to attract meritorious students. 3. Student centred learning resources are available in the MSRCASC. 4. The faculty are updating their knowledge and skills.			N	D	SD
Suggestions for improvement in curriculum design and development: II. TEACHING, LEARNING, EVALUATION & RESEARCH Particulars 1. The admission process adopted by the MSRCASC is effective. 2. The MSRCASC is able to attract meritorious students. 3. Student centred learning resources are available in the MSRCASC. 4. The faculty are updating their knowledge and skills. 5. The class work is taking place as per schedule.			N	D	SD
Suggestions for improvement in curriculum design and development: II. TEACHING, LEARNING, EVALUATION & RESEARCH Particulars 1. The admission process adopted by the MSRCASC is effective. 2. The MSRCASC is able to attract meritorious students. 3. Student centred learning resources are available in the MSRCASC. 4. The faculty are updating their knowledge and skills. 5. The class work is taking place as per schedule. 6. The library is utilized optimally by the faculty. 7. The library is utilized optimally by the students.			N	D	SD
Suggestions for improvement in curriculum design and development: II. TEACHING, LEARNING, EVALUATION & RESEARCH Particulars 1. The admission process adopted by the MSRCASC is effective. 2. The MSRCASC is able to attract meritorious students. 3. Student centred learning resources are available in the MSRCASC. 4. The faculty are updating their knowledge and skills. 5. The class work is taking place as per schedule. 6. The library is utilized optimally by the faculty. 7. The library is utilized optimally by the students. 8. The library is managed effectively.			N	D	SD
Suggestions for improvement in curriculum design and development: II. TEACHING, LEARNING, EVALUATION & RESEARCH Particulars 1. The admission process adopted by the MSRCASC is effective. 2. The MSRCASC is able to attract meritorious students. 3. Student centred learning resources are available in the MSRCASC. 4. The faculty are updating their knowledge and skills. 5. The class work is taking place as per schedule. 6. The library is utilized optimally by the faculty. 7. The library is utilized optimally by the students. 8. The library is managed effectively. 9. The timings of the Library are convenient.			N	D	SD
Suggestions for improvement in curriculum design and development: II. TEACHING, LEARNING, EVALUATION & RESEARCH Particulars 1. The admission process adopted by the MSRCASC is effective. 2. The MSRCASC is able to attract meritorious students. 3. Student centred learning resources are available in the MSRCASC. 4. The faculty are updating their knowledge and skills. 5. The class work is taking place as per schedule. 6. The library is utilized optimally by the faculty. 7. The library is utilized optimally by the students. 8. The library is managed effectively.			N	D	SD
Suggestions for improvement in curriculum design and development: II. TEACHING, LEARNING, EVALUATION & RESEARCH Particulars 1. The admission process adopted by the MSRCASC is effective. 2. The MSRCASC is able to attract meritorious students. 3. Student centred learning resources are available in the MSRCASC. 4. The faculty are updating their knowledge and skills. 5. The class work is taking place as per schedule. 6. The library is utilized optimally by the faculty. 7. The library is utilized optimally by the students. 8. The library is managed effectively. 9. The timings of the Library are convenient. 10. The procedure followed for acquiring new books and journals ensures right titles and journals in the library. 11. The teaching aids in the department are sufficient and up to date.	\rangle \rangl		N	D	SD
Suggestions for improvement in curriculum design and development: II. TEACHING, LEARNING, EVALUATION & RESEARCH Particulars 1. The admission process adopted by the MSRCASC is effective. 2. The MSRCASC is able to attract meritorious students. 3. Student centred learning resources are available in the MSRCASC. 4. The faculty are updating their knowledge and skills. 5. The class work is taking place as per schedule. 6. The library is utilized optimally by the faculty. 7. The library is utilized optimally by the students. 8. The library is managed effectively. 9. The timings of the Library are convenient. 10. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.	\rangle \rangl		N	D	SD
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Suggestions for improvement in curriculum design and development: II. TEACHING, LEARNING, EVALUATION & RESEARCH Particulars 1. The admission process adopted by the MSRCASC is effective. 2. The MSRCASC is able to attract meritorious students. 3. Student centred learning resources are available in the MSRCASC. 4. The faculty are updating their knowledge and skills. 5. The class work is taking place as per schedule. 6. The library is utilized optimally by the faculty. 7. The library is utilized optimally by the students. 8. The library is managed effectively. 9. The timings of the Library are convenient. 10. The procedure followed for acquiring new books and journals ensures right titles and journals in the library. 11. The teaching aids in the department are sufficient and up to date. 12. The teachers are supported with adequate learning resources. 13. The teachers are encouraged to carry out research.	\rangle \rangl		N	D	SD
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Suggestions for improvement in curriculum design and development: II. TEACHING, LEARNING, EVALUATION & RESEARCH Particulars 1. The admission process adopted by the MSRCASC is effective. 2. The MSRCASC is able to attract meritorious students. 3. Student centred learning resources are available in the MSRCASC. 4. The faculty are updating their knowledge and skills. 5. The class work is taking place as per schedule. 6. The library is utilized optimally by the faculty. 7. The library is utilized optimally by the students. 8. The library is managed effectively. 9. The timings of the Library are convenient. 10. The procedure followed for acquiring new books and journals ensures right titles and journals in the library. 11. The teaching aids in the department are sufficient and up to date. 12. The teachers are supported with adequate learning resources. 13. The teachers are encouraged to carry out research. 14. The teachers are encouraged to participate in seminars/workshops/	\rangle \rangl		N	D	SD

FEEDBACK FROM FACULTY

Name of the Faculty: Nishant. M. Pahi Designation: Professor. Department: B.B.M....

Your valuable opinions and suggestions are solicited for further improvement of the MSRCASC. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD)and tick () in the relevant cell. Your responses will be kept confidential and used only for the stated purpose.

I. CURRICULUM DESIGN AND DEVELOPMENT

Pa	rticulars	SA	A	N	D	SD
1.	Board of studies is taking care to ensure the currency and relevance of the programme offering.	1				
2.	Employability is given weight age in curriculum design and development.		/			
3.	I am given enough freedom to contribute my ideas on curriculum design and development.		/			
4.	The system followed by the University for the design and development of curriculum is effective.	~				
5.	The curriculum has been updated from time to time.	/		(5)		
6.	Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.	/				

Suggestions for improvement in curriculum design and development:		

II. TEACHING, LEARNING, EVALUATION & RESEARCH

Particulars	SA	A	N	D	SD
1. The admission process adopted by the MSRCASC is effective.	V				
2. The MSRCASC is able to attract meritorious students.	/				1.1
3. Student centred learning resources are available in the MSRCASC.		1			
4. The faculty are updating their knowledge and skills.				1	
5. The class work is taking place as per schedule.	/				
6. The library is utilized optimally by the faculty.					
7. The library is utilized optimally by the students.					
8. The library is managed effectively.					
9. The timings of the Library are convenient.		/			
10. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.	/				
11. The teaching aids in the department are sufficient and up to date.		/			
12. The teachers are supported with adequate learning resources.	/				
13. The teachers are encouraged to carry out research.		/			
14. The teachers are encouraged to organize seminars/workshops/	/				
15. The teachers are encouraged to participate in seminars /workshops/ symposia/conferences.		1			
16. The teachers are encouraged to undertake extension service programmes.			/		
17. The teachers are encouraged to establish linkage with other institutions.					-
18. The teachers are encouraged to take-up consultancy services.					

M S RAMAIAH COLLEGE OF ARTS, SCIENCE AND COMMERCE FEEDBACK FROM FACULTY

Name of the Faculty: Y.O.g.a. Manda: I. Designation: Professor Department: BSC 67.	Name of the Faculty: Y.O.g.a. nanda	Designation:	Assistant professor	Department: BSC 657.	
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Your valuable opinions and suggestions are solicited for further improvement of the MSRCASC. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD)and tick () in the relevant cell. Your responses will be kept confidential and used only for the stated purpose.

I. CURRICULUM DESIGN AND DEVELOPMENT

Pa	rticulars	SA	A	N	D	SD
1.	Board of studies is taking care to ensure the currency and relevance of the programme offering.	~				
2.	Employability is given weight age in curriculum design and development.	1	7			
3.	I am given enough freedom to contribute my ideas on curriculum design and development.		/			
4.	The system followed by the University for the design and development of curriculum is effective.	/				
5.	The curriculum has been updated from time to time.	1		V.		
6.	Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.	5				

Suggestions for improvement in curriculum design and development:	

II. TEACHING, LEARNING, EVALUATION & RESEARCH

Particulars	SA	A	N	D	SD
1. The admission process adopted by the MSRCASC is effective.	24	/			
2. The MSRCASC is able to attract meritorious students.	~	1		- 7	
3. Student centred learning resources are available in the MSRCASC.	/				9
4. The faculty are updating their knowledge and skills.	/	-			
5. The class work is taking place as per schedule.		/			
6. The library is utilized optimally by the faculty.	/				
7. The library is utilized optimally by the students.					
8. The library is managed effectively.		/			
9. The timings of the Library are convenient.	V				- 1
10. The procedure followed for acquiring new books and journals ensures right	,			2	
titles and journals in the library.					
11. The teaching aids in the department are sufficient and up to date.		/			
12. The teachers are supported with adequate learning resources.	~				
13. The teachers are encouraged to carry out research.		V			
14. The teachers are encouraged to organize seminars/workshops/	~				
 The teachers are encouraged to participate in seminars /workshops/ symposia/conferences. 	~				
16. The teachers are encouraged to undertake extension service programmes.	1				
17. The teachers are encouraged to establish linkage with other institutions.		/	,		
18. The teachers are encouraged to take-up consultancy services.	/				

Feedback from Parents

Dear parents,

RCASC is established in 1994. The college aims at overall development of student to become entrepreneurs and professionals in the respective disciplines. Your feedback is most important instruments for us to give better teaching and learning environment in the college.

A	Pre	limir	nary	information
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1.	Name of the parent K. G. Sada Shiyaiah
2.	Contact number 9880599973
	Name of the ward Aasshini K.S.
4.	Name of the department
5.	Academic year
6.	Course of the ward Electronics

B. You are requested to select appropriate option for the following points.

SL.NO	PARTICULARS	EXCELLE NT	VERY	GOOD	AVERAGE	POOR
1	Admission procedure		-			
2	Infrastructure and lab facility	V				
3	Work culture observed by you and your ward					
4	Canteen facility					
5	Library					
6	Sports and cultural activities		. 1			
7	Students' counseling & guidance					
8	Use of information and communication technology in the college	A let ly a				
9	Academic discipline(i.e. timely conduct of lectures, practical)					
10	Improvement in soft skills, knowledge, ethics in your ward		~			
11	Examination system adopted by the college					
12	Placements facility			1	_	

Any suggestions:

Cauteen should be improved

Feedback from Parents

Dear parents,

RCASC is established in 1994. The college aims at overall development of student to become entrepreneurs and professionals in the respective disciplines. Your feedback is most important instruments for us to give better teaching and learning environment in the college.

A Preliminary in	formation
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- 1. Name of the parent Bheeme Gounda T.K.
- 2. Contact number 9845731586
- 3. Name of the ward Shim Sha Rani
- 4. Name of the department Sommer Ce

B. You are requested to select appropriate option for the following points.

SL.NO	PARTICULARS	EXCELLE NT	VERY	GOOD	AVERAGE	POOR
1	Admission procedure		/			,
2	Infrastructure and lab facility					
3	Work culture observed by you and your ward	~				
4	Canteen facility					
5	Library					
6	Sports and cultural activities			1		
7	Students' counseling & guidance					-
8	Use of information and communication technology in the college					
9	Academic discipline(i.e. timely conduct of lectures, practical)					
10	Improvement in soft skills, knowledge, ethics in your ward					
11	Examination system adopted by the college					
12	Placements facility					-

Any suggestions:

Need a better carteen facility

Feedback from Parents

Dear parents,

RCASC is established in 1994. The college aims at overall development of student to become entrepreneurs and professionals in the respective disciplines. Your feedback is most important instruments for us to give better teaching and learning environment in the college.

A Preliminar	y information
--------------	---------------

	Name of the parent Ramesh Rao.
2.	Contact number \$ 7760.737444
3.	Name of the ward Tejas Rameth Rao
	Name of the department B.B.M.
5.	Academic year 2015 - 15
6.	Course of the ward

B. You are requested to select appropriate option for the following points.

SL.NO	PARTICULARS	EXCELLE NT	VERY GOOD	GOOD	AVERAGE	POOR
1	Admission procedure					
2	Infrastructure and lab facility					
3	Work culture observed by you and your ward					
4	Canteen facility					
5	Library			-		
6	Sports and cultural activities	1.1				
7	Students' counseling & guidance					
8	Use of information and communication technology in the college					
9	Academic discipline(i.e. timely conduct of lectures, practical)					+-
10	Improvement in soft skills, knowledge, ethics in your ward					
11	Examination system adopted by the college	1	_			
12	Placements facility				1	

Any	suggestions:
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More facilitity is needed in placements.

Feedback from Parents

Dear parents,

RCASC is established in 1994. The college aims at overall development of student to become entrepreneurs and professionals in the respective disciplines. Your feedback is most important instruments for us to give better teaching and learning environment in the college.

A Prelin	ninary	information
----------	--------	-------------

1.	Name of the parent	1. chinnah	
		A Section of the Control of the Cont	•••

- 2. Contact number 8508987260
- 4. Name of the department. Holmanities

B. You are requested to select appropriate option for the following points.

SL.NO	PARTICULARS	EXCELLE NT	VERY	GOOD	AVERAGE	POOR
1	Admission procedure		V		-	
2	Infrastructure and lab facility			V		
3	Work culture observed by you and your ward	~				
4	Canteen facility			1		
5	Library		-			
6	Sports and cultural activities	-	./			-
7	Students' counseling & guidance			~		
8	Use of information and communication technology in the college	~				- 10 All
9	Academic discipline(i.e. timely conduct of lectures, practical)		V			
10	Improvement in soft skills, knowledge, ethics in your ward		~			
11	Examination system adopted by the college		~			
12	Placements facility		~			1.

Any suggestions:

EMPLOYERS FEEDBACK FORM ON CURRICULUM

	Name: Kavitha Bila	vara				
	Designation: HR				_	
	Designation:	0		Implies Pr	it. Ita	
	Name of the organization:	Lisear	Ch) of word .		
	Contact Number:					
	Email ID: Kgvitha. La	10-0060	asch	· Com		
	Email ID: Navitha, La	umsest	u co			
	Give your response on 5 point scale:					
	Strength Agree (5) Agree (4) Satist	factory (3)	Disag	ree (2) Str	ongly	
	Ottorigity rigido (e)	actory (o)	2.55.9			
	Disagree(1)				D:	Ctrongly
Sl.no	Parameter	Strongly	Agree	Satisfactory	Disagree	Strongly disagree
	the the least	agree				dioagroo
1	Curriculum is relevant to the local and national educational needs					
2	Is the syllabus research oriented					
3	The course have good balance					
3	between theory and practicals	Le				
4	Course content develops the right		1	-		
	skill set to perform on job					
5	Ability to work as a team					
6	Maintenance of work discipline				-	
7	Reliability and honesty towards					
	assigned work					
8	Communication skills of the		1			
0	employee strong Ability of employee to apply the					
9	knowledge of the course in his work					
10	Overall performance of the employee					
10	are good					
1						
	Is the student knowledge is updated t	o most the	current	standard iob	reauiremen	t? Or
	Is the student knowledge is updated to	2 Places	enacify h	elow		
	any change required in the curriculum	ir Flease s	specify t	CIOW:		
	NI	1	. 4	£ (polati	(01.4)
	Meid im	Sovem	leny	9	1 Carro	
	J					
						_

EMPLOYERS FEEDBACK FORM ON CURRICULUM

Name: Krattika.			_
Designation: AR			
Name of the organization:	cla Sunlite		
Contact Number: 9871	791804		
Email ID: Kratike@su	nlite.com.		
Give your response on 5 point s	cale:		
Strongly Agree (5) Agree (4) Disagree(1)	Satisfactory (3)	Disagree (2)	Strongly
	01	Agrae Caticfac	tony Disag

Sl.no	Parameter	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1	Curriculum is relevant to the local and national educational needs	-				
2	Is the syllabus research oriented					
3	The course have good balance between theory and practicals		_			
4	Course content develops the right skill set to perform on job					
5	Ability to work as a team					
6	Maintenance of work discipline					
7	Reliability and honesty towards assigned work	1				
8	Communication skills of the employee strong		1			
9	Ability of employee to apply the knowledge of the course in his work					
10	Overall performance of the employee are good					

Is the student knowledge is updated to meet the current standard job requirement? Or any change required in the curriculum? Please specify below.

Sty	dents	registr	la l	com	More	abo	1/2	-
technical	aspect	. Curric	ulon	sho	eld in	lude	(woren't	need

EMPLOYERS FEEDBACK FORM ON CURRICULUM

Name: Megha			-
Designation: HR			
Name of the organization:	Spider		
Contact Number: 80959	5604245		
Email ID:			
Give your response on 5 point so	cale:		
Strongly Agree (5) Agree (4) Disagree(1)	Satisfactory (3)	Disagree (2)	Strongly

Sl.no	Parameter	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1	Curriculum is relevant to the local and national educational needs	1				
2	Is the syllabus research oriented			V		
3	The course have good balance between theory and practicals	*.		1		
4	Course content develops the right skill set to perform on job				V	
5	Ability to work as a team					
6	Maintenance of work discipline		/			
7	Reliability and honesty towards assigned work					
8	Communication skills of the employee strong			V		
9	Ability of employee to apply the knowledge of the course in his work			1		
10	Overall performance of the employee are good			1.		

Is the student knowledge is updated to meet the current standard job requirement? Or any change required in the curriculum? Please specify below.

ALUMNI FEEDBACK

1. Name: B. POOJITHA

2. Batch of study: 2014 -2017

3. Program of Study: B.Sc

SI.	Points	Strongly	Agree	Satisfactory	Disagree	Strongly
No.	-2 mm	agree				disagree
1	Course content of the syllabus was updated and relevant	~				
2	course curriculum intellectually stimulate you	~				
3	syllabus create any interest to pursue post-graduation/ Research in the particular topic		~			
4	Syllabus prescribed was well organized and structured	V				
5	Open courses offered under CBCS were diverse and resourceful			~		
6	Program was capable of catering to my requirement at workplace	-	~			
7	Overall learning environment offered in the campus were excellent	~				

ALUMNI FEEDBACK

1. Name: Shwether

2. Batch of study: 201(

3. Program of Study: BSC

SI.	Points	Strongly	Agree	Satisfactory	Disagree	Strongly
No.		agree				disagree
1	Course content of the syllabus was updated and relevant	-				
2	course curriculum intellectually stimulate you		~			
3	syllabus create any interest to pursue post-graduation/ Research in the particular topic					
4	Syllabus prescribed was well organized and structured	~				
5	Open courses offered under CBCS were diverse and resourceful		V			
6	Program was capable of catering to my requirement at workplace	V				
7	Overall learning environment offered in the campus were excellent		~			

ALUMNI FEEDBACK

Name: Karya A ,
 Batch of study: 2010-11 to 2012-13

3. Program of Study: BACT

SI. No.	Points	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1	Course content of the syllabus was updated and relevant	~				
2	course curriculum intellectually stimulate you	~				
3	syllabus create any interest to pursue post-graduation/ Research in the particular topic	~				
4	Syllabus prescribed was well organized and structured	V				
5	Open courses offered under CBCS were diverse and resourceful	V				
6	Program was capable of catering to my requirement at workplace	V				
7	Overall learning environment offered in the campus were excellent	V				

ALUMNI FEEDBACK

1. Name: Kornal join
2. Batch of study: 11KUSB 5031

3. Program of Study: BCA

SI.	Points	Strongly	Agree	Satisfactory	Disagree	Strongly
No.		agree				disagree
1	Course content of the syllabus was updated and relevant	~				
2	course curriculum intellectually stimulate you		V			
3	syllabus create any interest to pursue post-graduation/ Research in the particular topic	✓				
4	Syllabus prescribed was well organized and structured	V				
5	Open courses offered under CBCS were diverse and resourceful	\				
6	Program was capable of catering to my requirement at workplace	/				
7	Overall learning environment offered in the campus were excellent		~			